



Responsive Instruction

Teacher Self-Assessment - Division 3

Focus Area	"I" Statement	Not Yet	Yes, but...	Absolutely	Ideas/Notes
Respond to Differences	I develop a profile of the needs of the students in my classroom.				
	I meet the needs of all learners by making instructional decisions that are impactful to my specific students and my classroom community.				
	I adapt my assessment practices to best suit the needs of students.				
	I respond to student differences through resource selection.				
Collaborate with Students to Differentiate	I welcome and celebrate a diverse classroom of students.				
	I collaborate with students to guide them to make choices based on their learning interests, abilities and readiness.				
	I collaborate with students to find the tools, strategies and learning environment that will work best for them.				
Adjust Instruction	I collaborate with my students to find what engages and motivates them, then use their interests to enhance their learning.				
	I encourage students to explore and experience multiple learning styles and environments.				
	I continuously adjust instruction based on				

	classroom formative practices.				
	I reflect on student data to inform instruction and interactions with students.				
	I adjust the materials and resources I choose to enhance my instruction.				
Employ Research- Proven Practices	I seek out and consider research-proven best practice to increase student achievement.				
	I am continuously seeking out and learning alternative research-proven practices, and apply when necessary.				
	I am incorporating the Literacy Progressions in my planning and teaching. https://education.alberta.ca/media/3402194/lit-progressions.pdf				
	I am incorporating the Numeracy Progressions in my planning and teaching. https://education.alberta.ca/media/3402196/num-progressions.pdf				