Islip Manor High School
Scheme of Learning Overview

Islip Manor
HIGH SCHOOL

This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

<table>
<tr><td>Year group:
Year 10</td><td>Term:
Summer</td><td>Unit duration:
7 weeks</td><td colspan="2">Number of lessons:
12 lessons</td><td>Unit title:
Early Elizabethan England</td></tr>
<tr><td colspan="4">Unit assessment:
Introduction to Early Elizabethan England: An overview</td><td colspan="2">Fertile question:
What challenges did Elizabeth face as Queen?</td></tr>
<tr><td colspan="4">Key skills/ concepts/ prior knowledge that students should have when starting this unit:</td><td>Start RAG</td><td rowspan="4">Literacy. Key vocabulary/subject terminology that students should cover:
Divine Right
Roman Catholic
Protestantism
Puritans
Pilgrimage
Papacy
Heretics
Trade embargo
Conspiracy
Privateer
Mercenary
Armada

Suggested materials teachers could/should use:
PowerPoints and resources for each lesson

Key home learning tasks students should complete:
HL will be set once a fortnight</td></tr>
<tr><td colspan="4">Understanding of the Tudor period
An understanding of power and society in Tudor times
Know methods for finding out about the past</td><td></td><td>End RAG</td></tr>
<tr><td colspan="4">Key skills/concepts/knowledge that students should cover</td><td>Start RAG</td><td>End RAG</td></tr>
<tr><td colspan="4">1. Understanding the situation on Elizabeth's accession
2. Explain how Elizabeth achieved her 'Middle Way'
3. Assess and analyse the challenges to Elizabeth at home and abroad
4. Investigate Elizabethan society in the Age of Exploration</td><td></td><td></td></tr>
<tr><td colspan="6">Stretch. Key skills/concepts/knowledge that students should cover
• Explain the significance of the Religious Settlement
• Make links between the different challenges Elizabeth faced at home and abroad
• Make a judgement on how much of a threat to Elizabeth the plots against her life were</td></tr>
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