

Learning Overview: Week of February 13th-17th

English Language Arts:

Essential Question: What do we know about Earth and its neighbors?

Readings: *Earth, Earth and its Neighbors*

- **Learning Goals:** Through the reading of *Earth* and *Earth and its Neighbors* students will practice summarizing, identifying the main idea and key ideas, the elements of expository texts and practice with suffixes. They will also practice past-tense verbs and r-controlled verb spelling.

Paragraph of the Week (POW):

Topic: *Where I'm From Poem* (completed this week)

- **Learning Goals:** Students will brainstorm ideas as a class to put into our poems. We will go over stanza's, rhyming and shades of meaning. This project will culminate in the form of a class book.

Math:

Unit: 5- Multiplication, Division & Area

Unit 5 returns to the study of multiplication, especially as it relates to division. Students again build arrays, but use them to model and solve division as well as multiplication problems. Story problems play a major role in the first two modules, helping students to connect their everyday experiences with division to more formal mathematical concepts. As they solve and pose story problems, students encounter two different interpretations of division—sharing and grouping—and have numerous opportunities to build understandings of both. Much of the work in Modules 2 and 3 revolves around fact families, while Module 4 features an introduction to area, a topic that will be revisited in Unit 6.

*To better understand some of the strategies your student will learn please visit: [Bridges Math for Families](#).

**You can also find practice and supplementary activities through the [Bridges: Math At Home](#) Website.

Module 2: Multiplication and Division Families

- **Learning Goals:** Over the course of the four sessions in this module, students continue to explore two different interpretations of division— sharing and grouping—by solving story problems that elicit one interpretation or the other, and then sharing and discussing their work as a class. The teacher also introduces fact families—sets of related facts that further help students understand the connection between multiplication and division.

Religion:

Circle of Grace Curriculum

Lesson 2: Limits and Boundaries of Our Circle of Grace

- **Learning Goals:** The goal of the Circle of Grace program is to educate and empower children and young people to actively participate in a safe environment for themselves and others.

Science:

Unit- Stormy Skies: In this unit, students investigate and make predictions about the weather through careful observation of the clouds and wind. Students also learn to differentiate between weather and climate and use models to reveal global climate patterns.

Lesson 1: Where do clouds come from? (*Water Cycle and Phases of Matter*)

- **Learning Goals:** In this lesson, students examine clues about how clouds look and feel to discover what they're made of and how they form. In the activity, Gas Trap, students add hot water to clear cups to observe evaporation firsthand. They observe the condensation of the water vapor on the sides of the cup. They use this model to understand how clouds are formed.

Social Studies:

Unit: CA Native Americans

Project: Lapbook (due date TBD)

- **Learning Goals:** Students will continue their research of CA Native Americans by picking a tribe (Chumash, Shasta or Mojave) and creating a lapbook containing information about their use of resources and culture.

Accelerated Reader (A.R.):

- **Goals:** Students continue practicing pace, prosody and accuracy during reading. Students need to read within their AR level to best practice these skills. They can read independently or with another person and are **required to complete 1 book every 2 weeks.**