6th Grade Framework – World Studies I

Nebraska 6th Grade World Studies I: World Studies I: In sixth grade, students are ready to deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students examine the world by exploring the location, place, and spatial organization of the world's ancient civilizations. In this way, students develop higher levels of critical thinking by considering why civilizations developed, where and when they did, and why they declined. Students will have multiple opportunities to employ maps and timelines, to compare the foundations of economic and political systems, and to engage in content-driven research and inquiry. Students will explore the connections between ancient and classical societies and contemporary civic ideas and issues. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds.

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Description: The purpose of Nebraska's 6 Social Studies Standards is to integrate important subject matter and skills and to provide students a robust understanding of grade-specific concepts. The standards should not be viewed in isolation but as a unifying approach to social studies curriculum and instruction.

This plan and pacing guide recommends that teachers cover 4 core units. While teaching the units it is suggested that you follow the G.R.A.P.E.S model. Each unit should take about a quarter (40) days to teach. These units include:

- Beginning of Civilization (Early Humans and Mesopotamia)
- Ancient Egypt and the Middle East (Judaism)
- Ancient Asia (India and China)
- Ancient Greece and Rome

This all-year instructional plan acts as a framework for teachers who are new or transferring to develop a year-long curriculum map but also allows teachers to use professional judgment within their curriculum.

Goals:

- Study the world by exploring the location, place, and spatial organization of the world's ancient civilizations.

Units:

- Unit I - Beginning of Civilization (Early Humans and Mesopotamia) (9 weeks)
- Unit II - Ancient Egypt and the Middle East (Judaism) (9 Weeks)
- Unit III - Ancient Asia (India and China) (9 Weeks)
- Unit IV - Ancient Greece and Rome (9 Weeks)

UNIT I: Beginning of Civilization (Early Humans and Mesopotamia)

Standard	**Tool/App**	**Justification**	**Teacher Use Only**	**Student Use or NDA**
SS 6.1.1.a	https://www.pbs.org/show/africas-great-civilizations/	*Africa's Great Civilizations* is a documentary series which will inform students of ancient Africa's foundational contributions to everything from agriculture and art to math, science, and systems of laws. Part 1 of this documentary series discusses not just ancient Egypt and Ethiopia in east Africa, but also ancient civilizations in west, central, and south Africa thousands of years before Europeans arrived	X	NDA

SS 6.1.1.a **SS 6.1.1.b** **SS 6.1.1.c** **SS 6.1.1.d** **SS 6.1.2.a** **SS 6.1.2 b**	https://www.icivics.org/viewpdf?path=/sites/default/files/Who%20Rules_4.pdf https://edsitement.neh.gov/lesson-plans/hammurabis-code-what-does-it-tell-us-about-old-babylonia https://ancienthistory.mrdonn.org/government.html https://www.cfr.org/interactive/womens-participation-in-peace-processes https://americanindian.si.edu/nk360/resources.cshtml https://armyhistory.org/fighting-for-respect-african-american-soldiers-in-wwi/ https://americanindian.si.edu/nk360/resources/Native-Words-Native-Warriors.cshtml	On these sites, you will find tools and resources to help students investigate the foundations, structures, and functions of government institutions within Early Civilizations and Mesopotamia.	X X X X X X X	NDA NDA NDA NDA
SS 6.2.1.a **SS 6.2.1.b** **SS 6.2.3.a** **SS 6.2.3.b**	https://www.econedlink.org/resources/staying-afloat-financially-in-the-21st-century/ https://www.oercommons.org/authoring/20137-ancient-civilizations-computer/view https://net.pbslearningmedia.org/resource/social-studies-048-ws1-r1-grades-6-12/economics-in-ancient-india/ https://edsitement.neh.gov/lesson-plans/life-old-babylonia-importance-trade https://www.stlouisfed.org/education/the-castaways-discover-gdp https://www.econedlink.org/resources/competition-pizza/	On these sites, you will find tools and resources to help students understand financial developments over citizens in Early Civilizations and Mesopotamia. *NOT ON SIT *NOT ON SIT	X X X X X X	NDA NDA NDA NDA
SS 6.3.1.a **SS 6.3.1.b** **SS 6.3.3.a** **SS 6.3.3.b**	https://edsitement.neh.gov/lesson-plans/hammurabis-code-what-does-it-tell-us-about-old-babylonia http://www.mesopotamia.co.uk/menu.html#	On these sites, you will find tools and resources to help students understand the themes of geography in Early Civilizations and Mesopotamia.	X X	NDA

SS 6.3.4.a	http://www.mesopotamia.co.uk/geography/explore/persian.html https://oercommons.s3.amazonaws.com/media/editor/187115/Global-Issues_researchwriting_parts1-2.pdf http://www.mesopotamia.co.uk/geography/explore/exp_set.html https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://www.oercommons.org/authoring/9815-5-themes-of-geography-your-home/view		X X X X	X NDA X NDA
SS 6.3.4.b				

SS 6.4.1.a	https://docs.google.com/document/d/1sLxKhmWErXKqf3gSi2gfhAlLgsDP_eNndUzQEV5O6zE/edit https://curriculum.newvisions.org/social-studies https://edsitement.neh.gov/lesson-plans/hammurabis-code-what-does-it-tell-us-about-old-babylonia https://www.projectcora.org/system/tdf/attachments/Historical%20Sources.pdf?file=1&type=node&id=388&force= https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://eac.libguides.com/c.php?g=623210&p=4784148 https://www.exploratorium.edu/chaco/HTML/canyon.html https://www.nps.gov/chcu/index.htm https://www.legendsofamerica.com/nm-chacocanyon/	On these sites, you will find tools and resources to help students understand primary and secondary resources and how they helped us analyze patterns of continuity and change over time in Early Civilizations and Mesopotamia.	X X X X X X X X X	NDA NDA NDA
SS 6.4.1.b				
SS 6.4.2.a				
SS 6.4.2.b				
SS 6.4.3.a				
SS 6.4.3.b				
SS 6.4.4.a				
SS 6.4.4.b				
SS 6.4.5.a				
SS 6.4.5.b				
SS 6.4.5.c				

	https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://edsitement.neh.gov/lesson-plans/hammurabis-code-what-does-it-tell-us-about-old-babylonia https://historyexplorer.si.edu/sites/default/files/PrimarySources.pdf		X X X	NDA NDA NDA

UNIT II: Ancient Egypt and the Middle East (Judaism)

Standard	Tool/App	Justification	Teacher Use Only	Student Use or NDA
SS 6.1.1.a	https://www.icivics.org/viewpdf?path=/sites/default/files/Who%20Rules_4.pdf	On these sites, you will find tools and resources to help students investigate the foundations, structures, and functions of government institutions within Ancient Egypt and the Middle East (Judaism).	X	NDA
SS 6.1.1.b				
SS 6.1.1.c			X	NDA
SS 6.1.1.d	https://ancienthistory.mrdonn.org/government.html			
SS 6.1.2.a			X	NDA
SS 6.1.2 b	https://www.cfr.org/interactive/womens-participation-in-peace-processes https://americanindian.si.edu/nk360/resources.cshtml https://armyhistory.org/fighting-for-respect-african-american-soldiers-in-wwi/ https://americanindian.si.edu/nk360/resources/Native-Words-Native-Warriors.cshtml		X X X	

SS 6.2.1.a	https://www.econedlink.org/resources/staying-afloat-financially-in-the-21st-century/ https://www.oercommons.org/authoring/20137-ancient-civilizations-computer/view https://www.stlouisfed.org/education/the-castaways-discover-gdp https://www.econedlink.org/resources/competition-pizza/	On these sites, you will find tools and resources to help students understand financial developments over citizens in Ancient Egypt and the Middle East (Judaism).	X	NDA
SS 6.2.1.b				
SS 6.2.3.a			X	NDA
SS 6.2.3.b			X	
			X	NDA

SS 6.3.1.a	http://www.mesopotamia.co.uk/geography/explore/persian.html https://oercommons.s3.amazonaws.com/media/editor/187115/Global-Issues_researchwriting_parts1-2.pdf https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://www.oercommons.org/authoring/9815-5-themes-of-geography-your-home/view	On these sites, you will find tools and resources to help students understand the themes of geography in Ancient Egypt and the Middle East (Judaism).		X
SS 6.3.1.b			X	NDA
SS 6.3.3.a				
SS 6.3.3.b				
SS 6.3.4.a				
SS 6.3.4.b			X	NDA
			X	

SS 6.4.1.a	https://docs.google.com/document/d/1sLxKhmWErXKqf3gSi2gfhAlLgsDP_eNndUzQEV5O6zE/edit https://curriculum.newvisions.org/social-studies https://www.projectcora.org/system/tdf/attachments/Historical%20Sources.pdf?file=1&type=node&id=388&force= https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://eac.libguides.com/c.php?g=623210&p=4784148 https://www.exploratorium.edu/chaco/HTML/canyon.html https://www.nps.gov/chcu/index.htm https://www.legendsofamerica.com/nm-chacocanyon/ https://historyexplorer.si.edu/sites/default/files/PrimarySources.pdf	On these sites, you will find tools and resources to help students understand primary and secondary resources and how they helped us analyze patterns of continuity and change over time in Ancient Egypt and the Middle East (Judaism).	X	NDA
SS 6.4.1.b				
SS 6.4.2.a			X	NDA
SS 6.4.2.b				
SS 6.4.3.a				
SS 6.4.3.b				X
SS 6.4.4.a				
SS 6.4.4.b			X	NDA
SS 6.4.5.a				
SS 6.4.5.b			X	NDA
SS 6.4.5.c			X	
			X	
			X	NDA
			X	NDA

UNIT III: Ancient Asia (India and China)

Standard	Tool/App	Justification	Teacher Use Only	Student Use or NDA
SS 6.1.1.a	https://www.icivics.org/viewpdf?path=/sites/default/files/Who%20Rules_4.pdf	On these sites, you will find tools and resources to help students investigate the foundations, structures, and functions of government institutions within Ancient Asia (India and China).	X	NDA
SS 6.1.1.b				
SS 6.1.1.c	https://ancienthistory.mrdonn.org/government.html		X	NDA
SS 6.1.1.d	https://www.cfr.org/interactive/womens-participation-in-peace-processes		X	NDA
SS 6.1.2.a				
SS 6.1.2 b	https://net.pbslearningmedia.org/resource/social-studies-048-ws1-r1-grades-6-12/economics-in-ancient-india/	*NOT ON SIT	X	
	https://americanindian.si.edu/nk360/resources.cshtml		X	
	https://armyhistory.org/fighting-for-respect-african-american-soldiers-in-wwi/		X	
	https://americanindian.si.edu/nk360/resources/Native-Words-Native-Warriors.cshtml		X	

SS 6.2.1.a	https://www.econedlink.org/resources/staying-afloat-financially-in-the-21st-century/	On these sites, you will find tools and resources to help students understand financial developments over citizens in Ancient Asia (India and China).	X	NDA
SS 6.2.1.b				
SS 6.2.3.a	https://www.oercommons.org/authoring/20137-ancient-civilizations-computer/view		X	NDA
SS 6.2.3.b	https://net.pbslearningmedia.org/resource/social-studies-048-ws1-r1-grades-6-12/economics-in-ancient-india/		X	
	https://edsitement.neh.gov/lesson-plans/life-old-babylonia-importance-trade		X	NDA
	https://www.stlouisfed.org/education/the-castaways-discover-gdp		X	
	https://www.econedlink.org/resources/competition-pizza/		X	NDA

SS 6.3.1.a	https://oercommons.s3.amazonaws.com/media/editor/187115/Global-Issues_researchwriting_parts1-2.pdf	On these sites, you will find tools and resources to help students understand the themes of geography in Ancient Asia (India and China).	X	NDA
SS 6.3.1.b				
SS 6.3.3.a	http://www.mesopotamia.co.uk/geography/explore/exp_set.html			
SS 6.3.3.b				X
SS 6.3.4.a	https://net.pbslearningmedia.org/collec			

SS 6.3.4.b	tion/growth-of-civilizations-4000-bc-600-ad/ https://www.oercommons.org/authoring/9815-5-themes-of-geography-your-home/view		X X	NDA

SS 6.4.1.a	https://docs.google.com/document/d/1sLxKhmWErXKqf3gSi2gfhAlLgsDP_eNndUzQEV5O6zE/edit https://curriculum.newvisions.org/social-studies https://www.projectcora.org/system/tdf/attachments/Historical%20Sources.pdf?file=1&type=node&id=388&force= https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://eac.libguides.com/c.php?g=623210&p=4784148 https://www.exploratorium.edu/chaco/HTML/canyon.html https://www.nps.gov/chcu/index.htm https://www.legendsofamerica.com/nm-chacocanyon/ https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/ https://historyexplorer.si.edu/sites/default/files/PrimarySources.pdf	On these sites, you will find tools and resources to help students understand primary and secondary resources and how they helped us analyze patterns of continuity and change over time in Ancient Asia (India and China).	X	NDA
SS 6.4.1.b				
SS 6.4.2.a			X	NDA
SS 6.4.2.b				
SS 6.4.3.a				X
SS 6.4.3.b				
SS 6.4.4.a			X	NDA
SS 6.4.4.b				
SS 6.4.5.a			X	NDA
SS 6.4.5.b				
SS 6.4.5.c			X X X X X	NDA NDA NDA

UNIT IV: Ancient Greece and Rome

Standard	Tool/App	Justification	Teacher Use Only	Student Use or NDA
SS 6.1.1.a	https://www.icivics.org/viewpdf?path=/sites/default/files/Who%20Rules_4.pdf https://www.icivics.org/viewpdf?path=/sites/default/files/Who%20Rules_4.pdf https://ancienthistory.mrdonn.org/government.html	On these sites, you will find tools and resources to help students investigate the foundations, structures, and functions of government institutions within Ancient Greece and Rome.	X	NDA
SS 6.1.1.b				
SS 6.1.1.c			X	NDA
SS 6.1.1.d			X	NDA
SS 6.1.2.a				

SS 6.1.2 b	https://www.cfr.org/interactive/womens-participation-in-peace-processes https://americanindian.si.edu/nk360/resources.cshtml https://armyhistory.org/fighting-for-respect-african-american-soldiers-in-wwi/ https://americanindian.si.edu/nk360/resources/Native-Words-Native-Warriors.cshtml		X X X X	NDA

SS 6.2.1.a Compare the benefits and costs of economic decisions made by Ancient civilizations.	https://www.econedlink.org/resources/staying-afloat-financially-in-the-21st-century/	On these sites, you will find tools and resources to help students understand financial developments over citizens in Ancient Greece and Rome.	X	NDA
	https://www.oercommons.org/authoring/20137-ancient-civilizations-computer/view		X	NDA
	https://edsitement.neh.gov/lesson-plans/life-old-babylonia-importance-trade		X	NDA
	https://www.stlouisfed.org/education/the-castaways-discover-gdp		X	
	https://www.econedlink.org/resources/competition-pizza/		X	NDA
	https://www.econedlink.org/resources/staying-afloat-financially-in-the-21st-century/	This lesson helps students identify how to make good decisions which will help them financially in the future.	X	NDA
SS 6.2.1.b Examine how social and governmental decisions impact economic well-being.	https://www.econedlink.org/resources/dumptown-usa-making-a-ton-of-difference/	Students assume the role of city managers who must work with recycling centers to deal with the amount of trash in their communities.	X	X
	https://www.econedlink.org/resources/the-choice-is-us-monopolies/	This lesson calls upon students to consider how monopoly power might affect the quality and price of goods and services offered to consumers.	X	NDA
	https://www.econedlink.org/resources/fill-er-up-please/	This activity provides students an opportunity to learn how gas prices are created and what are the components of the final price.	X	NDA
	https://www.econedlink.org/resources/what-does-the-nation-consume/	This lesson focuses on what the nation consumes and how that is measured by the Gross Domestic Product (GDP). In the US,	X	NDA

		the goods and services produced for household consumption account for approximately 2/3 of total output measured by the GDP.		
SS 6.2.3 Explain the interdependence of producers and consumers.	https://www.econedlink.org/resources/interactive-national-budget-simulator/	This activity lets students adjust the numbers in this interactive to see if they can balance the budget.	X	X
	https://www.oercommons.org/authoring/20137-ancient-civilizations-computer	In this computer-based Ancient Civilizations activity, students create their own civilization and see how it fares over the years based on choices they make based on location, animals, plants, and materials.	X	NDA
	https://www.oercommons.org/courses/life-in-old-babylonia-the-importance-of-trade	In Old Babylonia, trade became integral to the economy and the culture. Students study the trade industry of Old Babylonia and its far-flung influence.	X	NDA
SS 6.2.3.a. Identify producers and consumers for Ancient civilizations.	https://www.econedlink.org/resources/capital-chips-part-1/	In this lesson, students will take part in three activities that will direct them to knowledge relating to the producer Herr's Potato Chips, how they are constantly trying to improve their product while maintaining products and increasing their customer base. This is Part 1.	X	NDA
	https://www.econedlink.org/resources/capital-chips-part-2/	In this lesson, students will take part in three activities that will direct them to knowledge relating to the producer Herr's Potato Chips, how they are constantly trying to improve their product while maintaining products and increasing their customer base. This is Part 2.	X	NDA
SS 6.2.3.b. Explain how the interaction between producers and consumers satisfied economic wants and needs.	https://www.econedlink.org/resources/wheres-the-beef/	Students explore meat consumption statistics, an indicator of the nation's relative prosperity and standard of living. They do a survey of a family's meat consumption and compare their results to statistics from Colonial and modern America.	X	NDA
	https://www.econedlink.org/resources/consumers-video-and-quiz/	This video teaches the concept of consumers and their power in a market economy and how the economic choices of consumers in the marketplace drive the behavior of producers.	X	X

SS 6.3.1.a	https://oercommons.s3.amazonaws.com/media/editor/187115/Global-Issues_researchwriting_parts1-2.pdf	On these sites, you will find tools and resources to help students understand the themes of geography in Ancient Greece and Rome.	X	NDA
SS 6.3.1.b				
SS 6.3.3.a	http://www.mesopotamia.co.uk/geography/explore/exp_set.html			X
SS 6.3.3.b				
SS 6.3.4.a	https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/		X	NDA
SS 6.3.4.b	https://www.oercommons.org/authoring/9815-5-themes-of-geography-your-home/view		X	

SS 6.4.1.a	https://docs.google.com/document/d/1sLxKhmWErXKqf3gSi2gfhAlLgsDP_eNndUzQEV5O6zE/edit	On these sites, you will find tools and resources to help students understand primary and secondary resources and how they helped us analyze patterns of continuity and change over time in Ancient Greece and Rome.	X	NDA
SS 6.4.1.b				
SS 6.4.2.a	https://curriculum.newvisions.org/social-studies		X	NDA
SS 6.4.2.b				
SS 6.4.3.a	https://www.projectcora.org/system/tdf/attachments/Historical%20Sources.pdf?file=1&type=node&id=388&force=			X
SS 6.4.3.b				
SS 6.4.4.a	https://www.projectcora.org/system/tdf/attachments/Historical%20Sources.pdf?file=1&type=node&id=388&force=			X
SS 6.4.4.b				
SS 6.4.5.a	https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/		X	NDA
SS 6.4.5.b				
SS 6.4.5.c	https://eac.libguides.com/c.php?g=623210&p=4784148		X	NDA
	https://www.exploratorium.edu/chaco/HTML/canyon.html		X	
	https://www.nps.gov/chcu/index.htm		X	
	https://www.legendsofamerica.com/nm-chacocanyon/		X	NDA
	https://net.pbslearningmedia.org/collection/growth-of-civilizations-4000-bc-600-ad/		X	NDA
	https://historyexplorer.si.edu/sites/default/files/PrimarySources.pdf		X	NDA