



District or Charter School Name

Community Christian School D862

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

PK-3rd grade- CCS will distribute learning packets to students at the school site for grades PK-3rd. Teachers will bundle packets for these grades to cover 2-week periods. Teachers will include all necessary supplies along with detailed instructions.

Parents/guardians will drop off completed work when they pick up new packets. Parents may also choose to receive an individualized packet through email if desired.

4th-8th grade students will utilize Google classroom to receive and turn in all work. CCS will supply these grades with Chromebooks. For students who do not have internet access, parents can access a printed "packet" of work for the student at the school.

Teachers of all grades will hold daily "office hours" between 9 am and 1 pm for students and parents to access them quickly if needed. Teachers will also take telephone, text and email from parents/students at "off hours" but may not be immediately available during those times.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

CCS will communicate through the following modalities: Telephone, Google Meet, Sycamore Education, Text message, Email messages, Google Classroom, CCS Facebook page, Loom, Youtube, and other Google tools.

Additionally, CCS administration utilizes Zoom for weekly teacher meetings and other employee communication.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers are developing well constructed lessons which meet specific learning goals. Included in this development are simple directions for both parents and students. When possible teachers are providing video presentations or utilizing the support of Google Meet to demonstrate what is being asked of the student or parent or student. Teachers are also able to do real-time instruction through Google Docs, Facetime, and Google Meet.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students grades 4-8 have Chromebook devices. Teachers are utilizing: Google Suite which includes: Google classroom, Google hangout, email accounts. Teachers are also recording video footage for student/parent use. For students with no internet access, CCS is preparing fully printed packets which can be accessed at the school building.

Some programs being utilized: IXL, Math Playground, Scholastic, National Geographic Kids, Britannica Kids, Brainpop and Brainpop Jr., playGeography, Spelling City, EPIC, Espark, IXL Learning, Facetime, ABC mouse, BJU Press videos activities, Apologia links/resources, Mystery Science, Quizlet Quizzes, Scholastic Study Jams videos, Neok12, Scholastic Studies Weekly, Kids Health, PBS kids

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers will communicate through the following modalities: Telephone, Google Meet, Sycamore Education, Text message, Email messages, Google docs, Facetime. Some teachers are meeting with parents face to face (1) one person at a time during the Monday exchange at the school.

Teachers will also keep daily office hours from 9 am to 1 pm daily.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are providing weekly progress reports, Real time conversations through Google Docs, email, telephone conversations with students with parent permission, as well as Google Meet. Loom/Youtube are also used when appropriate. Additionally, some teachers are meeting with parent(s) face to

face, (1) one person at a time during the Monday exchange at the school.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Algebra 1 students will continue to master Algebra 1 standards through the completion of our adopted curriculum, Connected Mathematics 3, using their textbooks and online videos. Students will participate in virtual classroom discussions, applicable worksheets, and online assignments through IXL.

- 8. Describe your attendance policy for continuous learning.**

Students who are using Chromebooks (4th-8th) will log in daily. Students who are utilizing packets, (K-3rd) will be accounted for as they return their daily completed work.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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The CCS Special Education coordinator is reaching out to parents individually to offer Facetime conversations with students who may need additional assistance. Summer tutoring is also priority for those students who may need additional support after the quarantine is lifted.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional development is targeting "Leadership during Crisis: How to lead our students, support families, and one another."

This training is occurring weekly during our weekly teacher meeting and through email.

Additionally, we have a weekly Bible study fellowship online through Zoom. This time is intended for socializing, learning, and encouragement as well as a time for our teachers to receive emotional and spiritual support. Teachers talk with one another during this time. They also share needs and stories of good things that are happening with students as well as personal stories and support needs.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.