

Amendment Mini Project 2016

Learning Target: After completing an internet based exercise, including an analysis of the amendments to the Constitution, students will be able to:

1. Explain the process of formally amending the Constitution
2. Identify the amendments passed since the Bill of Rights
3. Evaluate the significance of the amendments passed since the Bill of Rights

Supplies needed:

Poster Board (colored preferred)
Computer/iPad
Headphones
Glue Sticks
Markers
Printer

Instructions:

1. You will be working with a partner, or partners for this assignment. You and your partner will be responsible for the completion of all parts of the assignment. Some of the work will be done in class, and some of it may require you to meet outside of school to complete the project.
2. Each team will be assigned an amendment. Most of you will be assigned one amendment. Some of you may be assigned two, depending on whether or not those amendments are related to each other (18th and 21st)
3. You will begin the project by researching background information on your amendment. You will watch a series of "HipHughes History" videos, and conduct internet research as well. The videos have previously been shared with you, and they are in your shared folder. Additionally, they are on Mr. Tesler's Vimeo site (vimeo.com/mrtesler), and on YouTube ([CLICK HERE](#)). [Here is a link to all of the amendment videos.](#)
4. You are required to take notes on the amendment videos you are assigned. You will need to bring your headphones, and technology to class, as we will be doing some of our research in class.
3. In addition to the videos, you can also research the amendments online at the National Constitution Center's website. [CLICK HERE for the link.](#)

[Here's another important link that you may find helpful!](#)

5. One of the amendments has already been done for you. For the amendment your group is assigned, you must identify:

- a. The year the Amendment was passed by Congress, and when the amendment was ratified
- b. A BRIEF SUMMARY of the Amendment's purpose - What is the amendment supposed to do?
- c. The HISTORICAL BACKGROUND for each amendment; in other words, what was going on at the time? Why did people want the amendment? Why was it passed?
- d. How the amendment changed life in America
- d. A brief statement explaining why you think the Amendment is important.

6. After conducting your research, you and your partner will create a poster that presents your information in an eye-catching, artistic manner. Your poster should include graphics as well as text.

[A sample project has been provided for you. CLICK HERE for the link.](#)

Group Members	Amendment
Julia A, Stephanie, Alejandra	26th
Julia R. Jonna, Mary	22nd
Amelia Daniella, Cristine O	13th
Claire, Kelly, Maria A	14th
Melissa B. Rachel, Steve	19th
Lindsey, Kayla, Nick	25th
Haya, Andrea, Christian	15th
Julian, Ashtin,	18/21
George V., George R., Erick	24th