

**RRGSD Remote Instruction Learning Plan**

Dates: 8/31 - 9/4

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>Students will be able to infer what the author/character is stating.</li> <li>Students will be able to identify ironic occurrences in a story</li> <li>Students will be able to understand a character's traits and how they change throughout the novel.</li> <li>Students will understand and analyze conflicts within a work.</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>Making Inferences RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</li> <li>Characterization RL.9-10.3 Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</li> <li>Irony/Conflict RL.9-10.5 Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create effects such as mystery, tension, or surprise.</li> </ul>
<b>Social-Emotional Focus</b>	Coming of Age. Being a part of the majority.

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	<p>Irony Lesson Do Now: Sleeping Freshmen Figurative Language Discussion 10 min</p> <p>Discussion of first SFNL Chapters Guided Practice: 25 min Irony Slideshow Irony Response Activity</p> <p>Independent Practice: 15 min Irony Match Up due Tuesday 9/1</p> <p>Exit Ticket-10 min Irony Example</p> <p>Homework/Follow Up: Sleeping Freshmen Chapter 7, Chapter 7 questions, Irony Match Up Read The Necklace by Guy de Maupassant Answer the discussion question. Vocabulary words 1-13 due 9/4</p>	1-2pm 2nd Standard,
Tuesday	<p>Irony Lesson Do Now: Sleeping Freshmen Figurative Language Discussion 10 min</p>	10:45-11:45am 3rd, 1-2pm 4th

**Teacher Name:**

Broadnax

**Subject: English I**

	<p>Discussion of first SFNL Chapters  Guided Practice: 25 min  Irony Slideshow  Irony Response Activity</p> <p>Independent Practice: 15 min  Irony Match Up due Tuesday 9/2</p> <p>Exit Ticket-10 min  Irony Example</p> <p>Homework/Follow Up:  Sleeping Freshmen Chapter 8, Chapter 8 questions, Irony Match Up,  Read The Necklace by Guy de Maupassant Answer the discussion  question. Vocabulary words 1-13 due 9/4</p>	
Wednesday	<p>Tutorials I will be contacting and reaching out to those students who are missing and or struggling with figurative language as proved by the work they turned in.  Sleeping Freshmen Chapter 9 and Chapter 9 questions  Vocabulary words 1-13 due 9/4</p>	All day tutorials
Thursday	<p>Conflict Lesson  Do Now: 10 min  The Necklace and Irony</p> <p>Guided Practice: 30 min  The Necklace Group Discussion  Conflict Slideshow/ TED Talk Video Lesson</p> <p>Independent Practice: 20 min  The Necklace Characterization, Irony, and Conflict Packet due 9/9</p> <p>Homework/Follow Up:  Chapter 10, Chapter 10 Questions, The Necklace Characterization,  Irony, and Conflict Packet due Wednesday 9/9  Vocabulary words 1-13 due 9/4</p>	9:30-10:30am 2nd Honors 10:45-11:45am 2nd Standard
Friday	<p>Conflict Lesson  Do Now: 10 min  The Necklace and Irony</p> <p>Guided Practice: 30 min  The Necklace Group Discussion  Conflict Slideshow/ TED Talk Video Lesson</p> <p>Independent Practice: 20 min</p>	10:45-11:45am 4th 1-2pm 3rd

**Teacher Name:**

Broadnax

**Subject: English I**

	<p>The Necklace Characterization, Irony, and Conflict Packet due 9/9</p> <p>Homework/Follow Up: Chapter 11-12, Chapter 11-12 Questions, The Necklace Characterization, Irony, and Conflict Packet due Wednesday 9/9</p> <p>Vocabulary words 1-13 due 9/4</p>	
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**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Exit Tickets
Summative Assessment(s)	
How will I know my students have <b>mastered the content</b> from this week?	If students reach the learning targets set for the week. Understanding and interpreting the figurative language. Making correct inferences. Assigning correct character traits.

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
	<p>Google Classroom</p> <p>Commonlit</p> <p>Youtube: Irony <a href="https://www.youtube.com/watch?v=liR-bnCHIYo">https://www.youtube.com/watch?v=liR-bnCHIYo</a>,  <a href="https://www.youtube.com/watch?v=RZFYuX84n1U&amp;t=3s">https://www.youtube.com/watch?v=RZFYuX84n1U&amp;t=3s</a>,  <a href="https://www.youtube.com/watch?v=tqg6RO8c_W0&amp;t=10s">https://www.youtube.com/watch?v=tqg6RO8c_W0&amp;t=10s</a>            Conflict: <a href="https://www.youtube.com/watch?v=rM5cp_YL77k">https://www.youtube.com/watch?v=rM5cp_YL77k</a>,  <a href="https://www.youtube.com/watch?v=R20EJ38L67c">https://www.youtube.com/watch?v=R20EJ38L67c</a>            Google Documents</p>