

Castle Rock Middle School

2025-2026 Academic Planning Guide



[Castle Rock Middle School Website](#)

[**Documento en español**](#)

Castle Rock Middle School

2575 Meadows Blvd

Castle Rock, CO 80109

303-387-1300

ADMINISTRATORS

John Veit, Principal jveit@dcsdk12.org

Russell Loucks, Assistant Principal reloucks@dcsdk12.org

Kristine Streander, Assistant Principal kmstreander@dcsdk12.org

Alexis Myers, Athletic Director amyers@dcsdk12.org

COUNSELORS

Student Support Office: 303-387-1320

Renee Goyette: Secretary for Student Support and Special Education rgoyette@dcsdk12.org

Rebecca Evans: Testing and Support

rdevans@dcsdk12.org

Alisha Freeman: 7th Grade

afreeman@dcsdk12.org

Breyn Puckett: 8th Grade

bpuckett@dcsdk12.org

Mallory Kiernan: School Social Worker

mkiernan@dcsdk12.org

Arrah Hall: School Psychologist

ahall1@dcsdk12.org

Victoria Roland: School Psychologist

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FRONT OFFICE STAFF

Colleen Johansson, Administrative Assistant to John Veit cjohansson@dcsdk12.org

Traci Heffron, Bookkeeper and Athletic Secretary trheffron@dcsdk12.org

Attendance 303-387-1302

Megan Rosenbach, Nurse mrosenbach@dcsdk12.org

REGISTRAR

Alexis Castro

303-387-1365 acastro@dcsdk12.org

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How To Use This Guide

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upper left side of this document screen by clicking the



This will open the outline and you will be able to navigate to specific sections of the document by clicking on the headings listed.

Douglas County School District is an equal opportunity education institution and does not unlawfully discriminate on the basis of race, color, national origin, sex, or disability in admission or access to, or treatment or employment in, its educational programs or activities. Inquiries concerning Title VI, Title IX, Section 504 and ADA may be referred to Learning Services (3030-387-0100) or to the Office for Civil Rights, U.S. Department of Education, Region VII, Federal Office Building, 1244 North Speer Blvd., Suite 310, Denver, Colorado, 80204, (303-844-2991).

CRMS POLICIES

Please Click on the following links for these policies:

[District Student Code of Conduct](#)

[CRMS Cell Phone Policy](#)

[CRMS Dress Code](#)

[Parent's Guide to Douglas County School District](#)

These are the following fees for Castle Rock Middle School

Fees: *(Subject to revision by the Board of Education- Fees are subject to change)*

- | | |
|---|--|
| • Athletics - Participation per season: | \$95.00 per sport (\$125.00 for 8th grade Flag Football) |
| • Club & Co-Curricular Fees - Memberships | \$30.00 |
| • Course Fees: | Listed on classes with board approved fees - will be assessed after the start of the school year in <u>MySchoolBucks</u> |
| • New Beginnings (optional summer orientation) | \$65.00 |
| • Activities and Field Trips | Cost of attendance |

[MySchoolBucks](#)

You can go here to make payments for school events and fees

Schedules

Schedule Changes: Schedules are rarely changed. The following guidelines will be used to determine whether or not a schedule change will be allowed. A schedule change will be granted by the counseling department if:

1. The student did not pass the course prerequisite or was placed in the incorrect level of a course.
2. The student is physically unable (by doctor's excuse) to participate in the class.

Schedules will not be changed due to friends or requests for a different Team.

An administrator must approve any schedule change that falls outside of these guidelines.

Course Requests

Course requests are REQUESTS. We do our best to give students their top choices for electives however it is not possible for everyone to get their top choices in electives. The courses available depend on class size, staffing, needs of a student for their core classes (this always takes priority), and class availability at specific times of day. Make sure to select your top eight elective choices otherwise choices will be made for you.

HELPFUL LINKS

[Castle Rock Middle School Webpage](#)

[Douglas County School District Webpage](#)

[Express Check-In](#) This is required every school year for all families. This will open in mid July (communication will be sent out when it is open for the new school year). In Express Check In / EngagED ONLY when it asks for your email address you will use your username for parent portal turned into an email; do not use your personal email address: username@p.dcsdk12.org Your password will be the same as the parent portal

[Infinite Campus Instructions](#) (Parent Portal/Student Portals): If you do not have a Parent Portal Account, please contact the registrar, acastro@dcsdk12.org, for assistance. She will be able to send you information to send you information to create an account for the first time. If you have ever had a student at any time in DCSD, your login information is still the same. If a student has ever attended DCSD and is now returning, their login information is still the same as well.

[Parent Portal Reset Information District Website](#) :

[Parent Username Retrieval](#) - You don't know your username

[Parent Password Reset](#) - You know your username but not your password

[Nutrition Services](#) : Lunch information: Application for Free and Reduced Lunch (applications for the next school year typically open about July 15th every summer)

[MySchoolBucks](#) : registration for activities & athletics; payment for course fees

[Parent & Family Resource Center](#) : District website ([Parent Hub DCSD](#))

[School Supplies](#) : CRMS website - [Bring Your Own Device](#)

[Transportation](#) : Buses

CRMS New Beginnings

New Beginnings is a great way to ease the anxiety around transitioning to middle school.

SESSIONS WILL INCLUDE STRATEGIES & OPPORTUNITIES FOR:

- Understanding middle school culture
- Meeting CRMS staff members & new friends
- Learning organizational techniques
- Strategies to be successful at CRMS
- Learning about athletics, activities, & clubs
- Navigating the building



IT'S ALL SO NEW.....

The transition to middle school can be overwhelming & exciting for most students and parents. CRMS wants to support your student with this transition.

Please join us for New Beginnings, our transition experience.

Dates: Mon. Aug 4, Tues. Aug 5, & Wed. Aug 6, 2025

Time: Choose either the AM Session from 8-11
or the PM Session from 12-3

Where: Castle Rock Middle School
2575 Meadows Boulevard
Castle Rock, CO 80109



Register online on March 1 on the CRMS website: crms.dcsdk12.org

Click the New Beginnings link found in the Activities section, and choose a session.

\$75.00 Registration Fee

Once your registration is complete you will receive a confirmation email. If you have any questions, please contact Kendra Kaufman at kendra.kaufman@dcsdk12.org or Shantel Poole at shantel.poole@dcsdk12.org.

BRING YOUR OWN DEVICE



BRING YOUR OWN DEVICE

Our goal is for every student to have a computer to use throughout the school day. We believe this level of access to technology is vital in preparing students for the world in which they live. A Bring Your Own Device Initiative encourages students to move from textbook readers to worldwide researchers, empowers students to take control of their personalized learning and enables students to use their understanding of technology for the betterment of their education.

Temporary replacements, or loaners, may be available during the school day so that learning is not disrupted. Students are responsible for the care of the loaner.

1

WHY?

Accessibility 1:1 technology allows for personalization of learning because students can take ownership of their learning paths in order to create unique learning experiences based on individual needs.

2

HOW?

To personalize learning, teachers and learners need access to 1:1 resources in the classroom. The BYOD initiative empowers students to take control of their own personalized learning.

3

WHAT?

BYOD - A tool that not only helps your student be successful today but will also be a usable tool for the years ahead.

BYOD allows



Integrated (curriculum, instruction, and assessment are intertwined.)



Flexibility in time and space. Portability and accessibility of learning.



Differentiated and focused on individual learning needs.

Chromebooks are available to be checked out for the school year on a first come basis with families in need having a priority. Please check with our librarian Yvonne Miller ymiller@dcsdk12.org if this is a resource your student needs.

ACADEMIC TEAMS

At Castle Rock Middle School our students and staff are placed into teams that allow for smaller communities within our bigger school community.

This allows students to spend a majority of their day with the same group of teachers and students to help build closer relationships.

Teachers know what is going on with all of their students in their other classes, academically, socially and behaviorally so that they are able to fully support their students.

ATHLETICS

Dates for 2025-2026



At Castle Rock Middle School, we offer a variety of athletic programs for our students. We believe that students need a creative and fun outlet. Here they will work hard, learn the value of teamwork, and develop new skills. Our philosophy is that all students that want to play, will play. We do not 'cut' athletes from our program. All ability levels are welcome and encouraged to participate. We have students that have been playing a sport for years and some that are new to it. We work each day to make a great season for all. We also greatly appreciate parent support at all of our athletic events. Parents are encouraged to come to every game to cheer on their student and all of our CRMS athletes.

7th Grade Sports

7th/8th grade coed cross country - Starts 8/14 Ends 9/12
7th grade girls volleyball - Starts 9/15 Ends 10/24
7th grade coed flag football - Starts 9/15 Ends 10/24
7th/8th grade wrestling - Starts 10/27 Ends 12/12
7th grade girls basketball - Starts 12/8 Ends 1/23
7th grade boys basketball - Starts 3/2 Ends 4/10
7th/8th coed track - Starts 4/13 Ends 5/15

8th Grade Sports

7th/8th grade coed cross country - Starts 8/14 Ends 9/12
8th grade girls volleyball - Starts 8/14 Ends 9/12
8th grade coed flag football - Starts 9/15 Ends 10/24
8th grade girls basketball - Starts 10/27 Ends 12/5
7th/8th grade wrestling - Starts 10/27 Ends 12/12
8th grade boys basketball - Starts 1/26 Ends 2/27
7th/8th coed track - Starts 4/13 Ends 5/15

Please check CRMS Athletic Website for most updated information and call 303-387-1300 with any questions

General Information

- Students need to adhere to our [athlete expectations](#) at all times. Students are ambassadors to our school and community.
- Students need to listen to the daily announcements for notifications for their seasons as well as updates on practices and games.
- Parents and students can check our website for sports information, season dates, coaches contact info and more.
- If an athlete drops or quits a sport, they must notify the athletic secretary, Ms. Roberta and their coach.
- No Athletic fees will be refunded or transferred to another sport after the first week of the season.
- Students need to be picked up no later than 15 minutes following the completion or practice or games.

Eligibility

Eligibility status will be determined on a student's content and work habits grade weekly. An "I" in Content or a "U" in Work Habits will make the student ineligible for 1 game/contest that week. Athletes are still expected to go to practices but can not attend the game. There are NO CUTS. There are A, B, and C teams and athletes will be placed accordingly.

Transportation

Parents are responsible for providing transportation for their students to and from all away games/meets. Athletic buses are not provided. There are typically about three away games per season.

Registration is open for each sport two weeks before the sport begins. Please register for all sports on [MySchoolBucks](#). The fee for all sports is \$95.00 per season.

Students must have a valid Physical on file with CRMS before participation can begin. Physicals expire one year from when the physical was given.



Club Offerings

Clubs offered in the 2025-2026 school year will be updated as the new school year progresses. Clubs typically meet on their designated day from 3:00pm - 4:30pm but check with club advisor for details. Students should listen to announcements to hear about what clubs are available starting when!

CLUB	MEETS	CONTACT	EMAIL
Climbing Club	Tuesdays - GYM 6:45 AM	Mrs. Myers	amyers@dcsdk12.org
Chess Club	Tuesdays - A103 7:00am	Mr. Sheets	fksheets@dcsdk12.org
FCA (Fellowship of Christian Athletes)	Wednesdays - D107 7:00am	Mr. Pilone	fhpilone@dcsdk12.org
Dungeons & Dragons Club	Thursdays - A103 7:00am	Mr. Sheets	fksheets@dcsdk12.org
Anime	Tuesdays - Room B109	Mr. Mixon	bmixon@dcsdk12.org
Game Club	Wednesdays - A208	Mr. Pace	mpace@dcsdk12.org
Pride Knights Club	Thursdays - Room B206	Mr. Pallotto	jpallotto@dcsdk12.org
Drama	Thursdays - Room B118	Mrs. Kaufman	kkaufman@dcsdk12.org
ACTIVITIES	TIME FRAME	CONTACT	EMAIL
Fall Play	September - Room B118	Mrs. Kaufman	kkaufman@dcsdk12.org
Spring Play	Feb/March - Room B118	Mrs. Kaufman	kkaufman@dcsdk12.org
Battle of the Books	sign up in January; competition in April	Mrs. Miller	ymiller@dcsdk12.org
National Junior Honor Society	Year Long (invite based on GPA)	Ms. Weatherly	cjweatherly@dcsdk12.org
Student Council	Class/Elective - teacher recommendations	Mr. Pace	mpace@dcsdk12.org

2025-2026 SCHOOL CALENDAR

FOR THE MOST UP TO DATE CALENDAR FOR CASTLE ROCK MIDDLE SCHOOL, PLEASE REFERENCE
OUR [WEBPAGE](#)

TO FIND THE DISTRICT CALENDARS, PLEASE VISIT THE [DISTRICT WEBPAGE](#)



2025-2026 Academic Calendar

JULY						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

KEY:

■ All-day session (173 Student Days)
■ Teacher Work Day (No Students)

■ First Day of the Semester
■ No School

■ New Teacher Orientation (No Students)
■ District Holiday (District Offices Closed)

■ Compensation Day (No Students)
■ Professional Development Day (No Students)

Learn Today, Lead Tomorrow

If for any reason the school district must close schools, the calendar may be amended by the Board of Education to Provide additional school days on Saturdays, during vacations, or at the end of the present calendar.

Approved by the Board of Education: June 18, 2024

BELL SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 7:40-8:31	Period 1 7:40-8:31	Innov8 7:40-8:30	Period 1 7:40-9:10	Period 1 7:40-8:31
Period 2 8:34-9:24	Period 2 8:34-9:24	Advisement 8:33-9:10		Period 2 8:34-9:24
Period 3 9:27-10:17	Period 3 9:27-10:17	Period 2 9:13-10:43	Period 3 9:13-10:43	Period 3 9:27-10:17
Period 4 10:20-11:10	Period 4 10:20-11:10			Period 4 10:20-11:10
Lunch 1 11:13-11:38 Advisement 11:41-12:16 ----- Advisement 11:13-11:48 Lunch 2 11:51-12:16	Lunch 1 11:13-11:38 Advisement 11:41-12:16 ----- Advisement 11:13-11:48 Lunch 2 11:51-12:16	Lunch 1 10:46-11:11 Advisement 11:14-11:49 ----- Advisement 10:46-11:21 Lunch 2 11:24-11:49	Lunch 1 10:46-11:11 Advisement 11:14-11:49 ----- Advisement 10:46-11:21 Lunch 2 11:24-11:49	Lunch 1 11:13-11:38 Advisement 11:41-12:16 ----- Advisement 11:13-11:48 Lunch 2 11:51-12:16
Period 5 12:19-1:09	Period 5 12:19-1:09	Period 4 11:52-1:22	Period 5 11:52-1:22	Period 5 12:19-1:09
Period 6 1:12-2:02	Period 6 1:12-2:02			Period 6 1:12-2:02
Period 7 2:05-2:55	Period 7 2:05-2:55	Period 6 1:25-2:55	Period 7 1:25-2:55	Period 7 2:05-2:55

This is a sample of our current school year's bell schedule. Students attend ALL classes on Monday's, Tuesday's and Friday's. Wednesday's and Thursday's are block schedule days where students attend half of their classes for 90 minutes each.

2025-2026 CLASS REGISTRATION



7th Grade Blue Knights

Click [HERE](#) for your class selection sheet

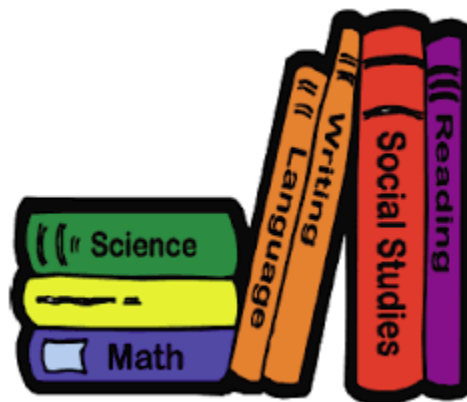
Coming in January 2025

8th Grade Blue Knights

Click [HERE](#) for your class selection sheet

Coming in January 2025

INSTRUCTIONS FOR INFINITE CAMPUS CLASS REGISTRATION



2025-2026 COURSE GUIDE

ACADEMIC PROGRAMMING



7TH GRADE

8TH GRADE

ELECTIVES

SPECIAL SUPPORT

7th GRADE REQUIRED COURSES

LANGUAGE ARTS, MATH, SCIENCE, SOCIAL STUDIES, HEALTH & WELLNESS, ADVISEMENT, and INNOV8

LANGUAGE ARTS

LANGUAGE ARTS 7 – 50101

Year long

Grade: 7

Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.

LANGUAGE ARTS 07 ADVANCED – 50152

Year long

Grade: 7

Prerequisite: teacher recommendation and/or test scores required

Advanced language arts courses concentrate on the Common Core State Standards (CCSS) and the Colorado Academic Standards (CAS) for reading, writing, and communicating. Incorporating a variety of 21st century skills, students will work toward advanced proficiency in the following areas: Oral Expression and Listening, Reading for All Purposes, Writing and Composition, and Research and Reasoning. Students are expected to demonstrate above grade level proficiency in each of these areas as they exit 7th grade. Skills are addressed and practiced through complex and abstract thinking and students read a variety of fiction and non-fiction texts to help make connections in and among disciplines. A collaborative approach to learning is emphasized with a focus on depth, complexity, analysis, and interpretation.

MATHEMATICS

Math placement is determined largely by recommendations from your student's current teachers. If you are currently attending Clear Sky, Soaring Hawk, Sedalia, Larkspur, Meadow View, or Renaissance elementary, CRMS holds a transition meeting with your student's teachers.

For more information regarding math placement please visit our [webpage](#).

MATH 07 – 60111

Year long

Grade: 7

The students will master four critical areas: (1) proportional relationships; (2) operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

MATH 08 – 60211

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation and/or test scores required

The students will master three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

ALGEBRA 1 – 60132

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation AND test scores required; successful completion of Math 8, Math 7 Accelerated and/or a Pre-Algebra course

The students will master the following critical areas: (1) quantities and rates, including simple linear expressions and equations; (2) interpreting linear and exponential functions given graphically, numerically, symbolically, and verbally, translate between representations, exploring systems of equations and inequalities; (3) using linear models to describe relationships between quantities and analyze the appropriateness of linear models; (4) the laws of exponents to include rational exponents, creating and solving equations, inequalities, and systems of equations involving quadratic expressions; (5) solving quadratic equations; graphing of quadratic functions; comparing the key characteristics of quadratic functions to those of linear and exponential, specialized functions to include: absolute value, step functions, and piecewise-defined functions.

SCIENCE

7TH GRADE SCIENCE – 80211

Year long

Grade: 7

Seventh Grade Science will integrate topics of physical, life, and earth systems science. Within life science, students will investigate cells and levels of organization including the human body, photosynthesis, respiration, evolution, natural selection, genetics and adaptation. Within earth systems, students will investigate plate tectonics, earth processes, and geological time. Throughout the course students will gain this knowledge through inquiry based investigations.

SOCIAL STUDIES

SOCIAL STUDIES 7 – 85101

Year long

Grade: 7

Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.

HEALTH & WELLNESS

INTEGRATED HEALTH / PE 7 – 75103

Year long

Grade: 7

Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

At CRMS, Health/PE will alternate on a three week rotation. Students will be in the classroom for health for three weeks and then in the gym for PE for a three week cycle throughout the school year. This ensures that students are staying active throughout the year while staying consistent with themes and content that improve their overall health.

ADVISEMENT

ADVISEMENT 7 – 40106

Year long

Grade: 7

This academic support class works to support students in their academic journey. Students are able to use the time to access additional help from teachers. They work on school work designed to strengthen their foundation of learning. Additionally, they track grades, work on organizational skills, and improve overall academic performance.

INNOV8

INNOVATION AND DESIGN LAB – 60900

Year long (CHANGES DURING THE COURSE OF THE YEAR)

Grade: 7 & 8

Fee: \$30.00 per term

The Innovation and Design Lab will focus on developing student creativity, design, inventive, and technical skills. Students will be provided authentic experiences and design challenges in which they will interact with the Design Thinking process. Through authentic experiences, students will individually and collaboratively learn to:

- Define, identify, communicate, and test a problem
- Explore, empathize, define, ideate, prototype, and test their innovative solutions
- Determine the importance of perspective
- Learn to be resilient learners
- Utilize the design process to enhance critical thinking and problem solving skills
- Enhance the development of modern technological skills

Students will be provided a multitude of interest-based experiences through programming, graphic design, improvisation, leadership, robotics, sculpture, woodworking, computer technology, creative writing, rocketry, flight, animation, wellness, video production, architecture, engineering, photography, ecology, and a variety of other mediums.

At CRMS, students will be placed into an Innov8 class on their team for the first quarter of the school year. Before the start of second quarter, students will then get to choose their top choices for their next Innov8 class based on offerings from the teachers. This selection will happen again before the second semester (or third quarter) begins. This final chosen Innov8 class, students will have for the remainder of the school year.

8th GRADE REQUIRED COURSES

LANGUAGE ARTS, MATH, SCIENCE, SOCIAL STUDIES, HEALTH & WELLNESS, ADVISEMENT, and INNOV8

LANGUAGE ARTS

LANGUAGE ARTS 8 – 50201

Year long

Grade: 8

Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.

LANGUAGE ARTS 08 ADVANCED – 50252

Year long

Grade: 8

Prerequisite: teacher recommendation and/or test scores required

Advanced language arts courses concentrate on the Common Core State Standards (CCSS) and the Colorado Academic Standards (CAS) for reading, writing, and communicating. Incorporating a variety of 21st century skills, students will work toward advanced proficiency in the following areas: Oral Expression and Listening, Reading for All Purposes, Writing and Composition, and Research and Reasoning. Students are expected to demonstrate above grade level proficiency in each of these areas as they exit 8th grade. Skills are addressed and practiced through complex and abstract thinking and students read a variety of fiction and non-fiction texts to help make connections in and among disciplines. A collaborative approach to learning is emphasized with a focus on depth, complexity, analysis, and interpretation.

MATHEMATICS

Math placement is determined largely by recommendations from your student's current teachers.

For more information regarding math placement please visit our [webpage](#).

MATH 08 – 60211

Year long

Grade: 8

The students will master three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

ALGEBRA 1 – 60132

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation and/or test scores required; successful completion of Math 8, Math 7 Accelerated and/or a Pre-Algebra course

The students will master the following critical areas: (1) quantities and rates, including simple linear expressions and equations; (2) interpreting linear and exponential functions given graphically, numerically, symbolically, and verbally, translate between representations, exploring systems of equations and inequalities; (3) using linear models to describe relationships between quantities and analyze the appropriateness of linear models; (4) the laws of exponents to include rational exponents, creating and solving equations, inequalities, and systems of equations involving quadratic expressions; (5) solving quadratic equations; graphing of quadratic functions; comparing the key characteristics of quadratic functions to those of linear and exponential, specialized functions to include: absolute value, step functions, and piecewise-defined functions.

GEOMETRY – 60231

Year long

Grade: 8

Prerequisite: teacher recommendation and/or test scores required; successful completion of Algebra 1

Students will master the following critical areas: Establishing triangle congruence criteria, based on analyses of transformations and formal constructions and using triangle to develop formal proof. Identifying criteria for similarity of triangles, using similarity to solve problems, and applying similarity to understand right triangle trigonometry, with particular attention to special right triangles and the Pythagorean theorem. Circumference, area and volume formulas and the shapes of cross-sections and the result of rotating a two-dimensional object about a line. Using the Pythagorean Theorem and a rectangular coordinate system to verify geometric relationships, including properties of special triangles and quadrilaterals and slopes of parallel and perpendicular lines, and connecting the geometric and algebraic definitions of the parabola. Proving basic theorems about circles, chords, secants, and tangents and using the Cartesian coordinate system to explore circles and parabolas. Ability to compute and interpret theoretical and experimental probabilities for compound events, attending to mutually exclusive events, independent events, and conditional probability and using probability to make informed decisions.

SCIENCE

8TH GRADE SCIENCE – 80212

Year long

Grade: 8

Eighth Grade Science will integrate topics of physical, life, and earth systems science. Within physical science, students will investigate matter, energy, waves and their properties, and investigate forces and motions. Within life science, students will investigate human impact within ecosystems. Within earth systems, students will investigate weather climate, parts of the solar system and their interactions. Throughout the course students will gain this knowledge through inquiry based investigations.

SOCIAL STUDIES

SOCIAL STUDIES 8 – 85201

Year long

Grade: 8

Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.

HEALTH & WELLNESS

INTEGRATED HEALTH / PE 8 – 75203

Year long

Grade: 8

Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.

At CRMS, Health/PE will alternate on a three week rotation. Students will be in the classroom for health for three weeks and then in the gym for PE for a three week cycle throughout the school year. This ensures that students are staying active throughout the year while staying consistent with themes and content that improve their overall health.

ADVISEMENT

ADVISEMENT 8 – 40206

Year long

Grade: 8

This academic support class works to support students in their academic journey. Students are able to use the time to access additional help from teachers. They work on school work designed to strengthen their foundation of learning. Additionally, they track grades, work on organizational skills, and improve overall academic performance.

INNOV8

INNOVATION AND DESIGN LAB – 60900

Year long (CHANGES DURING THE COURSE OF THE YEAR)

Grade: 7 & 8

Fee: \$30.00 per term

The Innovation and Design Lab will focus on developing student creativity, design, inventive, and technical skills. Students will be provided authentic experiences and design challenges in which they will interact with the Design Thinking process. Through authentic experiences, students will individually and collaboratively learn to:

- Define, identify, communicate, and test a problem
- Explore, empathize, define, ideate, prototype, and test their innovative solutions
- Determine the importance of perspective
- Learn to be resilient learners
- Utilize the design process to enhance critical thinking and problem solving skills
- Enhance the development of modern technological skills

Students will be provided a multitude of interest-based experiences through programming, graphic design, improvisation, leadership, robotics, sculpture, woodworking, computer technology, creative writing, rocketry, flight, animation, wellness, video production, architecture, engineering, photography, ecology, and a variety of other mediums.

At CRMS, students will be placed into an Innov8 class on their team for the first quarter of the school year. Before the start of second quarter, students will then get to choose their top choices for their next Innov8 class based on offerings from the teachers. This selection will happen again before the second semester (or third quarter) begins. This final chosen Innov8 class, students will have for the remainder of the school year.

ELECTIVE COURSES

STUDENTS MUST TAKE 4 SEMESTERS WORTH OF ELECTIVES. THEY CAN DO TWO YEAR LONG ELECTIVES, 4 SEMESTER ELECTIVES OR 1 YEAR LONG AND 2 SEMESTER ELECTIVES. PLEASE MAKE SURE TO SELECT YOUR TOP 8 CHOICES ON ELECTIVE REQUEST SHEETS SINCE YOU ARE NOT GUARANTEED YOUR TOP CHOICES BASED ON SCHEDULING NEEDS AND AVAILABILITY.

ALL LISTED ELECTIVES MIGHT NOT BE AVAILABLE ONCE THE SCHEDULE IS CREATED. ELECTIVES THAT ARE OFFERED ARE BASED ON DEMAND AND NEEDS OF OUR STUDENTS. IT IS VERY IMPORTANT THAT STUDENTS MAKE A FULL SELECTION OF REQUESTS IN THE ORDER IN WHICH THEY DESIRE THE CLASS TO ENSURE COURSE OPTIONS.

ACADEMIC ELECTIVES

DIMENSIONS IN LITERACY I– 50161

Semester

Grade: 7 & 8

This course provides instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

At CRMS, this course is designed to increase students' confidence, interest, and growth mindset in reading and writing through the use of a variety of literacy strategies and will include student-selected reading and creative writing. Instruction is completely differentiated and grades are based on growth, providing opportunities for every level of student. **This course is highly recommended for all students on a READ plan and all students reading above grade level.**

Leadership

STUDENT GOVERNMENT – 40005

Year long

Grade: 7 & 8

Prerequisite: [Google Form Interview](#) by 2/14/25

This course provides opportunities for students to promote school spirit, be active leaders in the school and in the community, and participate in authentic, service learning activities. Students will develop leadership techniques through organizing and planning school dances, school assemblies, community and service learning projects, and experiential learning opportunities.

MEDIA

Electronic Publishing (YEARBOOK) – 30003

Year long

Grade: 7 & 8

Prerequisite: [application required](#); due by 2/14/2025

Fee: \$20.00 per term

The Electronic Publications course will focus on students creating high quality published products in a collaborative and authentic environment. Students will focus on advanced media concepts including; design, photography, and journalistic writing.

At CRMS, this course creates, builds and publishes the yearbook for the school.

E-Media (VIDEO BROADCAST)– 30575

Year long

Grade: 7 & 8

Prerequisite: [application required](#); due by 2/14/2025

Fee: \$20.00 per term

The E-Media course will focus on mass media communication with emphasis in video production. Students will create and produce authentic news video projects with the intent to broadcast to a wider audience.

MUSIC

Performing Arts

CRMS MUSIC BROCHURE - take a look at what the CRMS Music Department is all about

BEGINNING BAND – 70413

Year long

Grade: 7 & 8

Prerequisite: No experience required

Fee: Instrument rental available if needed

This class is open to any student that has limited to no playing experience with flute, clarinet, saxophone, trumpet, French horn, trombone, baritone, tuba, and percussion. Evening concerts are required. Emphasis will be placed on learning to read and write musical notation, playing a wide variety of music representing many cultures and styles, listening critically to music, creativity, working together as a team, and performance.

At CRMS, there are MANDATORY performance dates and rehearsals that impact your grade in the course. Purchase of Performance Attire will be required and not provided by the school.

BAND 7/8 – 70013

INTERMEDIATE BAND

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation; must have completed a full year of the instrument you are going to be playing; audition for incoming 7th graders will be scheduled

Fee: Instrument rental available if needed

General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern).

At CRMS, there are MANDATORY performance dates and rehearsals that impact your grade in the course. Purchase of Performance Attire will be required and not provided by the school.

BEGINNING ORCHESTRA – 70404

Year long

Grade: 7 & 8

Prerequisite: No experience required

Fee: Instrument rental available if needed

This class is open to any student that has limited to no playing experience with violin, viola, cello, or string bass. Evening concerts are required. Emphasis will be placed on learning to read and write musical notation, playing a wide variety of music representing many cultures and styles, listening critically to music, creativity, working together as a team, and performance.

At CRMS, there are MANDATORY performance dates and rehearsals that impact your grade in the course. Purchase of Performance Attire will be required and not provided by the school.

ORCHESTRA 7/8 – 70004

INTERMEDIATE ORCHESTRA

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation; must have completed a full year of the instrument you are going to be playing

Fee: Instrument rental available if needed

Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences.

At CRMS, there are MANDATORY performance dates and rehearsals that impact your grade in the course. Purchase of Performance Attire will be required and not provided by the school.

CHOIR – 70012

Year long

Grade: 7 & 8

Prerequisite: no experience required

Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they can perform a variety of styles. These courses are designed to develop students' vocal techniques and their ability to sing parts.

At CRMS, there are MANDATORY performance dates and rehearsals that impact your grade in the course. Purchase of Performance Attire will be required and not provided by the school.

BEGINNING GUITAR – 70230

Semester long

Grade: 7 & 8

Prerequisite: no experience required; CAN ONLY TAKE ONE TIME DURING MIDDLE SCHOOL

Fee: must have or rent your own guitar for the duration of the class

This is an introductory course to acoustic guitar. Topics covered will include tuning, note reading, basic chords, and playing techniques. Students will be expected to provide their own guitar and purchase the method book. Public performances are not a requirement of this course.

At CRMS, there are MANDATORY performances that occur during the school day.

WORLD MUSIC: PERCUSSION – 70500

Semester long

Grade: 7 & 8

Prerequisite: no experience required; CAN ONLY TAKE ONE TIME DURING MIDDLE SCHOOL

Students will explore rhythm, melody, and harmony derived from cultures rich in percussive music. Students will play a variety of world drumming instruments in an ensemble setting. No experience is required. This class may only be taken for one semester during the middle school years. **An evening performance will be presented and student attendance is required.** Purchase of Performance Attire will be required and not provided by the school.

PERFORMING & FINE ARTS

ART 7/8 – 15102

Semester

Grade: 7 & 8

Fee: \$20.00 per term

Art courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards.

ART 8 (Advanced Art) – 15201

Semester

Grade: 8th only

Fee: \$20.00 per term

Prerequisite: Mrs. Beauregard's signature/approval required

Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.

DRAMA 7/8 – 70001

Semester

Grade: 7 & 8

This course will give students experience and practice speaking in front of a group and the basic aspects of the theatre arts. The creative process will be used as students explore still-image, pantomime, improvisation, monologues, dialogues, skits, and plays. Students will be encouraged and gain confidence and composure by performing for various audiences. They will learn to use their body, voice, and imagination to create characters. Class time is given for writing and rehearsing drama scripts.

THEATER STAGECRAFT – 70010

Semester

Grade: 7 & 8

Theater—Stagecraft courses provide students with experience and skill in one or more aspects of theatrical production, such as lighting, costuming, sound, set construction, makeup, stage management, and the use of computer applications to support these functions. Initial courses are usually introductory in nature, while more advanced courses emphasize improving technique, expanding students' exposure to different types of techniques and traditions, and increasing their chances of helping to mount public productions.

At CRMS, Technical Theatre provides students with experience and skill in one or more aspects of theatrical production, such as lighting, costuming, sound, set construction, makeup, stage management, and helping mount public productions.

PHYSICAL EDUCATION ELECTIVES

CONDITIONING & WELLNESS—76002 NOT OFFERED 25-26 SCHOOL YEAR

Semester

Grade: 7 & 8

This course is offered as an elective class that gives students an opportunity to enhance their physical conditioning and overall well being. Students can use this class to achieve their personal fitness goals and/or as a foundation for sports conditioning. All activities in the class will focus on health-related components of physical fitness (cardiovascular endurance, strength, muscular endurance, and flexibility) and skill related components of physical fitness (power, speed, balance, coordination, reaction time and agility). This course can be taken in addition to the required PE course.

PRACTICAL ARTS

(Includes Technology)

CONSUMER & FAMILY STUDIES 7/8 – 55102

Semester

Grade: 7 & 8

Fee: \$40.00 per term

Family and Consumer Sciences—Comprehensive courses help students to develop the knowledge and skills that are used to manage one's family and career efficiently and productively. Course topics typically include foods and nutrition; apparel; child care and development; housing, interior design, and maintenance; consumer decisions; personal financial management; interpersonal relationships; and careers available in family and consumer sciences.

At CRMS, the focus includes financial literacy and a culinary program.

DIGITAL DESIGN – 15010

Semester

Grade: 7 & 8

Fee: \$20.00 per term

Digital Design is intended for middle level students to gain an understanding of digital print media. Students will design and create original works using a variety of software in order to communicate, and will learn principal concepts of photography and graphic design.

EXPLORING COMPUTER SCIENCE – 30011

Semester

Grade: 7 & 8

Fee: \$35.00 per term

In this course, students will learn how to create stories and games using computer coding concepts. Students will learn the basics of a computer system from hardware to operating systems. They will learn problem solving techniques using computational thinking concepts. This course will prepare students for entry level computer science high school courses.

IT APPLICATIONS & DESIGN 7/8 – 45001

Semester

Grade: 7 & 8

Fee: \$30.00 per term

This is a foundational course that allows students to develop foundational skills in digital design, mechanical engineering, computer science and programming, and multimedia design and programming. Within this course, students are exposed to a variety of mediums in which students experience authentic projects. Students are provided exposure to multiple mediums.

MULTIMEDIA PRODUCTIONS – 30582

Semester

Grade: 7 & 8

Fee: \$20.00 per term

The Multimedia course will focus on creative multimedia projects. Students will use appropriate multimedia tools to communicate, design, produce, and present creative digital projects. Projects include but are not limited to animation, video and audio production.

WORLD LANGUAGE

FRENCH 1A – 95013

Year long

Grade: 7 & 8

French (prior-to-secondary) courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).

FRENCH 1B – 95023

Year long

Grade: 8 (7th grade with teacher recommendation/placement ONLY - must have completed a full year of French prior)

Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

SPANISH 1A – 95011

Year long

Grade: 7 & 8

Spanish (prior-to-secondary) courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

SPANISH 1B – 95021

Year long

Grade: 8 (7th grade with teacher recommendation/placement ONLY - must have completed a full year of Spanish prior)

Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

SPANISH FOR NATIVE SPEAKER:

SPANISH 2 (select IN IC) / SPANISH 1B (Scheduled) – 95021

Year long

Grade: 7&8

Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

At CRMS, this section of Spanish 1B is to cater to those students who have grown up in a household who speaks Spanish as their primary language of communication. Students and families will select Spanish 2 during course registration.

SPECIAL SUPPORT

PLACEMENT BY TEACHERS, CASE MANAGERS &/or ADMINISTRATION ONLY

LANGUAGE ARTS STRATEGIES – 20035

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation only

This course is designed for students with an Individualized Education Plan who require intensive instruction to make progress towards English standards. The purpose of the class is to meet the needs of students on an IEP by addressing their goals/objectives for reading and writing through modified Language Arts standards.

MATH STRATEGIES – 60012

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation only

This course is designed for students with an Individual Education Plan who require specialized instruction for Math standards. An emphasis will be placed on reviewing basic math calculation, number sense and applied problems. Math standards have been modified and students will be evaluated by IEP goals and objectives.

ELD I – 40010

Year long

Grade: 7 & 8

Prerequisite: teacher recommendation only

This class is a reading, writing, and academic language support class aligned with the grade level expectations.

DIMENSIONS IN MATHEMATICS – 60010

Semester

Grade: 7 & 8

Prerequisite: teacher recommendation/placement

In this one-semester course designed to target students who struggle with learning mathematics, the students will have opportunities to discover how to manipulate, models, sketches, and diagrams bring mathematics to life and enable students to develop the mathematical insights and conceptual knowledge necessary to achieve in mathematics.

At CRMS, Dimensions in Mathematics is a math intervention and support class that will help build confidence, mathematical foundation and understanding to support them in their core math program at CRMS and beyond.