

*IN THE ASSEMBLY OF THE STATE OF DIXIE*

B. 132

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## Fair College Process Act

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Authored and sponsored by Governor Tripplyons18 (D-Dx)

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*Be it enacted by the Assembly of the State of Dixie*

**SECTION 1: TABLE OF CONTENTS**

(a) The table of contents for this piece of legislation is as follows:

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*Section 403: Able College*  
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**SECTION 2: SHORT TITLE**

- (a) This piece of legislation may be cited as the “Fair College Process Act.”

**SECTION 3: ENACTMENT AND SEVERABILITY**

- (a) This piece of legislation shall come into effect one year after its enactment.
- (b) This piece of legislation shall operate notwithstanding any other provision of law to the contrary.
- (c) If any one or more section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation shall for any person or circumstance be held to be illegal, invalid, unenforceable, and or or unconstitutional, such decision shall not affect the validity of any other section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation which is operable without the offending section, subsection, sentence, clause, phrase, word, provision or application shall remain effective notwithstanding such illegal, invalid, unenforceable, and or or unconstitutional section, subsection, sentence, clause, phrase, word, provision or application, and every section, subsection, sentence, clause, phrase, word, provision or application of this piece of legislation are declared severable. The legislature hereby declares that it would have passed each part, and each provision, section, subsection, sentence, clause, phrase or word thereof, irrespective of the fact that any one or more section, subsection, sentence, clause, phrase, word, provision or application be declared illegal, invalid, unenforceable, and or or unconstitutional.

# **TITLE I— Legacy Admission**

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## **SECTION 101: SHORT TITLE**

- (a) This title may be cited as the “Legacy Admission.”

## **SECTION 102: FINDINGS AND PURPOSE**

- (a) The Assembly of the Southern State here assembled does find that—
  - (i) Recent years have shined a light on the scandalous collage admission process.
  - (ii) Students with family legacy at these schools have a higher chance of admission.
  - (iii) This process put others at a disadvantage.
  - (iv) The college process should be fair to all.
  - (v) The State of Dixie should require that colleges do not favour legacy applications.
  
- (b) The purpose of this title is to require that college legacy does not impact the college admission process.

## **SECTION 103: College Legacy**

- (1) Public colleges in the state of Dixie shall not consider college legacy when reviewing the application of a student.

## **SECTION 104: Legacy Admission Standards**

- (1) Legacy applications shall be assessed on the following standards that should be the same as non legacy applications:
  - (a) Grades
  - (b) GPA
  - (c) Standardised tests
  - (d) Common application
  - (e) Common application essay
  - (f) Supplemental essays

- (g) Community service
- (h) Resume
- (i) Teacher recs

**SECTION 105: Not Considered**

- (1) The following shall not be considered when reviewing an application:
  - (a) Legacy
  - (b) Financial status
  - (c) Previous donations
  - (d) Family connections

**SECTION 106: Legacy Board**

- (1) There is hereby established the Dixie Legacy Board as part of the Department of Education, which purpose shall be:
  - (a) Evaluating college acceptance rates
  - (b) Evaluating the number of legacy applications accepted
  - (c) Comparing the number of legacy applications vs the number of regular admission.

**SECTION 107: Requirement**

- (1) Public universities in the state of Dixie are required to:
  - (a) Report the total number of applicants to the Dixie Legacy Board
  - (b) Report the total number of applicants accepted
  - (c) Report the total number of regular applicants
  - (d) Report the total number of legacy applications.

# TITLE II— SAT Day

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## **SECTION 201: SHORT TITLE**

- (a) This title may be cited as “SAT Day.”

## **SECTION 202: FINDINGS AND PURPOSE**

- (a) The Assembly of the Southern State here assembled does find that—
  - (1) The SAT can be expensive.
  - (2) Some high schoolers can not afford to take multiple SATs.
  - (3) Some high schoolers do not have the time to take the SAT outside of school.
  - (4) The State of Dixie should provide free SATs in schools.
  
- (b) The purpose of this title is to provide free SATs to high school Juniors.

## **SECTION 203: Requirement**

- (1) All schools shall be required to offer a free SAT during a school day for all Juniors.

## **SECTION 204: Day**

- (1) The Dixie SAT School day shall be the third Wednesday in March.

## **SECTION 205: Make Ups**

- (1) Schools shall be required to offer a make up day for students who miss the in school SAT.
  - (a) The make up date shall be scheduled by the school.

## **SECTION 206: School ACT Day**

- (1) All high schools shall be required to offer an ACT Day in school.

## **SECTION 207: Date**

(1) The school ACT Day shall be the third Wednesday in April

**SECTION 208: ACT Make Up**

(1) The school ACT make up day shall be at a date the school scheduled by the school.

# TITLE III— Test Optional

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## **SECTION 301: SHORT TITLE**

- (a) This title may be cited as “Test Optional.”

## **SECTION 302: FINDINGS AND PURPOSE**

- (a) The Assembly of the Southern State here assembled does find that—
  - (1) Standardised tests are not always accurate.
  - (2) Good grades are far more important than standardised tests results.
  - (3) Standardised tests are not always easily accessible.
  - (4) The state of Dixie should ensure that all public universities are test optional.
- (b) The purpose of this title is to require all public universities to be test optimal.

## **SECTION 303: Requirement**

- (1) The State of Dixie shall require that all public universities in the state of Dixie to be test optimal.

## **SECTION 304: Consideration**

- (1) If students do not choose to send their standardised tests, then following shall be required:
  - (a) The admission office shall not mark this against them.

## **SECTION 305: Thrown Out**

- (1) If the scores do not help the student, then the following shall be required.
  - (a) The admission office shall throw the scores out and not consider them.



## **TITLE IV— Disability Consultation**

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### **SECTION 401: SHORT TITLE**

- (a) This title may be cited as “Disability Consultants.”

### **SECTION 402: FINDINGS AND PURPOSE**

- (a) The Assembly of the Southern State here assembled does find that—
- (1) The college process can be difficult to navigate as a student with a disability.
  - (2) The transition to college can be a lot for any student.
  - (3) This transition can be even more challenging for students with disabilities and their families.
  - (4) The state of Dixie shall establish a consulting firm to help students with disabilities navigate the college process.

- (b) The purpose of this title is to establish the “Able College” agency to support students with disabilities during the college admissions process.

### **SECTION 403: Able College**

- (1) The State of Dixie shall:
- (a) Establish a program called “Able College” to assist families with students with disabilities in navigating the college process.

### **SECTION 404: Consulars**

- (1) The Dixie government shall reach out to experts in working with students with disabilities on college campus to get them to take part in the program as consulars.

**SECTION 405: Meetings**

(1) Families shall be able to schedule meetings either in person or virtual on the following topics:

- (a) Navigating the college process.
- (b) The rights of disabled students.
- (c) Accommodations needed.