

Lesson Teaching Assignment Rubric

Criteria	Exemplary (10 pts)	Proficient (8 pts)	Developing (6 pts)	Needs Improvement (4 pts)
Lesson Delivery / Presentation Skills	Presents lesson clearly and confidently; speaks audibly, maintains engagement , and uses effective pacing.	Presents lesson clearly; minor issues with pacing, clarity, or engagement.	Lesson presentation is somewhat unclear or lacks confidence; pacing or engagement issues.	Lesson is unclear, unorganized, or delivered with little confidence; students not engaged.
Engagement and Interaction	Actively engages classmates with questions, activities, or discussions; encourages participation .	Engages classmates with some questions or activities; moderate participation.	Limited engagement; few opportunities for class participation.	No engagement or class participation encouraged.
Use of Materials / Technology	Uses materials, slides, videos, or other technology effectively to enhance learning.	Uses materials/technology adequately; minor issues in clarity or use.	Limited or inconsistent use of materials/technology; partially supports lesson.	Materials/technology not used or ineffective; does not support lesson.

Adherence to Lesson Plan	Lesson follows the planned objectives and sequence; demonstrates clear understanding of content.	Lesson mostly follows plan; minor deviations; content mostly clear.	Lesson partially follows plan; some content unclear or off-topic.	Lesson does not follow plan; content unclear or off-topic.
Time Management	Effectively uses the 10-minute timeframe; lesson feels complete and well-paced.	Uses time appropriately; minor pacing issues.	Time is not well-managed; lesson feels rushed or incomplete.	Time poorly managed; lesson incomplete or significantly off schedule.
Professionalism and Preparedness	Well-prepared, professional demeanor; demonstrates thorough preparation.	Prepared and professional; minor signs of needing more preparation.	Somewhat prepared; inconsistent professionalism or readiness.	Unprepared or unprofessional; shows little preparation.