Blank



Needs Assessment

Needs Assessment Template: ■ MSPA Needs AssessmentTemplate use

What was it like to use this template?	
What changes would you make this template more usable?	
What challenges might your team face in documenting current practi	ices?
What's one creative way to make this process engaging for your team	m?
What action steps could kickstart your school/district's needs assessn	nent?
Other thoughts	
Other thoughts	





Screening Template: MSPA Screening and Identification_Template Draft
Screening Facilitation Guide: MSPA Screening Template Facilitation Guide

What was it like to use this template?
What changes would you make this template more usable?
How could this/does this integrate with existing academic screeners?
What stakeholders do you have involved in the process? What stakeholder conversations are critical before rollout?
What is the school psychologist's role in the process? Is it where you'd like it to be, why or why not? How can school psychologists lead or influence this process?
Other thoughts

Resource Mapping

Resource Mapping Template: DRAFT Toolkit Mapping Resources Template



What was it like to use this template?
What changes would you make this template more usable?
How could this toolkit strengthen advocacy for staffing? Resources?
Where do you see leverage points in your district?
Other thoughts



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MSPA Needs AssessmentTemplate use

What was it like to use this template?
It seems cumbersome when all of the data is in here.
What changes would you make this template more usable?
Drop down menus would be nice.
What challenges might your team face in documenting current practices?
We are pretty tech savvy and have a strong SWT. I think we would be okay.
What's one creative way to make this process engaging for your team?
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What was it like to use this template?
Very detailed and organized charts, good way to organize information
What changes would you make this template more usable?
What challenges might your team face in documenting current practices?
Time and capacity
What's one creative way to make this process engaging for your team?
What action steps could kickstart your school/district's needs assessment?
Presenting it to a Shared Leadership Team and making it a part of monthly meetings
Other thoughts





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What was it like to use this template?
Very well organized and will help teams plug things in and have a plan forward
What changes would you make this template more usable?
Seems very useful and teams can just plug in information in the corresponding parts
How could this/does this integrate with existing academic screeners?
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What was it like to use this template?

Straight forward, user friendly, allows for collaboration

What changes would you make this template more usable?

• Looking through examples some of the information is repetitive throughout charts

What challenges might your team face in documenting current practices?

• Confusion on roles/responsibilities - if they are roles on the team or role in general

What's one creative way to make this process engaging for your team?

- Motivate with food, project it and work through it together section by section
- Equity among members

What action steps could kickstart your school/district's needs assessment?

• Time, administrator buy-in, making it a priority, noticing trends will highlight the needs of the district, allow communication with all team members

Other thoughts

 These templates can be super helpful for organization of special education programming qualification, what program does what, organization within programs





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What was it like to use this template?

• Easy to follow, straight forward

What changes would you make this template more usable?

 Having all the information on a screener in one chart rather than having to scroll for different information regarding one screener in different charts

How could this/does this integrate with existing academic screeners?

• Would be helpful to implement progress monitoring if not already embedded into process

What stakeholders do you have involved in the process? What stakeholder conversations are critical before rollout?

• Counselors, assistance principals, guidance department, psychs - critical to have communication & consistency

What is the school psychologist's role in the process? Is it where you'd like it to be, why or why not? How can school psychologists lead or influence this process?

Other thoughts

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What was it like to use this template?

It was helpful to have the information presented in such a clear way! When I was reading the sections, it was clear what information would need to go there (even if I didn't have information available to add).

It helped to organize thoughts!

It provided a nice visual of current processes

What changes would you make this template more usable?

More direction/examples within the template (even if longer explanations are in a different section); maybe the first line of each table completed as an example?

What challenges might your team face in documenting current practices?

Not always have access to the stakeholder groups, which may limit knowledge of who is included or what the focus is

I anticipate that my team would have varying opinions and definitions of what our available supports look like. It can be challenging to get everyone on the same page regarding roles and responsibilities.



What's one creative way to make this process engaging for your team?

What action steps could kickstart your school/district's needs assessment?

My school utilizes grant funding to access mental health supports, so completing this needs assessment could help us secure more reliable funding through out district.

Other thoughts



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What was it like	to use	this template?
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Fine - the facilitation guide was useful to explain the sections

What changes would you make this template more usable?

Is there a way to incorporate the guide so that it is all 1 document?

What challenges might your team face in documenting current practices?

It's a lot to look at and takes a little time to digest at first, but is well organized.

What's one creative way to make this process engaging for your team?

Tickets, clearly:)

What action steps could kickstart your school/district's needs assessment?

Start discussions with small teams within circle of control

Other thoughts





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What was it like to use this template?

It helped to organize our thoughts and what questions we should be asking

What changes would you make this template more usable?

Consider making a Google Form

How could this/does this integrate with existing academic screeners?

Could be included at the same time as academic screeners

What stakeholders do you have involved in the process? What stakeholder conversations are critical before rollout?

At one school- admin and support staff are involved Other school: admin indifferent and frequent support staff turnover makes it difficult to move past initial set up conversations

What is the school psychologist's role in the process? Is it where you'd like it to be, why or why not? How can school psychologists lead or influence this process?

Would like more agency and control when admin doesn't want to get involved but also isn't supportive

Other thoughts

Once the tools are more established, could this be turned into a google form where schools submit screening plan

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What was it like to use this template?

Thought-provoking- good opportunity to write out what we do at our school; realizing, I can't answer that much in this!

What changes would you make this template more usable?

Printed hard copy to brainstorm and facilitator guide, drop down menus for roles

What challenges might your team face in documenting current practices?

Time restraints- ability to get together

What's one creative way to make this process engaging for your team?

food/candies/opportunity to have a substitute cover

What action steps could kickstart your school/district's needs assessment?

School psychs bringing this to admin attention

Other thoughts





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What changes would you make this template more usable?

Good information- lots to read- but good at showing the importance

How could this/does this integrate with existing academic screeners?

Current academic screeners are online and taken by the kids- our univ social-emotional screener is completed by teachers, but we could add a student voice- we previously had a district student survey on panorama but the district no longer uses panorama

What stakeholders do you have involved in the process? What stakeholder conversations are critical before rollout?

Administration, teacher buy-in

This year we are going to share out the results with grade level teams so teachers can see the results

What is the school psychologist's role in the process? Is it where you'd like it to be, why or why not? How can school psychologists lead or influence this process?

At our school- we create and monitor our social-emotional universal screeners

Other thoughts

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What was it like to use this template?
Loved the idea of having an entry/exit criteria
What changes would you make this template more usable?
This template is very user- friendly
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