2026 Term 4 End-of-Year Examinations Details for Sec 2

This document outlines the specific content and topics that will be assessed in the 2026 Term 4 End-of-Year Examinations (EYE) for Secondary 2 students. For subjects that are not primarily content-based (e.g., languages), the relevant language skill(s) to be tested will be indicated instead. The EYE schedule is available on our school website and was also shared with parents/guardians via Parents Gateway on 1 September.

The intent for providing this document is to provide support for our stakeholders in the area of assessment:

- **For students** - to be aware of the upcoming examination and to prepare ahead of time.
- **For parents/guardians** - to inform you in advance of the key details of the EYE, so that you may support your child/ward in preparing for them.

While the details laid out in this document will guide the school in the implementation of our EYE, please note that changes to the content/topics tested may be expected as we adjust to changes in students' learning pace or other unforeseen circumstances. Should such changes be required, our teachers will inform their students while the respective Department Head will inform parents/guardians via a Parents Gateway message about a week prior to the commencement of the EYE.

You may navigate to the EYE details for each subject by clicking on the links below corresponding to the academic level at which it is offered.

Academic Level (Classes)
G3 (2 Eva/Vega/Antares, 2 Rigel/Castor/Sirius/Orion)
G2 (2 Eva/Vega/Antares, 2 Rigel/Castor, 2 Sirius/Orion)
G1 (2 Eva/Vega/Antares, 2 Rigel/Castor/Sirius/Orion)
Common Curriculum (by Home Class)

Secondary 2 G3

Subject	Topic/Content
English Language	**Paper 1 (Writing)** ● Section A: Editing ● Section B: Situational Writing ● Section C: Continuous Writing **Paper 2 (Reading Comprehension)** ● Section A: Visual Text Comprehension ● Section B: Narrative text Comprehension ● Section C: Information Text Comprehension & Summary Writing **Paper 3 (Listening Comprehension)**
Literature	**Section A: Set Prose - Wonder (30 marks)** ● Free Response Essay Questions amd Passage-based questions **Section B: Set Poetry (20 marks)** ● Passage-based Questions
Mother Tongue Languages	Chinese Language Topics covered: 2A & 2B textbooks **Paper 1:** ● Email writing ● Essay writing **Paper 2:** ● Fill in the blanks (vocabulary) ● Sentence construction ● Cloze passage ● Editing ● Comprehension (MCQ & free response questions) Malay Language Topics covered: 2A & 2B textbooks **Paper 1 (Functional & essay writing)** ● Response-based writing ○ Forum / Blog (Informal) ○ Email (Formal) ● Essay writing **Paper 2 (Language & comprehension)** ● Fill in the blanks ● Editing ● Comprehension (MCQ & free response questions) Tamil Language Topics covered: 2A & 2B textbooks

	Paper 1: ● Email writing ● Essay writing **Paper 2:** ● Idioms / Phrases ● Cloze passage ● Editing ● Comprehension (MCQ & free response questions)
Mathematics	● All chapters from Sec 1 ● All chapters from Sec 2
Science	● Sec 1: only chapters 4, 7, 8 ● Sec 2: all chapters 9 to 16
Geography	● Ch 8: Housing & its spatial distribution ● Ch 9: Sustainable development of housing ● Ch10: Transport systems & their spatial distribution ● Ch 11: Sustainable management of transport systems
History	**Topics tested** ● Ch 6: What did the people in Singapore experience during the Japanese Occupation.? ● Ch 7: How did the people in Singapore respond to British Rule after World War II? ● Ch 8: How did Singapore become an independent Nation? ● Ch 9: How did Singapore safeguard its independence after 1965? ● Ch 10: To what extent did people's lives change after independence? **Skills tested** ● SBQ Skills ○ Inference ○ Purpose ○ Comparison ● SEQ Skills ○ Describe ○ Explain

Secondary 2 G2

Subject	Topic/Content
English Language	**Paper 1 (Writing)** ● Section A: Editing ● Section B: Situational Writing ● Section C: Continuous Writing **Paper 2 (Reading Comprehension)** ● Section A: Visual Text Comprehension ● Section B: Narrative text Comprehension ● Section C: Information Text Comprehension & Summary Writing **Paper 3 (Listening Comprehension)**
Literature	**Section A: Set Prose - Wonder (30 marks)** ● Free Response Essay Questions amd Passage-based questions **Section B: Set Poetry (20 marks)** ● Passage-based Questions
Mother Tongue Languages	Chinese Language Topics covered: 2A & 2B Textbooks **Paper 1:** ● Email writing ● Essay writing **Paper 2:** ● Fill in the blanks (vocabulary) ● Sentence construction ● Cloze passage ● Comprehension (MCQ & free response questions) Malay Language Topics covered: 2A & 2B Textbooks **Paper 1 (Functional & essay writing)** ● Response-based writing ○ Forum / Blog (Informal) ○ Email (Formal) ● Essay writing **Paper 2 (Language & comprehension)** ● Fill in the blanks ● Comprehension (MCQ & free response questions) Tamil Language Topics covered: 2A & 2B Textbooks **Paper 1:**

	● Email writing ● Essay writing **Paper 2:** ● Idioms / Phrases ● Cloze passage ● Editing ● Comprehension (MCQ & free response questions)
Mathematics	● All chapters from Sec 1 ● All chapters from Sec 2
Science	● Sec 1: only chapters 4, 7, 8 ● Sec 2: all chapters 9 to 16
Geography	● Ch 8: Housing & its spatial distribution ● Ch 9: Sustainable development of housing ● Ch10: Transport systems & their spatial distribution ● Ch 11: Sustainable management of transport systems
History	**Topics tested** ● Ch 6: What did the people in Singapore experience during the Japanese Occupation.? ● Ch 7: How did the people in Singapore respond to British Rule after World War II? ● Ch 8: How did Singapore become an independent Nation? ● Ch 9: How did Singapore safeguard its independence after 1965? ● Ch 10: To what extent did people's lives change after independence? **Skills Tested** ● SBQ Skills ○ Inference ○ Purpose ○ Comparison ● SEQ Skills ○ Describe ○ Explain

Secondary 2 G1

Subject	Topic/Content
English Language	**Paper 1 (Writing)** ● Section A: Editing ● Section B: Situational Writing ● Section C: Continuous Writing **Paper 2 (Reading Comprehension)** ● Section A: Language Use (Cloze Passages) ● Section B: Reading Comprehension **Paper 3 (Listening Comprehension)**
Mother Tongue Languages	Basic Chinese Language Topics covered: Sec 2A & 2B Textbooks **Paper 1 (e-exam)** ● Infographic response ● Email **Paper 2 (Language use & comprehension)** ● Cloze passage (MCQ) ● Reading comprehension (MCQ) Basic Malay Language Topics covered: Sec 2A & 2B Textbooks **Paper 1 (e-exam)** ● Infographic response **Paper 2 (Language use & comprehension)** ● Cloze passage (MCQ) ● Reading comprehension (MCQ) Basic Tamil Language Topics covered: Sec 2A & 2B Textbooks **Paper 1 (e-exam)** ● Infographic response **Paper 2 (Language use & comprehension)** ● Comprehension (MCQ) ● Idioms / Phrases ● Graphic stimulus ● Reading comprehension
Mathematics	● All chapters from Sec 1 ● All chapters from Sec 2
Science	Topics: ● Ch 1: Laboratory Measurements and Procedures ● Ch 6: Matter

	● Ch7: Water Pollution ● Ch 8: Air Pollution ● Ch 9: Cells ● Ch 10: Getting Energy and Nutrients from Food ● Ch 11: Human Reproduction ● Ch 12: Taking Good Care of My Body Paper Format: ● Section A: 30 MCQ ● Section B: 40 marks Structured

Secondary 2 Common Curriculum

Subject	Topic/Content
Art	**Art paper (Written paper)** **Section A: MCQ** ● Elements of Art ● Principles of Design ● Art style: Surrealism ● Chibi Design **Section B: Chibi Design** ● SCAMPER idea generation tool
Design & Technology	**Project work: Coins Holder** ● **Tasks:** ○ Ideation ○ Development ○ Mock-ups ○ Prototype ● **Period of assessment: T3W1 to T4W2**
Food & Consumer Education	N.A.