Self-assessment application

Students use the self-assessment application to synthesize, reflect on, and set goals based on the feedback received from their sample audience, peers, and teachers. This is a living document, changing according to growth and evidence of mastery throughout the course(s).

The three categories below represent (1) emerging/developing, (2) proficient, and (3) extending from the four-point provincial proficiency scale. These terms intentionally do not appear in the tool, encouraging students to focus on their next steps and growth rather than on grades.

I am working on: (provide details)	l can: (highlight where relevant)	I am strong in: (provide details)
	- identify and describe my specific purpose and audience - select the appropriate medium and modality for my audience and purpose	
	apply appropriate design/writing tools and strategies to communicate scientific ideas and information and suggested actions	
	assess and refine texts to improve clarity and impact	