


Aspect of Course	<div style="text-align: center;">  <p>Scott 2 canvas</p> </div> <p style="text-align: center;">Key Components of a Quality Canvas Course-Grades 9-12</p>	<input checked="" type="checkbox"/>
Course Design	<p>Images that are representative of the course</p> <ul style="list-style-type: none"> • Brief course description or introduction (link to a page with a longer description if needed) • Clear “instructions” for students and parents: where to begin and what to do first and how to find day-to-day activities from the front page as the course progresses • Daily Agendas • Descriptive names for modules or units of study/subjects <p>Easy Navigation</p> <ul style="list-style-type: none"> • Content found in 3 clicks or less • Limited Scrolling • Good quality organization; consistent fonts, headings, icons <p>Class Calendar Feature Utilized</p> <ul style="list-style-type: none"> • Keep students and parents aware of key class dates for both in school and out of school activities <p>Student/Parent Resource Page</p> <ul style="list-style-type: none"> • A link for both students and parents to access further information regarding material and or content information (ie. video tutorials, EM Family Letters, study links, helpful websites etc...) • Class and/or School Newsletter Links 	<input type="checkbox"/>
Course Content	<p>Course Objectives and Standards</p> <ul style="list-style-type: none"> • “Students will” or “I can” objective statements listed (if not linked to PIVOT) • IDOE Standards (if not linked to PIVOT Maps) <p>Lesson Navigation</p> <ul style="list-style-type: none"> • Evidence of frequent student digital workflow • Lesson should be easy to follow and in a reasonable order. • Uses fonts, headings, and/or icons to organize content <p>Quality Content</p> <ul style="list-style-type: none"> • Look for materials that are engaging and that have the flexibility to give learners multiple avenues of access. • Links to Quality Content; Links are active and up-to-date • Multiple modalities evident & used (videos, etc...) • Rigorous and grade level appropriate content <p>Integrations</p> <ul style="list-style-type: none"> • Evidence of outside integration of apps or other software programs (such as Turnitin, NBC Learn, etc.) 	<input type="checkbox"/>
Assessments	<p>Ways to Assess Could Include: (at least one of each per quarter)</p> <ul style="list-style-type: none"> • Assignments • Quizzes • Discussions • Student Surveys (at least once a semester) • Student Choice in Assignment Completion (i.e. multiple ways to show mastery) 	<input type="checkbox"/>
Interactions	<p>Lessons should include any or all of the three interaction methods:</p> <ul style="list-style-type: none"> • Student-Student Interaction (Collaborative projects, discussions, etc.) • Student-Teacher Interaction (Quality feedback) • Student-Content Interaction (Engaging content and resources with which students must interact and not just read or watch) 	<input type="checkbox"/>