

Wednesday

April 29, 2020

Countdown to the end of the school year:
LETTER C=Chalk Drawings/Caring in a way you can

Math

60 minutes

Lesson 6: Draw Polygons with specific attributes to solve problems.

- Complete the [Lesson 6 Problem Set. Click here to complete the problem set with me.](#)
or
- [Watch the video on YouTube](#) to get a view of the lesson while the speaker works through the homework pages. If you don't work through the video with me, please check your work with the answer pages on the blog.
- **Additional videos/notes for polygons:**
 - a. [Brainpop Jr.](#)
 - i. Username:D97
 - ii. Password:Oakpark97
 - b. [Shape Attribute Word Bank](#)
- **If you completed a paper copy, take a picture** of your problem set pages with your iPad camera and send it to me through gmail at rmeisinger@op97.org.
- **Complete your EXIT TICKET in SHOWBIE (if you haven't done so already).**
- Log in to **Zearn and do Lesson 6.**
- If 60 min has not yet been met: (Complete [Lesson 6 Homework pages](#) in Showbie.)

Optional/Additional Activities (if you finish the problem set pages BEFORE 60 min are up you should do some of the following suggestions):

- Daily **Homework Workbook pages**
- **Khan** assignments
- xTra Math
- **Khan Mappers** (individualized practice)
- **Moby Max**

Because the pages are in Showbie, you can do one of the following:

- [split the screen so you have two apps open](#), ("how to" instructions if you need them)
- start the video and let it run while you're working in Showbie, or
- use a second device to watch the video as you complete the work in Showbie with your iPad.

Reminder on how to get into Moby Max/Zearn:

*Log-in through Clever

- Go to clever.com
- Login with google account (don't forget the ending of the email after your **username example:** rmei123@students.op97.org)
- Passwords are case sensitive

Reading

30 minutes

Read [How Snow Led to Basketball](#) (anyone watching the MJ special??)

Complete the [Cause and Effect Worksheet](#) in Showbie on your own. If there are more than one causes for the same effect (or more than one effect for the same cause), you can draw arrows like they did in the Brainpop video.

Optional/Additional activities if you'd like more to do:

- Free Read a book of your choice!
- Check out a story on the EPIC app.

Writing

30 minutes

Informational Writing: Check the rubric and specifically focus your revising and editing **today on Elaboration and Craft** (see notes below).

“Elaboration” 3rd/4th grade expectations:

The writer wrote facts, definitions, details, and observations about his topic and explained some of them.

Mid-level

The writer taught her readers different things about the subject. She chose those subtopics because they were important and interesting.

The writer included different kinds of facts and details such as numbers, names, and examples.

The writer got her information from talking to people, reading books, and from her own knowledge and observations.

The writer made choices about organization. She might have used compare/contrast, cause/effect, or pro/con. She may have used diagrams, charts, headings, bold words, and definition boxes to help teach her readers.

Optional/Additional Activities:

Write a response to the following prompt:

“Make a list of 10 items you would need to take to a sleepover and explain why each item would be important to have.”

“Craft” 3rd/4th grade expectations:

The writer chose expert words to teach readers a lot about the subject. She taught information in a way to interest readers. She may have used drawings, captions, or diagrams.

Mid-level

The writer made deliberate word choices to teach his readers. He may have done this by using and repeating key words about his topic.

When it felt right to do so, the writer chose interesting comparisons and used figurative language to clarify his points.

The writer made choices about which information was best to include or not include.

The writer used a teaching tone. To do so, he may have used phrases such as *that means . . . , what that really means is . . . , and let me explain. . .*

	The whole rubric is available here .	
Word Study		
10-20 minutes	<p>DAY THREE: Choose 5 of your words and write a Spicy Sentence for each word.</p> <p>A spicy sentence is a <i>detailed</i> sentence: The cat was chased by the dog and got stuck up the tree.</p> <ul style="list-style-type: none"> Please make sure your <i>spelling word</i> is <i>spelled correctly</i>. Please make sure you have <i>capital letters when appropriate</i>. Please make sure you have <i>proper punctuation</i>. <p>Optional activity: Log in and complete ONE new assignment in Pearson Realize.</p>	<p>Pearson Realize Login Instructions:</p> <ul style="list-style-type: none"> Go to www.pearsonrealize.com Push SIGN IN Click on Pearson EasyBridge Plus & Audio Search for our district, "Oak Park Elem School Dist 97-INT" Click "GO" Click "Sign in as a student" Type in your username (don't need @students.op97.org) MAKE SURE THERE ARE NO SPACES BEHIND YOUR USER NAME!! Type in your password (don't forget the capital letters) Click on "Classes" and select an activity to complete.

Social Studies		
30 minutes	<p>Listen to Uncle Jed's Barbershop.</p> <p>Write a response on paper or in a google doc on the following questions:</p> <ol style="list-style-type: none"> How did this story show examples of barter and trade? What parts of the story portrayed saving and spending money? What unexpected life events (name as many as you can) occurred which delayed the opening of the barbershop? 	<p>Optional/Additional Activities:</p> <ul style="list-style-type: none"> Learn more about the Great Depression. <ul style="list-style-type: none"> Brainpop Great Depression Video Brainpop Great Depression CAUSES Video

Special	Weekly Lessons! (to complete on our scheduled days)
PE	3rd D97 PE Rubric
Art today!	Visit the D97 Art Website
FLES	Third Grade
Music	Third Grade

Library	Third Grade
GTD	3rd Brain Teasers Critical Standards

Additional resources that can be accessed online.

- [BrainPop](#)
 - Username: D97
 - Password: Oakpark97
- National Geographic:
https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25
- Field Museum:
<https://www.fieldmuseum.org/educators/learning-resources/plants-animals>

For English Language Learners

- <http://www.funenglishgames.com/>
- <https://www.gamestolearnenglish.com/>