



## 5th grade The United States Syllabus

Mr. Brandon Iverson  
Classroom #306  
Phone: (406) 649-2311 ext-306  
Email: [iversonb@stregis.k12.mt.us](mailto:iversonb@stregis.k12.mt.us)

Hello, and welcome to United States History! My name is Mr. Iverson and I am excited to have you in my class. This year we will be using Harcourts social studies book to learn about The United States.

### INSTRUCTIONAL GOALS

Students who successfully complete The United States history will be ready to learn World History next year.

#### **Course Description:**

Students will be focusing on The United States History:

- The Land and Early People
- Exploration and Settlement
- The American Revolution
- A Growing Nation
- Civil War Times
- The United States and The World

### NEEDS AND RESOURCES

#### **Required Materials**

To successfully complete this course, you will need:

- Pencil and pen (for classwork and to take notes, student needs to provide)
- Notebook (for notetaking, student needs to provide)
- History book (school will provide)

## POLICIES AND PROCEDURES

### General Rules:

You are expected to be responsible, respectful, and safe at all times in class. Disrespectful behavior toward myself or other students will not be tolerated.

- **Cell phones are not allowed in class. ( Please read the school handbook)**

### Grading Policies:

40%- Test

25%- Bell Ringer (are done the 1st 5 min. Of class. If the student is late, they will not be allowed to make it up unless they have a doctor's note or if they were gone due to a school event).

15%- Daily Work/Homework

20%- Projects/reports

### Late Work:

Points will be deducted from a student's grade if work is handed in late. For every day an assignment is late, points will be taken off. Below is the rule for late assignments:

1 day late-10% reduction

2 days late-20% reduction

3 days late-30% reduction

4 days late-40% reduction

5 days or more late-50% reduction

At the quarter, students are not allowed to make up work from the previous quarter for a traditional grade (A, B, or C). In order to receive credit, students will have to retake the class on-site or potentially take an online course.

\*For emergency purposes (Dr. notes/school events/etc) considerations for extending the deadline may be made.

### Grading Scale:

In order to promote uniformity and fairness in the academic letter grading formula for the St. Regis Public Schools, and to support our concern for Excellence in Education, the Board of Trustees, School District 1, has adopted a 4.00 grading schedule with the following percentile formula for grading standards to be applied in grade levels 4-12.

<b>Percentile Scores</b>	<b>Letter Grades</b>	<b>GPA</b>
100-93	A	4.0
92-90	A-	3.7
89-87	B+	3.3
86-83	B	3.0
82-80	B-	2.7
79-77	C+	2.3
76-70	C	2.0
69 Percent and below	INC	0

- This grading schedule specifically prohibits recording or awarding letter grades of A+ C- in any subjects in grades 4-12.
- Pass or No Pass will be assigned for Teacher Assistance and Credit Recovery Classes.

Students will be assigned an Incomplete (I) if a student has not completed the coursework, unless administration approves an extended period of time for extenuating circumstances. Extenuating circumstances may include, but are not limited to medical conditions, death or severe illness of a family member, or military transfers or leave periods. The grade of incomplete will stand until the student has demonstrated mastery of the course.

### **Homework and Report Policy:**

Students will be expected to have all homework/reports completed and turned in on time. If late, there will be a deduction in points based on the Late Work chart above.

### **Test Policy:**

For Tests I will always try and go over the day before what will be on the test. Students will need to study as this is worth 40% of their grade. If a student is gone the day of the test, the student will need to talk with the teacher about making it up.

### **Extra Credit:**

Extra credit will not be used to replace an assignment, quiz or test but can help the students grade. I do allow students to do extra credit but under these conditions:

- Student has everything turned in and nothing is missing.
- Student comes and talks to me. I will not always approach them about it.

## Please sign and return this page.

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Dear Parent/Guardian,

I have asked your student to bring home his/her copy of the course syllabus for you to review together. I ask that you and your student sign and date this letter stating that you both have read and understood the course syllabus. **Please return this signed page by Thursday, August 21<sup>st</sup>.** If there are any questions regarding any information in this syllabus or the class in general please don't hesitate to contact me. You may call St Regis School at (406) 649-2311 ext-306 or email me at [iversonb@stregis.k12.mt.us](mailto:iversonb@stregis.k12.mt.us). I look forward to having your student in my class this year!

Sincerely,  
Mr. Iverson

I have read and understood the contents of the Pre-Algebra course syllabus:

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Student's name (please print)

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Student's signature

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date

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Parent/Guardian's signature

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date