

5TH & 6TH GRADE NEWSLETTER

FEBRUARY 12, 2024

Check out the weekly update for each class by scrolling down the page or if you click on the name of the class below it will take you directly to the class update.

<u>REMINDERS THIS WEEK</u>	<u>SOCIAL STUDIES</u>	<u>MATH</u>	<u>SCIENCE</u>	<u>WRITING</u>	<u>READING</u>
<u>ART</u>	<u>MUSIC</u>	<u>PHYSICAL EDUCATION</u>	<u>ALITA</u>	<u>TECHNOLOGY</u>	<u>LIBRARY</u>

GENERAL REMINDERS THIS WEEK

Kindness Week will be Monday February 12th through Thursday February 15th. Throughout this week, we will be talking about the importance of kindness and how to show random acts of kindness. We will participate in different kindness activities. On Tuesday, February 13th, we will invite students to wear their new Unity Shirts with jeans and on Thursday February 15th, students have a free dress day where they are encouraged to wear bright colors!

SOCIAL STUDIES

5TH GRADE

This week, we are continuing our unit on the Constitution. We will focus on the ideas of the Articles of Confederation, the contents of the Constitution, and the Rights that US citizens are guaranteed.

Homework this week:

- **If not finished in class:** Constitution Scavenger hunt
 - Due Wednesday 2/14 at 11:59 pm

Talking points:

Ask your students this week:

- What were the ideas of the Articles of Confederation?
- How were the Articles of Confederation

6TH GRADE

This week, we are continuing our unit on the Industrial Revolution. We will focus on the protests against industrialism, different economic systems (Capitalism, Socialism, Communism, Mercantilism), and the influences of Adam Smith, Robert Owen, and Karl Marx.

Homework this week:

- Moving Toward an Industrial Age Reading Qs
 - Due Tuesday 2/13 at 11:59 pm
- Adam Smith Reading Qs
 - Due Friday 2/16 at 11:59 pm

Talking points:

Ask your students this week:

- different from the Constitution?
- What is the supreme law of the land?
 - What are some of the rights guaranteed to US Citizens in the Constitution?

- What were the advantages and disadvantages of the industrial era?
- Why did workers begin to organize themselves into groups? What did the luddites do?
- What did Robert Owen do to achieve better living and working conditions for people?
- What were the basic differences between the beliefs of Robert Owen and those of Karl Marx?

MATH

5TH GRADE

1st and 2nd Period: TEST NEXT WEEK

This week we will be working on the following lessons:

Lesson 53: Converting Between Mixed #'s & Improper Fractions

Lesson 54: Reducing Fractions

Lesson 55 and 56: Adding and Subtracting Fractions w/Different Denominators

Lesson 57: Review SHAPE, OPERATE, SIMPLIFY with adding and subtracting fractions

4th Period: TEST NEXT WEEK

This week we will be working on the following lessons:

Lesson 58: Probability

Lesson 59: SHAPE, OPERATE, SIMPLIFY w/Mixed Numbers

Investigation 6: Geometric Solids

6TH GRADE

1st Period:

This week we will be working on the following lessons:

Lesson 75: Area of Complex Figures, Trapezoid

Lesson 76: Simplify Complex Fractions

Lesson 78: Percent of a Number Equations

Lesson 79: Area Estimation

Lesson 80: Geometric Transformations

2nd Period: TEST MONDAY

This week we will be working on the following lessons:

Lesson 55: Average Problems and Multi-Step Rate Problems

Lesson 57: Negative Exponents & Scientific Notation

Lesson 58: Symmetry

SCIENCE

5TH GRADE

We will wrap up our study of the human circulatory system this week. We will discuss blood and blood vessels before moving on to the human respiratory

6TH GRADE

We will continue exploring cells this week. After learning more about cell structures we will observe animal cells.

system. Students will have a test over Investigation 3 sometime next week.

WRITING

5TH GRADE

[5th Grade Student Agenda](#)

This week, we will be continuing to work on summaries. We will also begin work on our Unit 6 Writing Project, which will be a persuasive essay. We will be focusing a lot on each kind of paragraph within the essay, making sure each part is understood and can be applied to the essay.

6TH GRADE

[6th Grade Student Agenda](#)

This week, we will continue planning our explanatory essays. The students have come up with some very interesting inventions! I am excited to see how they describe them, and some of the research that comes from these projects!

READING

“Reading gives us someplace to go when we have to stay where we are. - Mason Cooley

5TH GRADE

Fifth grade has officially finished reading the play of *A Midsummer Night's Dream*. We are now preparing to perform the play in class on Wednesday. Students are also busy completing a character journal providing evidence from the text for all of the major characters. Completed journals must be turned in on **Wednesday, February 14th**.

Vocabulary Quiz: **Wednesday, February 14th - Lessons 7-10**

6TH GRADE

Sixth graders will finish reading the last scene of *The Tragedy of Julius Caesar* this week. Students are also working to complete a character journal including short summaries of each act of the play and theme slides that include evidence from the text. They also have a group character project which they started and should finish soon.

Vocabulary Quiz: **Tuesday, February 13th - Lessons 5-10**

ART

5TH GRADE

Students will turn in their First Nation inspired paintings this week. These will be our Original Works projects for the PTO fundraiser this year. Watch for more information coming from PTO to participate. We

6TH GRADE

We will add finishing touches to our travel posters this week using colored pencil to emphasize and add shading. These will be our Original Works projects for the PTO fundraiser this year. Watch

will get the art back in about a month so I will still be able to use some of these for our Spring Art and Music Festival. We will then be looking at Japanese gardens as well as prints and some contemporary art as we start our new unit. I hope to see some of you this week at conferences. Please feel free to contact me at jpeterson@cherrycreekacademy.org with any questions.

for more information coming from PTO to participate. We will get the art back in about a month so I will still be able to use some of these for our Spring Art and Music Festival. Then we will begin a review of Classical art in which we will focus on human proportion drawing. I hope to see some of you this week at conferences. Please reach out with any questions: jpeterson@cherrycreekacademy.org

MUSIC

5TH GRADE

Oldani:

This week we will continue our unit on “Spirituals”. We will look at influences on this style and zoom in on specific examples. We will also work with xylophones and note reading!

Loomis & Kennedy:

Music class is done for this year, see you in 6th grade!

6TH GRADE

Neufeld:

This week we will finish our unit on the Baroque Era! We will review the unit and have an open note test. We will also work with xylophones and note reading!

Gunning:

Music class is done this year. See you in 7th grade!

PHYSICAL EDUCATION

Last week we learned basic basketball skills, and conducted drills to reinforce those skills. This week we will build upon those skills incorporating shooting drills and for some, basketball games or basketball type game activities for those that struggle with reaching the basketball hoop.

NOTE: I will NOT be available for parent teacher conferences Feb 15 & 16. However, I'm available Feb 12 & 14 and Feb 19-20 from 3:30-5:30 if you send me an email and set up a time to chat. My email is jbranson@cherrycreekacademy.org. If you would prefer to meet virtually we can arrange that as well.

ALITA

5TH GRADE

We're working with a few projects: a 'Midsummer Night's Dream' video; preparation and performance for Valentine's Day Wednesday; and further work with SketchUp Pro on our Habit Acronyms.

Students are receiving 3D printed nameplates that they designed in SketchUp Pro. We're also using SketchUp's animation capabilities to create a small video about the Habit Acronym in WeVideo.

Students are practicing for the performance with Soundtrap, working through solfege syllables and recording the song's melody.

6TH GRADE

For Kindness Week, these students are collaborating on a movie that we'll share with the school. It's been great to see the collaboration and creativity of our class.

Students also used Google Sheets and Slides to demonstrate how data in a chart may be skewed to present a certain point of view.

TECHNOLOGY

5TH GRADE

We will wrap up our Stop Motion Unit by finishing our movies and then completing the Red Ball Team Challenge. Looking forward to it!

6TH GRADE

We'll continue to work on our Interactive House designs on Wick Editor. We'll talk through programming sound effects and clickable buttons.

LIBRARY

5TH GRADE

Happy Kindness Week! This week, 5th graders will visit the library with their reading class on Thursday. Please remind students to turn their library books in. The library is also open from 7:20 - 8:00. Students may email me if they need a book at another time.

6TH GRADE

Happy Kindness Week! This week, 6th graders will not have checkout with their reading class. Please remind students to turn their library books in. The library is open from 7:20 - 8:00. Students may email me if they need a book at another time.