

Instructor: Mrs. Luci
Email: aluci@puhsd.k12.ca.us
Phone number: (916) 652-7243 Ext 1404
Classroom number: 403/404
Teacher Website: [Mrs. Luci Home Page](#)

Global Systems Science Course Syllabus

Course Description

Global Systems Science is an introduction to the science of the natural world and the scientific phenomena that we observe occurring in the world around us on a daily basis. This course is designed to develop the knowledge, skills, and scientific literacy required for future science courses. Units of study will include topics in Biological and Earth Sciences ranging from Energy, Biogeochemical Cycles, History and Development of the Earth, Ecology, and understanding the influence of Human Activity on Earth's Systems through the study of Climate Change. This course is aligned to the NGSS standards with topics of geoscience cross-cutting with relevant topics in biological sciences.

Text

[Discovery Education: California The Living Earth](#) -Online text access is through their student email account. The text will be used as a resource ONLY for both in class and at home. A classroom set of the textbooks are available for in class work.

Organization for Instruction and Learning

Instruction will include the following:

- Lecture/Discussion
- Visual presentations
- Laboratory activities
- Demonstrations
- Projects

Three-ring binders will be required to help keep current and old work organized. An organized notebook will be a valuable resource for studying and will provide a record of one's performance in class. Graded binder checks will occur each unit. Organize your binder as follows with dividers for each section:

- Notes, classroom activities & Homework
- Labs & Projects
- Quizzes & Tests

Participation

Attendance and Participation in classroom activities is an essential aspect of this course. This will ensure the greatest chance of success.

If there is a sincere and reasonable objection pertaining to a particular activity, arrangements can be made to accommodate these concerns.

Grading Policy

- Proficiency Scales (PS)/Essential Learning Objectives (ELO's) will be equally weighted. There are seven PS for GSS.
- All grades will only reflect student knowledge & skill
- Grades will be based on required content, not extra credit
- Grades will not include penalties for late work, perceived effort, or classroom behavior
- Grades will be based entirely on assessment of student learning, not activities intended for practice
- **Students MUST achieve a minimum of 65% on all ELO's/PS's to pass the class, regardless of their overall class percentage!!!**
- Students will have multiple opportunities to demonstrate learning. These may include retakes, redo's or the replacement of a score based on a midterm or final exam (conditions may apply, such as attending intervention, completing prior missed assignments, and corrections).

Grade Break down:

A	100% - 90%
B	89.9% - 80%
C	79.9% - 70%
F	0% - 69.9 %

No D's will be given. Incompletes will be issued if 1 or 2 PS are not passed with a 70% or higher. An F will be given if a student does not pass 3 or more PS and the course will need to be repeated.

Promptness and Makeup Policy

Attendance will be taken at the **start bell** for class, and absences and tardies will be recorded in Aeries. **A total of 5 school wide tardies equals one cut. All cuts will have consequences given by either the Assistant Principal or the Student Intervention Behavior Specialists.**

All assignments should be turned in on time. If more time is needed it will need to be arranged with the teacher ***prior to the due date***. Missing assignments will result in less opportunities to show mastery of the PS/ELO's.

Work missed because of an excused absence must be made up within two days upon return to school. Please communicate with me if there are any concerns that you may have. Certain assignments will not be accepted beyond an established deadline.

Follow Mrs. Luci [Website](#) to see what assignments were completed each day.

Del Oro Character Pillars

STRIVE | INVITE | SERVE | RESPECT | CELEBRATE

GSS Proficiency Scales/Essential Learning Outcomes

PS #1-Scientific Method & Space Science

PS #2-Atomic Structure

PS #3-Earth's Makeup, Plate Tectonics, & Weathering

PS #4-History of Life on Earth, Evidence for Evolution, & Taxonomy

PS #5-Biomes, Succession, & Cycles

PS #6-Ecology, Population, & Biodiversity

PS #7-Climate Change & Human Impacts

Cell Phone Policy

When students enter the classroom, they will be assigned a cell phone pocket #. Each day students will be expected to silence their cell phone and place it in the cell phone pocket. The cell phone must remain in the cell phone pocket until Mrs. Luci dismisses the class.

If the student does not follow this policy the following discipline procedures will be followed:

Del Oro Cell Phone Policy

Citizenship

Students are expected to be responsible for their actions and take an active role in their learning. Only "Quality" work will be accepted. Students are expected to treat the staff, fellow students, and school property with respect. Much of the equipment used is expensive and costly to replace. Accidents will happen, but if an avoidable accident due to "horseplay" causes something to be broken, it will be the student's responsibility to replace the broken item.

A student's citizenship grade will be issued according to district policy:

O = Outstanding

Exemplary attitude and behavior, highly respectful of others, very good attendance and punctuality, and participates in class discussions and activities.

S = Satisfactory

Acceptable attitude and behavior, shows respect for others, good attendance, and punctuality, and usually participates in class discussions and activities.

N = Needs improvement

Attitude and behavior needs improvement. May show some disrespect for others or school property, attendance and / or punctuality is wanted. May distract from class discussions and / or activities.

U = Unsatisfactory

Unacceptable attitude and behavior. Very little respect for others or school property, attendance and / or punctuality is poor. May have a negative influence on class discussions and / or activities.

The Placer Union High School District (PUHSD) is committed to ensuring equal, fair, and meaningful access to employment and education services and provides equal access to the Boy Scouts and other designated youth groups. PUHSD prohibits discrimination, harassment (including sexual harassment), intimidation, or bullying in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender, gender identity or expression, genetic information, immigration status, marital status, medical information, national origin, disability, parental status, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex, sexual orientation, military or veterans status, homelessness, foster status, or any other basis prohibited by California state and federal nondiscrimination laws consistent with Education Code 200 and 220, Government Code 11135, and Title IX.

If you believe you have been subjected to discrimination, harassment (including sexual harassment), intimidation, or bullying you should contact Title IX Coordinator (Students) Steve Caminiti 13000 New Airport Road, Auburn, 530.886.4402, scaminiti@puhsd.k12.ca.us; Title II (Students) and Section 504 Coordinator Carrie Warda, 13000.New.Airport.Road.Auburn, 530.886.4443, cwarda@puhsd.k12.ca.us; and/or Title IX and Title II Coordinator (Staff), Elena DalFavero 13000.New.Airport.Road.Auburn, 530.886.4426, edalfavero@puhsd.k12.ca.us.

After reviewing this course orientation with your parents, please sign the verification form that was sent home with the student. Both student and parent understand my Course Orientation. Thank you.

Mrs. Luci

I have read and understand the expectations and requirements for Global System Science - Fall 2025.

Student Name (Printed) _____ Block: _____

Student Signature: _____

Date: _____

Parent Name (Printed) _____

Parent Signature: _____

Date: _____