

Prairie Hill School District #133
2023-24 6th Grade Social Studies Comprehensive Instructional Guide

Power Standards	Learning Targets
<u>RH.4-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</u>	
SS.IS.1.6-8 Create essential questions to help guide inquiry about a topic.	
SS.IS.5.6-8.LC Appropriately cite all sources utilized.	
SS.IS.6.6-8.LC Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations.	Construct claims. Utilize evidence from multiple sources. Acknowledge strengths and limitations of the argument.
<u>SS.G.3.6-8.LC Explain how environmental characteristics impact human migration and settlement.</u>	Explain how environmental characteristics impact human migration Explain how environmental characteristics impact human settlement.
SS.H.1.6-8.LC Classify series of historical events and developments as examples of change and/or continuity.	Classify series of historical events and developments as examples of change Classify series of historical events and developments as examples of continuity

<u>SS.H.3.6-8 LC Classify the kinds of historical sources used in secondary interpretation.</u>	Classify the kinds of historical sources used in secondary interpretation.
<u>SS.H.4.6-8.LC Explain multiple causes and effects of historical events.</u>	Explain multiple causes of historical events. Explain multiple effects of historical events.
SS.EC.FL.1.6-8LC Analyze the relationship between skills, education, jobs, and income.	Analyze the relationship between skills, education, jobs, and income.
SS.CV.6.6-8.LC Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.	Determine whether specific rules and laws resolve the problems they were meant to address.
<u>RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</u>	
SS.IS.1.6-8 Create essential questions to help guide inquiry about a topic.	Create essential questions to help guide inquiry about a topic.
SS.IS.5.6-8.LC Appropriately cite all sources utilized.	Appropriately cite all sources utilized.
SS.IS.6.6-8.LC Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations.	Construct claims. Utilize evidence from multiple sources. Acknowledge strengths and limitations of the argument.
SS.G.3.6-8.LC Explain how environmental characteristics impact human migration and settlement.	Explain how environmental characteristics impact human migration. Explain how environmental characteristics impact human settlement.

STUDENTS FIRST, ALWAYS.

SS.H.1.6-8.LC <u>Classify series of historical events and developments as examples of change and/or continuity.</u>	Classify series of historical events and developments as examples of change. Classify series of historical events and developments as examples of continuity.
SS.H.2.6-8.LC Explain how and why perspectives of people have changed over time.	Explain how and why perspectives of people have changed over time.
SS.H.3. 6-8 LC Classify the kinds of historical sources used in secondary interpretation.	Classify the kinds of historical sources used in secondary interpretation.
SS.H.4.6-8.LC <u>Explain multiple causes and effects of historical events.</u>	Explain multiple causes of historical events. Explain multiple effects of historical events.
SS.G.2.6-8.MdC <u>Compare and contrast the cultural and environmental characteristics of different places or regions.</u>	Demonstrates an understanding of culture through definition and examples. Demonstrates an understanding of environmental characteristics through definition and examples. Compares and contrasts the cultural and environmental characteristics of different places or regions
SS.EC.FL.1.6-8LC Analyze the relationship between skills, education, jobs, and income.	Analyze the relationship between skills, education, jobs, and income.
SS.CV.6.6-8.LC Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.	Determine whether specific rules and laws resolve the problems they were meant to address.
RH.6-8.4 <u>Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</u>	

STUDENTS FIRST, ALWAYS.

SS.IS.2.6-8 Ask essential and focusing questions that will lead to independent research.	Ask essential questions that will lead to independent research. Ask focusing questions that will lead to independent research.
SS.IS.5.6-8.MdC <u>Identify evidence from multiple sources to support claims, noting its limitations.</u>	Appropriately cite all sources utilized.
SS.IS.6.6-8.LC Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations.	Construct claims. Utilize evidence from multiple sources. Acknowledge strengths and limitations of the argument.
SS.H.1.6-8.MC <u>Identify individuals/groups and the developments (events) they shaped, and analyze why they are historically significant. (LT)</u>	
SS.H.2.6-8.LC Explain how and why perspectives of people have changed over time.	Explain how and why perspectives of people have changed over time.
SS.H.3. 6-8 LC Classify the kinds of historical sources used in secondary interpretation.	Classify the kinds of historical sources used in secondary interpretation.
SS.H.4.6-8.LC <u>Explain multiple causes and effects of historical events.</u>	Explain multiple causes of historical events. Explain multiple effects of historical events.
SS.EC.2.6-8 LC Analyze the role of innovation and entrepreneurship in a market economy.	
SS.CV.6.6-8.LC Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.	Determine whether specific rules and laws resolve the problems they were meant to address.

STUDENTS FIRST, ALWAYS.

SS.G.2.6-8.MdC Compare and contrast the cultural and environmental characteristics of different places or regions.

Demonstrates an understanding of culture through definition and examples.

Demonstrates an understanding of environmental characteristics through definition and examples.

Compares and contrasts the cultural and environmental characteristics of different places or regions