TERM TWO SCHEMES OF WORK

SCHOOL	GRADE	LEARNING AREAS	TIME	YEAR
	3	RELIGIOUS ACTIVITIES		2020

GRADE THREE SCHEMES OF WORK

RELIGIOUS ACTIVITIES

Week	Lesson	Strand	Sub-Strand	Specific Learning Outcomes	Key Inquiry Question(S)	Learning Experience	Learning Resources	Assessment Methods	Reflection
1	1	The Early Life of Jesus Christ	Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them Learners to watch a video clip on the wise men from the East Learners to sing a song about the stars	Oxford Growing in Christ page 46-48 Bible Pictures	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	The Early Life of Jesus Christ	Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men	Who were the wise men	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them Learners to watch a video clip on the wise men from the East	Oxford Growing in Christ page 46-48 Bible Pictures	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	

						Learners to sing a song about the stars			
	3	The Early Life of Jesus Christ	Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: Explain desire to be led by God in their daily lives	What guided the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them Learners to watch a video clip on the wise men from the East Learners to sing a song about the stars	Oxford Growing in Christ page 46-48 Bible Pictures	Oral questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing, filling in blank spaces ,puzzles	
2	1	The early life of Jesus Christ	Home town of Jesus Christ	By the end of the Sub strand, the learner should be able to: name the home town of Jesus Christ and their own home towns to promote a sense of belonging	Where do you come from?	Learners to mention where they come from Learners to say what they like about their home town Learners to name the town where Jesus grew up Luke 2: 39-40 Learners to compose a poem about the home town of Jesus	Oxford Growing in Christ page 49-50 Bible Pictures Sing songs, compose poems about their family, story telling	Oral questions, portfolios, observation, written quizzes, question and answer, listening, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	The early life of Jesus Christ	Home town of Jesus Christ	By the end of the Sub strand, the learner should be able to: name the home town of Jesus Christ and their own	Where did Jesus grow up?	Learners to mention where they come from Learners to say what they like about their home town Learners to name the town where Jesus grew up Luke	Oxford Growing in Christ page 49-50 Bible Pictures Sing songs, compose poems about their family, story telling	Oral questions, portfolios, observation, written quizzes, question and answer, listening, reciting, checklists,	

				home towns to promote a sense of belonging		2: 39-40 Learners to compose a poem about the home town of Jesus		drawing, filling in blank spaces ,puzzles	
	3	The life of Jesus Christ	The good Samaritan	By the end of the Sub strand, the learner should be able to: narrate the story of the good	Who was the Good Samaritan? What did he do?	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan Learners to list qualities of the good Samaritan	Oxford Growing in Christ page 51-53 Bible Pictures	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, drawing, filling in blank spaces ,puzzles	
3	1	The life of Jesus Christ	The good Samaritan	By the end of the Sub strand, the learner should be able to: narrate the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan? What did he do?	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan Learners to list qualities of the good Samaritan	Oxford Growing in Christ page 51-53 Bible Pictures	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, drawing, filling in blank spaces ,puzzles	
	2	The life of Jesus Christ	The good Samaritan	By the end of the Sub strand, the learner should be able to Explaining how to Helping people in need	What did he do? In which ways can you be a good neighbour	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan Learners to list qualities of the good Samaritan	Oxford Growing in Christ page 51-53 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	

	3	The life of Jesus Christ	The good Samaritan	By the end of the Sub strand, the learner should be able to Explaining how to Helping people in need	What did he do?	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan Learners to list qualities of the good Samaritan	Oxford Growing in Christ page 51-53 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
4	1	The life of Jesus Christ	The good Samaritan	By the end of the Sub strand, the learner should be able to appreciate the acts of the good Samaritan by being kind to people in need	In which ways can you be a good neighbour	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan Learners to list qualities of the good Samaritan	Oxford Growing in Christ page 51-53 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	2	The life of Jesus Christ	The good Samaritan	By the end of the Sub strand, the learner should be able to appreciate the acts of the good Samaritan by being kind to people in need	In which ways can you be a good neighbour	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan Learners to list qualities of the good Samaritan	Oxford Growing in Christ page 51-53 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	3	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to: explain the miracle of the five loaves and two fish	Where did Jesus Christ get food to feed the people?	Learners to read John 6:1-14 Learners to watch a video of the little boy with five loaves and two fish Learners to narrate the story of the little boy with five loaves and two fish	Oxford Growing in Christ page 54-55 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	

						In groups learners to draw the two fish and five loaves of bread			
5	1	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to: explain the miracle of the five loaves and two fish	Where did Jesus Christ get food to feed the people?	Learners to read John 6:1-14 Learners to watch a video of the little boy with five loaves and two fish Learners to narrate the story of the little boy with five loaves and two fish In groups learners to draw the two fish and five loaves of bread	Oxford Growing in Christ page 54-55 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
5	2	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to Explain how to practice kindness to others	Where did Jesus Christ get food to feed the people?	Learners to read John 6:1-14 Learners to watch a video of the little boy with five loaves and two fish Learners to narrate the story of the little boy with five loaves and two fish In groups learners to draw the two fish and five loaves of bread	Oxford Growing in Christ page 54-55 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	3	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to state the number of baskets that remained after feeding the people	How many Baskets remained after feeding the people?	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	Oxford Growing in Christ page 54-55 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	

6	1	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to state the number of baskets that remained after feeding the people and relate it to keeping the environment clean	How many baskets remained after feeding the people?	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	Oxford Growing in Christ page 54-55 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	2	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to state the number of baskets that remained after feeding the people and relate it to keeping the environment clean	How many baskets remained after feeding the people?	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	Oxford Growing in Christ page 54-55 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	3	The life of Jesus Christ	The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to appreciate the miracle of the five loaves and two fish by sharing with others	How many baskets remained after feeding the people?	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	Oxford Growing in Christ page 56 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
7	1		**Jesus Christ walks on water**	By the end of the Sub strand, the learner should be able to: a) describe the miracle of Jesus Christ	Who walked on water? Why were the disciples frightened at the sea?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples	Oxford Growing in Christ page 56 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	

				walking on water and have faith in God		were frightened, Mathew 14:26 learners to watch a video of Jesus walking on water learners to sing a song on Jesus walking on water			
	2		**Jesus Christ walks on water**	By the end of the Sub strand, the learner should be able to: describe the miracle of Jesus Christ walking on water and have faith in God	Who walked on water? Why were the disciples frightened at the sea?	Learners to discuss in pairs why the disciples were frightened, Mathew 14:26 learners to watch a video of Jesus walking on water learners to sing a song on Jesus walking on water	Oxford Growing in Christ page 57-58 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	3		**Jesus Christ walks on water**	appreciate Jesus' power in their lives to overcome daily challenges	Who walked on water? 2. Why were the disciples frightened at the sea?	Learners to discuss in pairs why the disciples were frightened, Mathew 14:26 learners to watch a video of Jesus walking on water learners to sing a song on Jesus walking on water	Oxford Growing in Christ page 57-58 Bible Pictures	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	

8	1	**The life**	Raising of Jairus' Daughter	By the end of the Sub strand, the learner should be able to: analyze the miracle of raising Jairus' daughter and have faith in God	What happened at Jairus house? Whose daughter did Jesus Christ raise from death?	Learners to read Mark 5:35-43 Learners to narrate the story of raising Jairus' daughter Learners to watch a video on raising Jairus' daughter learners to recite Mark 5:41	Oxford Growing in Christ page 59-60 Bible Pictures Language Activities through reading, Movement and Creative Activities through singing, Environmental Activities as they visit neighbours	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	2	**The life**	Raising of Jairus' Daughter	By the end of the Sub strand, the learner should be able to: analyze the miracle of raising Jairus' daughter and have faith in God	What happened at Jairus house? Whose daughter did Jesus Christ raise from death?	Learners to watch a video on raising Jairus' daughter learners to recite Mark 5:41 Learners to sing a song on raising Jairus' daughter	Oxford Growing in Christ page 59-60 Bible Pictures Language Activities through reading, Movement and Creative Activities through singing, Environmental Activities as they visit neighbours	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	3	**The life**	Raising of Jairus' Daughter	appreciate the power of Jesus Christ over death	What happened at Jairus house? Whose daughter did Jesus Christ raise from death?	Learners to watch a video on raising Jairus' daughter learners to recite Mark 5:41 Learners to sing a song on raising Jairus' daughter	Oxford Growing in Christ page 61 Bible Pictures language Activities through reading, Movement and Creative Activities through singing, Environmental Activities as they visit neighbours	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	

9	1	**The life**	**Raising of Jairus' Daughter**	appreciate the power of Jesus Christ over death	What happened at Jairus house? Whose daughter did Jesus Christ raise from death?	Learners to watch a video on raising Jairus' daughter learners to recite Mark 5:41 Learners to sing a song on raising Jairus' daughter	Oxford Growing in Christ page 59-60 Bible Pictures Language Activities through reading, Movement and Creative Activities through singing, Environmental Activities as they visit neighbours	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank spaces ,puzzles	
	2	**The life**	**Easter**	By the end of the Sub strand, the learner should be able to: mention the importance of Easter in the life of a Christian	Why do we celebrate Easter? Which activities take place during Easter?	Learners to read Mathew 28:1-6 Learners to list the activities that take place during Easter celebrations Learners to list in groups the importance of celebrating Easter	Oxford Growing in Christ page 62-63 Bible Pictures Sing songs about Easter, memorize Bible verses	Oral questions, portfolios, observation, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
	3	**The life**	**Easter**	By the end of the Sub strand, the learner should be able to: mention the importance of Easter in the life of a Christian	Why do we celebrate Easter? Which activities take place during Easter?	Learners to read Mathew 28:1-6 Learners to list the activities that take place during Easter celebrations Learners to list in groups the importance of celebrating Easter	Oxford Growing in Christ page 62-63 Bible Sing songs about Easter, memorize Bible verses	Oral questions, portfolios, observation, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
10	1	**The life**	**Easter**	By the end of the Sub strand, the learner should be able to:	Why is Easter important to us?	Learners to role play the resurrection of Jesus in Mathew 28:1-6	Oxford Growing in Christ page 62-63 Bible Sing songs about	Oral questions, written quizzes, question and answer, listening,	

				identify the events that take place during Easter celebrations		Learners to recite Mathew 28:6 Learners to sing songs about Jesus resurrection	Easter, memorize Bible verses	reciting, checklist, filling in blank spaces ,puzzles	
	2		**Easter**	appreciate the resurrection of Jesus Christ by taking part in Easter celebrations	Why is Easter important to us?	Learners to role play the resurrection of Jesus in Mathew 28:1-6 Learners to recite Mathew 28:6 Learners to sing songs about Jesus resurrection	Oxford Growing in Christ page 64-65 Bible Sing songs about Easter, memorize Bible verses	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
	3	**Christian Values**	**Honesty**	By the end of the Sub strand, the learner should be able to: narrate the story of Ananias	What did Ananias and Sapphira do against God?	Learners to read the story of Ananias and Sapphira in Acts 5:1-11 Learners to discuss in groups the lessons learnt from the story of Ananias and Sapphira. Learners to role play the story of Ananias and Sapphira	Oxford Growing in Christ page 66-67 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
11	1	**Christian Values**	**Honesty**	By the end of the Sub strand, the learner should be able to: narrate the story of Ananias and Sapphira and desire to be honest in their lives	What did Ananias and Sapphira do against God?	Learners to read the story of Ananias and Sapphira in Acts 5:1-11 Learners to discuss in groups the lessons learnt from the story of Ananias and Sapphira.	Oxford Growing in Christ page 66-67 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces	

						Learners to role play the story of Ananias and Sapphira			
	2	**Christian Values**	**Honesty**	By the end of the Sub strand, the learner should be able to: practise honesty by taking offerings to church	Why should you be honest with church offering?	Learners to read the story of Ananias and Sapphira in Acts 5:1-11 Learners to discuss in groups the lessons learnt from the story of Ananias and Sapphira. Learners to role play the story of Ananias and Sapphira	Oxford Growing in Christ page 68-69 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces	
	3	**Christian Values**	**Honesty**	By the end of the Sub strand, the learner should be able to: Explain the importance of giving offering in church	Why should you be honest with church offering?	Learners to discuss the importance of being honest with church offerings. Learners to role play ways of respecting other people's items.	Oxford Growing in Christ page 68-69 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
12	1	**Christian Values**	**Honesty**	By the end of the Sub strand, the learner should be able to: explain the importance of respecting other peoples items for harmonious living	What do you do when you find lost items?	Learners to discuss the importance of being honest with church offerings. Learners to role play ways of respecting other people's items.	Oxford Growing in Christ page 68-69 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
	2	**Christian Values**	**Honesty**	By the end of the Sub strand, the learner should be able to: explain the importance of	What do you do when you find lost items?	Learners to discuss the importance of being honest with church offerings.	Oxford Growing in Christ page 68-69 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist,	

				respecting other peoples items for harmonious living		Learners to role play ways of respecting other people's items.		filling in blank spaces ,puzzles	
	3	**Christian Values**	**Thankfulness**	By the end of the Sub strand, the learner should be able to: describe ways of thanking God for creating them	Why should you thank God for your family, friends and teachers?	Learners to recite Psalms 136:1 Learners to write on flash cards some of the reasons for thanking God, family, friends and teachers Learners to say a simple, 'Thank you' prayer to God Learners to sing a thanksgiving song	Oxford Growing in Christ page 72-73 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
13	1	**Christian Values**	**Thankfulness**	By the end of the Sub strand, the learner should be able to: describe ways of thanking God for creating them	Why should you thank God for your family, friends and teachers?	Learners to recite Psalms 136:1 Learners to write on flash cards some of the reasons for thanking God, family, friends and teachers Learners to say a simple, 'Thank you' prayer to God Learners to sing a thanksgiving song	Oxford Growing in Christ page 72-73 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
	2	**Christian Values**	**Thankfulness**	By the end of the Sub strand, the learner should be able to Discussing how to thank God for other people	Why should you thank God for your family, friends and teachers?	Learners to recite Psalms 136:1 Learners to write on flash cards some of the reasons for thanking God, family, friends and teachers	Oxford Growing in Christ page 72-73 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	

						Learners to say a simple, ‘Thank you’ prayer to God Learners to sing a thanksgiving song			
	3	**Christian Values**	**Thankfulness**	By the end of the Sub strand, the learner should be able to thank God for their family, friends and teachers and appreciate them all the time	Why should you thank God for your family, friends and teachers?	Learners to recite Psalms 136:1 Learners to write on flash cards some of the reasons for thanking God, family, friends and teachers Learners to say a simple, ‘Thank you’ prayer to God Learners to sing a thanksgiving song	Oxford Growing in Christ page 72-73 Singing and dancing, dramatization, storytelling	Oral questions, written quizzes, question and answer, listening, reciting, checklist, filling in blank spaces ,puzzles	
14				**TEST ASSESSMENT**					