



## ONLINE WEEKLY LEARNING LOG - 4th Grade

### Week 6 Trimester 2 - December 21 - December 22, 2020

[\\*\\*Click HERE To See a List of Our Dress Up Days for the Upcoming Week\\*\\*](#)

This Week's Learning Targets	Your Online Teacher's Contact Information:
<p>In reading, I will understand how good readers use details to describe and compare one or more text. (RL.4.3)</p> <p>In writing, I understand that good writers use sensory details when they write. (W. 4.3.d)</p> <p>In math, I will understand when to multiply and when to divide in story situations. (4.OA.A.2)</p> <p>In science, I will report on my legendary creature using appropriate facts and relevant, descriptive details. (SL.4.4)</p> <p>In social studies, I will understand what factors have shaped the culture of the Southeast Region of the US.</p>	<p>Ms. Anne Poblocki  <a href="mailto:anne.poblocki@southeastpolk.org">anne.poblocki@southeastpolk.org</a></p> <p>Ms. Jayne Beecham  <a href="mailto:jayne.beecham@southeastpolk.org">jayne.beecham@southeastpolk.org</a></p>

	Math	Science	Social Studies	Writing	Reading	Extended Core
Monday	<p><b>Learn: Story problems involving multiplication and division (4.OA.A.2)</b></p> <p><b>Fluency Practice:</b> XtraMath Multiplication/Division</p> <p>Turn in: In Flipgrid, explain how to solve a division problem, while showing your work.</p>	<p>Group B</p> <p>Take turns during class reporting on your legendary creature using appropriate facts and relevant, descriptive details. (SL.4.4)</p>	<p>Group A</p> <p>Review: What have we learned about the Southeast?</p> <p>Turn in: <a href="#">Reflection Questions</a></p>	<p>Practice: Writing with sensory details</p> <p>Turn in: <a href="#">Winter Twitter</a></p>	<p>Learn: Use Text Details to Describe an Event</p> <p>Read: Quake p.20-24</p> <p>Practice</p>	<p>Typing Club (30 min)</p> <p>Located in your Clever Account</p>
Tuesday	<p><b>Unit Test over multiplication and division story situations</b></p> <p><b>Fluency Practice:</b> XtraMath Multiplication/Division</p> <p>Enjoy your holiday break!</p>	<p>Group A</p> <p>Take turns during class reporting on your legendary creature using appropriate facts and relevant, descriptive details. (SL.4.4)</p>	<p>Group B</p> <p>Review: What have we learned about the Southeast?</p> <p>Turn in: <a href="#">Reflection Questions</a></p>	<p>N/A</p>	<p>Learn: Compare Two Texts</p> <p>Read: <a href="#">Time Machine (1906): Earthquake and Fire Leave San Francisco in Ruins</a></p> <p>Turn In: <a href="#">Compare and Contrast Graphic Organizer</a></p>	<p>Physical Education</p>

Wednesday

# Winter Break

December 23rd - January 3rd