

Reading Street Grading Guidance

This tool is provided as guidance for inputting grades from the Pearson Realize Platform for Reading Street into Powerschool toward the end of a Trimester. It is not intended to be used to input test scores for Reading Street assessments separately but instead to look at mastery by indicator for a Trimester's work. Administrators acknowledge that this platform is already storing data for teachers and that teachers can use this as a resource to assess whether students are meeting our "I can" statements. Note the "standards" (Reading Street calls these "standards") in Reading Street will accumulate throughout the year. Use our ELA "I can" statements by your grade level to determine which performance indicators we established by Trimester. Keep track of if we need to revisit the progression of "I can" statements by Trimester.

Pay careful attention to times tested and points correct. Evidence of mastery or student progress should reflect a **body of evidence**, and not just one brief test or one or two questions aligned to a standard.

	4 Exceeding	3 Meeting	2 Approaching	1 Below
Reading Street Scores by "Standard"	<i>*Part of the body of evidence leading to student grades in Powerschool should be represented by work scored using our grade level-created rubrics. Please consult your rubric language when providing assessments outside of the standardized Reading Street assessments.</i>	A score that is blue indicating Mastery (see note above)	50% or more of the questions answered correctly, but score is still red and considered not mastered yet.	Less than 50% of the questions answered correctly and the score is red for not mastered yet.

HOW TO ACCESS THE SCORES IN PEARSON REALIZE:

The Reading Street “Scores by Standard” can be accessed when you go to your “Data” tab on the Pearson Realize platform for Reading Street. Click on “Class Mastery by Standard” then select each student. Use the guidance table above to enter a summative score into Powerschool that represents the student’s work during that Trimester in Reading Street. **Please note that I have been in contact with Reading Street to request that all “standards” be assigned a code such as RL.4.4 as opposed to just a title to help us better align. They do this with other Pearson Realize Products, so I am hoping that is an easy switch for Reading Street. I’ll keep you posted on that.**

 PROGRAMS CLASSES DATA

Fake Class

Class results by assignment **Class mastery by standard**

 Scores by standard for: Don Donaldson

Mastered

Not mastered

Standard	Points correct ▼	Last tested	Times tested	Resources
Foundational Skills a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. Less	0/2	09/28/18	1	View resources
Language 2 Demonstrate command of the conventions of standard... More	0/2	09/28/18	1	View resources
Literature 2 Determine a theme of a story, drama, or poem from ... More	0/1	09/28/18	1	View resources
Language 4 Determine or clarify the meaning of unknown and mu... More	1/5	09/28/18	1	View resources

