

**Grade: Second | Content: Math | Standard: MAT-02.NO.CC.01 (Counting Forward)**

<b>4.0 Complex</b>	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	<ul style="list-style-type: none"> <li>Determine the error in a counting pattern within 1000 and justify reasoning.</li> </ul>	
<b>3.5</b>	In addition to target performance, in-depth inferences and applications with partial understanding	
<b>3.0 Target</b>	The student exhibits no major errors or omissions	
	<b>Count forward from any given number within 1000.</b>	
	3.0 Learning Targets: <ul style="list-style-type: none"> <li>Count forward from any given number within 1000.</li> </ul>	
<b>2.5</b>	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
<b>2.0 Progressing</b>	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: <ul style="list-style-type: none"> <li>Use a math tool to count forward from a given number.</li> <li>Count forward from any given number within 120.</li> <li>Place given numbers in the correct order within 1000.</li> <li>Count forward from 0 to 1000, finding counting patterns within numbers.</li> </ul>	Vocabulary <ul style="list-style-type: none"> <li>Forward</li> </ul>
<b>1.5</b>	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
<b>1.0</b>	With help, partial understanding of the 2.0 simple and 3.0 target content	
<b>0.5</b>	With help ( <b>full adult support</b> ), partial understanding of the 2.0 simple content, but not the 3.0 target content	

[Sample Activities and Connect Resources](#)