

# Diagnostic Center, Southern California

## On-Demand Webinars

### S-7 Assessment and Intervention for Childhood Apraxia of Speech (CAS)

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#### Presenter

- [Elizabeth Stiles Beirne, M.S., CCC-SLP, Speech-Language Pathologist](#)

#### Time

- On-Demand Webinar: 2.25 hours

#### Content

This training provides speech-language pathologists with a comprehensive, evidence-based framework for the assessment and treatment of Childhood Apraxia of Speech. Participants will learn how to identify CAS using a pattern-based approach grounded in dynamic assessment, differentiate CAS from other speech sound disorders, and apply clinical reasoning tools to support diagnostic decision-making. Participants will also learn how principles of motor learning translate into effective intervention and how to select and implement evidence-based approaches such as Dynamic Temporal and Tactile Cueing (DTTC), Rapid Syllable Transition Treatment (ReST), Speech Motor Chaining, and Integrated Phonological Awareness. Case-based examples and practice will be used to bridge assessment and treatment, ensuring participants leave with strategies they can apply immediately.

Please note: The webinar and live trainings cover the same content, but the in-person version is longer, allowing for more in-depth analysis, collaborative case studies/activities, and interactive discussions, questions, and answers.

#### Intended Audience

Speech-Language Pathologists

#### Participants Will

1. Review the components of a comprehensive assessment for students suspected of having Childhood Apraxia of Speech.
2. Compare behavioral features that are commonly seen in other speech sound disorders in order to conduct a differential diagnosis.
3. Identify the elements of intervention for Childhood Apraxia of Speech that are validated by research.

## Handouts

- [S-7 CAS Handouts](#)

## Zoom Webinar

Click the link below, register using your **school email**, and enter the passcode:

- [S-7 CAS Webinar](#)
- Access Passcode: **Dcs!w3binars**
- Complete the **training evaluation form** at the end of the webinar.