

PERIODICAL TEST
LANGUAGE 1- QUARTER 2
TABLE OF SPECIFICATION

COMPETENCIES/OBJECTIVES	No. of Days Spent	Weight	No. of Items	COGNITIVE PROCESS DIMENSION					
				R	U	AP	AN	E	C
				EASY		AVERAGE		DIFFICULT	
				ITEM PLACEMENT					
a. use appropriate greetings and expressions		10%	3	1	3	2			
b. use various symbols in expressing ideas about school; c. use verbal and non-verbal responses when responding to teacher's one-step instructions;		10%	3		4	5	6		
e. Use familiar terms of address		3.3%	1	7					
a. State the importance of proper hand washing		3.3%	1		8				
a. Use common and appropriate language to express a request or ask for a favor;		3.3%	1			9			
e.respond appropriately to the change of tones and cues through facial expressions and body language.		3.3%	1				10		
LANG1LDEI-I-2 Use words to represent ideas and events related to school a. identify naming words that represent people from a poem listened to a. identify naming words that represent animal from a story listened to; ● Identify action words in text listened to		6.6%	2	11, 12					
● Use action words in expressing ideas related to school ● Identify describing words used in sentences listened to ● Use describing words in expressing ideas related to people in school		13.3%	4	15	16	13,14			
● Describe conversations around mealtimes at home. Use proper language (asking and answering questions) in conversation during mealtime with family members and guests.		10%	3			18,19	17		

Demonstrate helpfulness through words and actions during mealtime.									
LANG1LIO-I-4 Make requests.		3.3%	1				20		
<ul style="list-style-type: none"> Recognize cues in speech, such as laughter, sighs, low or high pitch, and volume, and relate them to the speaker's intentions (tell a secret, ask a question, give a command, persuade). 		3.3%	1				21		
<ul style="list-style-type: none"> Explain that prayer is expressing the good things that people wish or hope will happen in the future. 		3.3%	1	22					
<ul style="list-style-type: none"> Describe how obedience is demonstrated based on a concrete example Provide details in describing concrete examples of obedience. Discuss the consequences of straying away and not obeying the leader Identify the people at home and school that children should obey. Recognize changes of tone and pitch in giving and responding to commands. 		13.3%	4	25	26	23	24		
<ul style="list-style-type: none"> Recognize that it is acceptable to express one's disagreement towards authorities, but they should do it respectfully. LANG1AL-I-2 Recognize how a change in intonation (volume, pitch) and body language can change the meanings of utterances/expressions. Identify important elements of good communication like eye contact, speaking clearly, and showing appropriate gestures and emotions. 		10%	3		28	29	30		
TOTAL		100%	30						