

SHEARER ELEMENTARY INSTRUCTIONAL PRACTICES POLICY



Instructional Practices used in the classroom will be based on quality research and evidence.

The three characteristics guide the following work:

- a. council, administration, and team/department **planning** of specific expectations (included in this policy)
- b. teacher/staff **planning** and implementation of instructional practices
- c. discussions of **issues regarding instructional practices**

1. Positive Learning Culture

- an environment of respect and rapport — teacher-student and student-student
- belief in the ability of every student to learn and achieve
- dedication to the learning opportunities and support needed for each student to learn

2. Understanding of the Science of Learning

- recognition and response to individual needs, interests, and cultural heritage
- activities, lessons, and assessments are congruent with the *Kentucky Academic Standards*
- student understanding of the expectations for learning
- students are actively and intellectually engaged in learning
- teachers and students use questioning and discussion techniques
- monitoring of student learning with formative assessment and self-assessment
- feedback provided to students along with multiple opportunities to learn

3. Communication with Families

- information about the instructional program and ways to be engaged
- information about the child's strengths and areas for growth

—Characteristics are based on the Kentucky-adapted version of the *Danielson Framework for Teaching*

SPECIFIC CLASSROOM EXPECTATIONS

In Shearer Elementary classrooms, the expectation will be:

- Student Assignments will be grade appropriate.
- Learning experiences will be intellectually engaging.
- Students will have multiple opportunities to learn content.
- Students will receive actionable feedback weekly.
- Students engage in differentiated instruction based on diverse needs.
- Lectures will be short and based on age of students.
- Technology is used strategically to enhance learning.
- Students monitor their progress through formative assessment data and goal setting.

POLICY EVALUATION

We will evaluate this policy through our annual policy review process.

LEGAL REQUIREMENTS:

- This policy is required by law.
- ***Bold italics*** (above) show language directly from the law or addressing a legal requirement.
- Your policy can meet the requirements in ways that differ from KASC's samples, but your policy language can't contradict the law.

LAW IN A BOX:

SBDM Responsibility (SBDM Law — KRS 160.345)

(2)(i) The school council shall adopt a policy that shall be consistent with local board policy and shall be implemented by the principal in the following additional areas:

... 6. Planning and resolution of issues regarding instructional practices; ...