

WASHINGTON STATE EDUCATOR PROFESSIONAL GROWTH PLAN (PGP) TEMPLATE

Educator information

First name: Speech language pathologist example

Last name: Does not meet expectations

Certificate number or birthdate: Click here to enter text.info

District or agency: Click here to enter text.

Academic year: 2013-14.

For information regarding your Washington state educator certificate, including information on certificate renewal, please consult the OSPI Certification Office website at <http://www.k12.wa.us/certification/> or email cert@k12.wa.us.

Only one PGP may be completed each year between July 1 of one year and June 30 of the next. Completion includes review by another educator who holds a Washington state teacher, administrator, paraeducator, or educational staff associate certificate (WAC 181-85-033). Learn more about PGPs: <https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/>

Individuals who complete an annual professional growth plan are eligible for 25 continuing education credit hours (WAC 181-85-033). The verification form which may be used to document these clock hours can be found here: <http://www.k12.wa.us/certification/ClockhoursDocumentation.aspx>

Collaboration can be a positive tactic for support and professional learning. This can include collaboration on common goals, support for each other in PGP completion, and reviewing each other's PGPs.

Educators also need to note that any falsification or deliberate misrepresentation, including omission, of a material fact by an education practitioner concerning the representation of completion of in-service or continuing education credit hours, such as PGPs, is an act of unprofessional conduct and subjects the holder to revocation of their certificate under Title 181 WAC.

Resources

- PGP supporting documents:
<https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/pgp-forms-and-support-materials/>
- PGP examples by educator role:
<https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/pgp-examples-by-role/>
- Frequently asked questions about PGPs:
<https://www.pesb.wa.gov/workforce/developing-current-educators/pgp/pgp-faq/>

Self-assessment and goal selection

- Self-assessment.** Use a self-assessment to identify an area of focus that will lead to your professional growth. You might choose to use one of the self-assessments based on the certificate standards for your role:
<https://www.pesb.wa.gov/workforce-development/developing-current-educators/pgp/pgp-forms-and-support-materials/>. You might also choose to use another self-assessment.
 - Identify the self-assessment you used:
I used the PESB speech language pathologist self assessment



- Identify the general area of focus you selected:

Intervention

2. **Standards.** The area of focus for your professional growth goal needs to align to the certificate standards at the career level benchmarks. You may find the certificate standards for your role here: <https://www.pesb.wa.gov/workforce-development/developing-current-educators/certification-standards-and-benchmarks/>.

- Note the certificate standard(s) you have selected for your area of focus for professional growth. We recommend choosing no more than two standards.
ASHA standards

3. **Professional growth goal(s).**

- What is your goal for your professional growth?
To implement an inclusive model by integration speech and language therapy into the general education classroom.
- Describe how this goal relates to your self-assessment.
- Describe how this goal relates to your focus area identified in question one.
My goal is a form of intervention

4. **Intended outcomes.**

- What will you be able to do as a result of attaining your professional growth goal that you are not able to do now?
- What impact will attaining your professional growth goal have on students?
Students will learn in their "natural" environment

carryover of speech/language skills into classroom

at risk students can be monitored and strategies can be implemented by the SLP

Professional growth action plan

5. **Activities.** Provide a detailed description of the specific growth activities you will engage in for your professional learning and to attain your professional growth goal. Activities should connect back to your goal.

I will attend a seminar titled "Practical Intervention Strategies for Speech-Language Students in Inclusive Settings".



I will collaborate with teachers to connect IEP goals to general education expectations, curriculum, and Common Core State Standards.

I will provide weekly inclusive services to all Kindergarten and First Grade classrooms in my school building.

6. **Proposed evidence.** Describe the evidence you plan to collect for your professional growth goal and the impact on students. Evidence may include professional learning reflections, professional learning community (PLC) notes, test scores, attendance rates, discipline referrals, programs implemented, student work, videos of lessons, and / or other student or adult data.

At the end of the school year I will compare Spring MAP scores to Fall MAP scores.

Evidence and reflection

7. **Evidence collected.** Describe the evidence that you collected for your professional growth goal and the impact on students. Provide the evidence and documentation to the certified educator, either supervisor or colleague, who will be reviewing this professional growth plan.

At the end of the 2013-2014 school year I have compared Winter MAP data to Spring MAP data for our three kindergarten classrooms. For our three first grade classrooms, I have compared Fall, Winter, and Spring MAP data. I specifically analyzed concepts in the phonemic awareness area of reading. This enabled me to see what classes had achieved academic growth

8. **Reflection.** Reflect on your professional learning and outcomes from the PGP activities. Based on this learning, what are some next steps that might guide your future professional growth?

I really feel the PGP activity kept me on track throughout the school year. If I wasn't "required" to turn in evidence at the end of the year, I might have just skipped the very important analyzing step.

Review

I declare under penalty of perjury under the laws of the State of Washington that I have completed the professional growth plan and submitted evidence to that effect. The intentional misrepresentation of a material fact in this form subjects the certificate holder to revocation of their certificate under Title 181 WAC.

Educator signature

[Click here to enter text.](#)

Print name

[Click drop down to enter a date.](#)

Date

PROFESSIONAL EDUCATOR STANDARDS BOARD



educator quality. workforce. policy innovation.

I declare under penalty of perjury under the laws of the State of Washington that I have reviewed the professional growth plan and evidence to that effect. The intentional misrepresentation of a material fact in this form subjects the certificate holder to revocation of their certificate under Title 181 WAC.

Educator reviewer signature

[Click here to enter text.](#)

Print name

[Click drop down to enter a date.](#)

Date