

B2 ACADEMIC PREPARATION LESSON PLANNING

Student: Jorge Muñoz

Classes per week: 3

Position: Candidate for a MBA in the USA

Level:

Curriculum:  Academic Preparation Curriculum- 1p summary

Current week:

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Academic Introduction

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: October 29, 25/Tere			
Lesson 1: Introduce yourself	Grammar: Present tense review	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 2: Talking about your educational background	Grammar: Past tenses review	•	
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 3: Interview pitch: "tell me about yourself"	Grammar: Presentation - Do's and don'ts	•	
Comments/ Suggestions for next lesson:			

Week 2 - Common academic interviews			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 4: What are common interview questions for your desired career?	Grammar: Question forms	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 5: Answer common questions correctly	Grammar: Fluency	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 6: Roleplay an interview	Grammar: Self correction	•	
Comments/ Suggestions for next lesson:			

Week 3 - Backgrounds			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 9 sept 21 - Tere			
Lesson 7: Describe previous academic experiences	Grammar: Narrative tenses	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			

Lesson 8: Your best and worst experience from previous studies.	Grammar: Comparing and contrasting	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 9: What are you expecting from your new career?	Grammar: Future tense	•	
Comments/ Suggestions for next lesson:			
Week 4 - Soft skills			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 10: What are soft skills? Which are yours?	Grammar: Adjectives ING and ED	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 11: Answering soft skills questions	Grammar: If - conditionals review	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 12: Tell your story or examples in less than 2min	Grammar: Discourse markers	•	
Comments/ Suggestions for next lesson:			
Week 5 - To the point and powerful			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 13: Formulate straight to the point answers	Grammar: Speaking plan -being Concise	•	

Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 14: How to make your interview more powerful	Grammar: "Powerful" vocab	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 15: Writing practice	Grammar: Concision in writing	•	
Comments/ Suggestions for next lesson:			
Week 6 - Intonation			
Date/teacher:			
Lesson 16: What is intonation? Why do we use it?	Grammar: Intonation	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 17: Off-speak (identify and manage)	Grammar: Pronunciation	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 18: Modify tone to change your speech purpose	Grammar: Fluency and Rephrasing	•	
Comments/ Suggestions for next lesson:			
Week 7 - Fake it till you make it, tips and tricks			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 19: How to prepare yourself before an interview	Grammar: Tips and tricks	•	

Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 20: Ace the most common interview questions	Grammar: Error correction	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 21: Tips and tricks, and even more questions	Grammar: Discourse markers (to buy time)	•	
Comments/ Suggestions for next lesson:			
Week 8 - Review week before evaluation			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 22: Review class before evaluation	Grammar:	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 23: Practice for the Interview	Grammar:	•	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 24: Write a cover letter for university	Grammar:	•	
Comments/ Suggestions for next lesson:			

Lesson 25: Final speaking evaluation

Date/consultant:
Observations:
Next curriculum (learner's path):