MATATAG
Bansang Makabata Batang Makabansa

CATCH-UP FRIDAY LESSON GUIDE	School:		Grade Level:	3
	Teacher:		Learning Area:	
	Teaching Dates and Time:	MARCH 15, 2024	Quarter:	3rd QUARTER

	NATIONAL READING PROGRAM (NRP) ENGLISH	NATIONAL READING PROGRAM (NRP) FILIPINO	VALUES EDUCATION	HEALTH EDUCATION	PEACE EDUCATION	HOMEROOM GUIDANCE PROGRAM
Objectives	Read phrases, sentences, stories and poems consisting of long a, i, o, and u words	1. Nakakikilala ng mga tambalang salita na nananatili ang kahulugan. 2. Nakagagamit ng tambalang salita sa sariling pangungusap. 3. Naibabahagi ang sariling ideya tungkol sa tekstong nabasa.	Nakapagpapakita ng mga kaugaliang Pilipino tulad ng: · pagmamano, · paggamit ng "po" at "opo", · at pagsunod sa tamang tagubilin ng mga nakatatanda.	Peer pressure and its negative effects	Principles of Peace	1. Enumerate the steps to arrive at sound decision; 2. Analyze the impact of a decision on yourself and to others; 3. Share one important decision that you will make using the steps in making choices.
I. Content/Theme	Long a, i, o, and u words, phrases sentences and stories	**TAMBALANG SALITA AT PAGSASABI NG SARILING IDEYA SA TEKSTONG NABASA**	**Pagiging magalang**	**Understanding Peer Pressure**	**Respect for Diversity**	**For Success, Choose the Best!**
II. Learning Resources	Https://Www.pinterest.ph/Pin/70720656622/. n.d. Pinterest. Accessed December 26, 2021. https://www.pinterest.ph/pin/70720656622.	(Batang PinoyAko 3 LM, pahina 102-103)	1.Edukasyon sa Pagpapakatao, Kagamitan ng Mag-aaral pp. 137-143	https://www.youtube.com/watch?v=69f9sCwhwYk&pp=ygUSZW5lcmdpemVyIGZvciBraWRz **https://www.youtube.com/watch?v=MPc0rIKF**	https://www.youtube.com/watch?v=Ed384pPK5V4&pp=ygUccGhpbGlwcGluZXMgZGl2ZXJzZSBjdWx0dXJlIA%3D%3D	Homeroom Guidance Learner's Packet (LeaP)

<table>
<tr>
<td></td>
<td>Ponciano, Mil Flores, et al. Let's get better in English 3 learner's material. 1st ed. Department of Education, 2015.</td>
<td></td>
<td>2. Edukasyon sa Pagpapakatao, Patnubay ng Guro, 2015 pp. 59-62
3. https://depositphotos.com/stock-photos/filipino-</td>
<td>I5A&pp=ygUWcGVlciBwcmVzc3VyZSBmb3Iga2lkcw%3D%3D</td>
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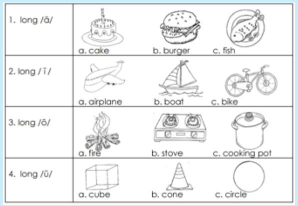
<tr>
<td>III. Procedures</td>
<td>I. Pre-reading
a. Play a game.
"Color Me!"
(Note: provide worksheets)

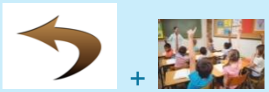
Direction: Choose a picture in each row that has the same long vowel sound shown in the first column. Write the letters of the correct answers on your paper.



b. Spelling Drill
mate
File
Hope
Use
Baby
Cake
Music
Mule</td>
<td>I. Bago magbasa
a. "Hulaan Mo"

Tukuyin ang dalawang larawan upang makabuo ng tambalang salita.

Halimbawa:


Balik + eskwela
=Balik Eskwela

=Bungang kahoy

=Patay Gutom

=Bahay kubo</td>
<td>I. Introduction

a. Tingnan ang mga larawan at tukuyin kung ano ito.

_a_ _ _ _ a _ o

Pagmamano

_ _ g _ _ _n_</td>
<td>I. Routine Exercise
a. Wellness Dance exercise

https://www.youtube.com/watch?v=69f9sCwhwYk&pp=ygUSZW5lcmdpemVyIGZvciBraWRz

II. Concept Exploration

Watch a video

https://www.youtube.com/watch?v=MPc0rIKFI5A&pp=ygUWcGVlciBwcmVzc3VyZSBmb3Iga2lkcw%3D%3D

Ask:</td>
<td>I. Introduction and Warm-Up
Watch the video

https://www.youtube.com/watch?v=Ed384pPK5V4&pp=ygUccGhpbGlwcGluZXMgZGl2ZXJzZSBjdWx0dXJlIA%3D%3D

Ask:
1. What was the video all about?
2. Do you know some of our cultures here in the Philippines?

II. Concept Exploration
a. Show a picture.</td>
<td>V. Introduction
a. "I would rather"
Below are questions that require you to choose only one answer between the two options.
If your answer is A, line up in front of the letter of your choice.
(Note to the teacher: You can use the right side of the board sa Choice A and the left side of your board as your choice B)

<table><tr><th colspan="3">I WOULD RATHER...</th></tr><tr><td>1.</td><td>A. Go for the rest of my life without a TV.</td><td>B. Go for the rest of my life without junk food.</td></tr><tr><td>2.</td><td>A. Be able to breathe underwater.</td><td>B. Be able to fly in the air.</td></tr><tr><td>3.</td><td>A. Have many good friends.</td><td>B. Have only one best friend.</td></tr><tr><td>4.</td><td>A. Be a bird.</td><td>B. Be a lion.</td></tr><tr><td>5.</td><td>A. Read books.</td><td>B. Write stories.</td></tr><tr><td>6.</td><td>A. Eat cake.</td><td>B. Eat cookies.</td></tr><tr><td>7.</td><td>A. Be very smart.</td><td>B. Be very lucky.</td></tr><tr><td>8.</td><td>A. Be a popular newscaster.</td><td>B. Be a popular actor/actress.</td></tr><tr><td>9.</td><td>A. Be good at Math.</td><td>B. Be good at sports.</td></tr><tr><td>10.</td><td>A. Be a famous inventor.</td><td>B. Be a leader of the country.</td></tr><tr><td>11.</td><td>A. Be a wizard.</td><td>B. Be a superhero.</td></tr><tr><td>12.</td><td>A. Be an expert at drawing.</td><td>B. Be an amazing singer.</td></tr><tr><td>13.</td><td>A. Become three years older.</td><td>B. Become three years younger.</td></tr><tr><td>14.</td><td>A. Be the most intelligent in class.</td><td>B. Be the funniest in class.</td></tr><tr><td>15.</td><td>A. Eat fruits.</td><td>B. Eat vegetables.</td></tr></table></td>
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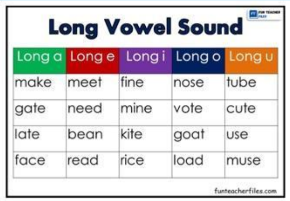
Phone
Meet
Pie

c. Pronunciation Drill
long - /a/ /e/ /i/ /o/ /u/


Long Vowel Sound

Long a	Long e	Long i	Long o	Long u
make	meet	fine	nose	tube
gate	need	mine	vote	cute
late	bean	kite	goat	use
face	read	rice	load	muse

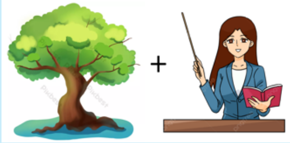
funteacherfiles.com

I. During reading

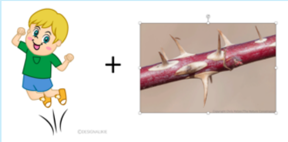
a. Look at the picture.

Ask:
- What do you see in the picture?
-When do you receive gifts?
-Have you attended a birthday party?
-What is your most memorable have you ever experienced about birthdays?

b. Unlocking of Difficulties



=Punong guro



=Luksong tinik

II.Habang Nagbabasa

a.Talasalitaan
-Nagalak
-Pabulyaw
-Makabayan

b. Basahin ang kuwento.

"Ang mga Gulay"

Tinanghal na namang kampeon si Maria Cruz sa katatapos lamang na kompetisyon sa palakihan ng mga tanim na gulay sa bayan ng Mangga. Ito ay taunang kompetisyon upang bigyan ng pagkilala ang hanapbuhay sa bayan na malaki ang naitutulong sa pag-unlad ng

Magalang

II. Concept Exploration
a. Basahin ang mga sumusunod.

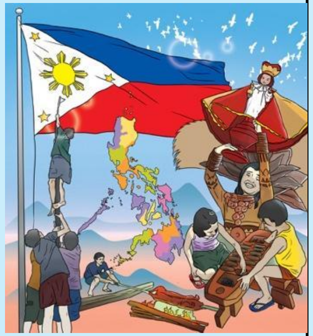
Kulturang Pilipino
Ako ay isang Pilipino,
Sa puso't isip ko.
Kaugaliang pinamana sa atin,
Mula pa sa ninuno natin,
Hanggang sa bagong henerasyon.
Pagiging magalang sa mga nakatatanda,
Sa pagmamano at pasabi ng "po" at "opo" sa tuwina.
Sa oras ng pangangailangan,
May pagkakaisa at tunay na bayanihan,
Tulong-tulong para sa kaunlaran.
Pagmamahal sa ating bansang Pilipinas,
Tunay na wagas at walang katumbas.
Paggalang sa ating watawat,
Wikang Filipino na pinagyaman,
Pamanang Kultura na ating kayamanan.

Mga Tanong:
1. Ano ang pamagat ng tula?
2. Batay sa tula, paano natin

-What was the video all about?
- Can you think of a time when you did something because a friend wanted you to?

III. Health Sessions
a. Discussion

Peer pressure is the influence wielded by people within the same social group. It is also the term used to describe the effect this influence has on a person to conform in order to be accepted by the group. Often, peers are thought of as friends, but peers can be anyone of a similar status, such as people who are the same age, who have the same abilities, or who share a social status. Peer pressure is commonly thought of in a negative light, but in reality, it's not always a bad thing. Sometimes peer pressure is used to positively influence people, such as when teens work toward common goals such as doing well in school or helping out in their community. Learning about acceptable group norms can be a positive part of learning how to



a. Ask the following questions:

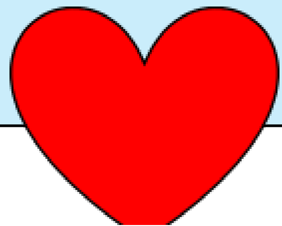
-What can you say about the picture?
-Have you tried to participate in those activities?
-What activity in your culture do you always participate in?
-Why do you think that we should never stop doing our traditions?

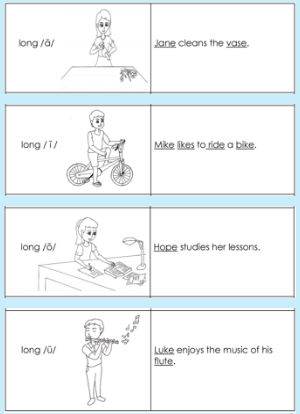
The Philippine culture is very diverse, with over eighty groups native to the country. The Philippine nation consists of twenty ethnic states, each able in promoting its own languages and culture. By doing this the Philippines will be able to preserve and sustain its cultural diversity.

b. Processing Questions:
1. What did you notice out of your responses?
2. How did you choose your answers?
3.How do you feel about deciding in the activity?

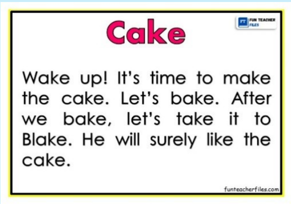
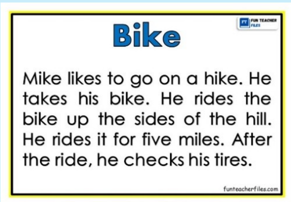
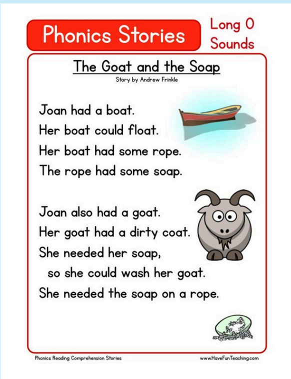
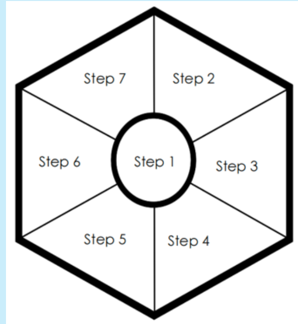
c. Activity
Explore and clarify the problem and steps on coming to a choice. Find a pair, work together with him/her on this situation. Answer the questions below in making responsible choices. Write your answers on a sheet of paper.

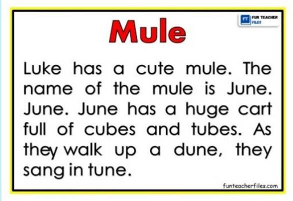
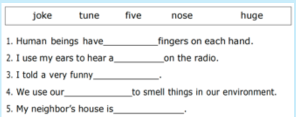
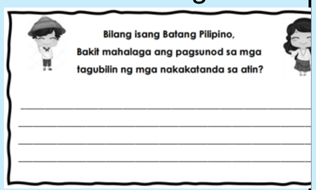
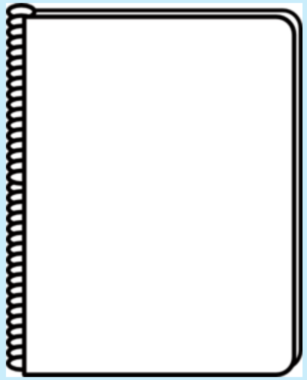
"You need to review for your test, but your friends want to play with you outside or play online games with them."
1. What is the problem?
2. What information are helpful for you to solve it?
3. What are your options?
4. What are the possible results?

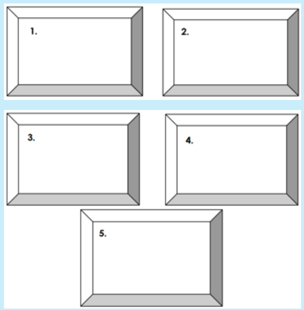
	Let us identify the words being described. Arrange the jumbled letters to get the correct word. E E R H C — something that gladdens Y T H R I R S T — Feeling a need to drink something E R T I — A ring shaped surrounds a wheel's rim S T O L — no longer possessed C E S I N — From definite time until now **c. Read the selection** **Birthday Gifts** Today is Kate and Mike's seventh birthday. Mother baked a special cake, and cooked five, different, delicious foods. Nine friends came to join the party. Father gave Kate a white dress, and gave Mike a new bike. Kate and Mike were so happy. **d. Answer the questions based on the story.** 1. Who are the characters in the story? 2. What does the mother prepare for the birthday? 3. How many friends attended to the party? 4. How can you describe Kate and Mike's birthday?	kanilang pangkabuhayan at ng kanilang bayan. Madaling-araw pa lamang ng Biyernes, ang sampung magsasaka na kasali sa naturang kompetisyon ay nagtipon-tipon na sa palengke ng naturang bayan upang ipakita ang kanilang mga naglalakihang mga gulay na talaga namang kamangha-mangha. Ang mga kapitbahay ng bawat magsasaka ay nakaabang sa ilalim ng malaking punong-kahoy at sumuporta kung sino ang may pinakamalaking gulay. Ang magkakapatid na sina Juan at Pedro ay kapit-tuko na nanood sa kompetisyon upang suportahan ang kanilang ina at <u>taos-pusong</u> nananalangin na manalo ito. Ang kampeon sa taong ito ay tumanggap ng limang libong papremyo at ang kaniyang gulay ay	ipinapakita ang paggalang sa nakakatanda? 3. Ano-ano ang mga katangian ng mga Pilipino batay sa tula? Magbigay ng dalawa. 4. Dapat ba nating ipagmalaki ang Kulturang Pilipino? Bakit? 5. Bilang isang batang Pilpino, paano mo ipinapakita ang kulturang Pilipino na ipinamana sa atin? **b. Basahin at** gumuhit sa patlang **Bituin** kung ang pangungusap ay nagpapakita ng mabuting kaugalian ng Pilipino at **Buwan** kung Hindi. ____________1. Bumibili ka sa tindahan. Nakita mo ang iyong Tiyo na bumibili rin. Binati mo siya at ikaw ay nagmano. ____________2. Biglang dumating ang matalik na kaibigan ng iyong Nanay. Ikaw lang ang nadatnan sa bahay. Nagmano ka at siya ay iyong pinatuloy.	live with and socialize with other people. B. **"Role Playing"** -Divide the class into four groups. -Assign each group a peer pressure scenario -Groups create and perform skits demonstrating the scenario and resolutions. -Discuss each skit afterward, emphasizing alternative choices. C. **"Group Sharing"** Allow students to share personal experiences or Insights related to the discussed scenarios. **IV. Reflection and Sharing** Ask students to reflect on how they can apply what they've learned to make positive choices. 	The Philippines is a diverse nation with various cultures, languages, and traditions. Respecting and appreciating this diversity is a crucial principle of peace. As learners, it's essential to understand and celebrate the differences that make our country unique. By respecting each other's backgrounds, we build bridges of understanding, creating a harmonious environment where everyone feels valued. **III. Reflective Thinking Activities** -Divide the class into four groups. Group 1: CULTURE Group 2: TRADITIONS Group 3: ARTS -Each group will have to brainstorm on how they can showcase	**d. Processing Questions:** 1. How did you find the activity? 2. Were you able to understand more the problem? How? 3. How can you use the steps in the future? **II.Concept Formation a.Discuss:** Making a choice is a process of knowing and choosing an action as a response to a situation. The act of choosing needs you to think very carefully of the possible action that you will make. Several factors influence choice-making such as beliefs, rules, values, experiences, and emotions. It is also a skill that one must learn and must have. Sometimes, we are confident to make responsible decisions on our own. We consider significant consequences. Sometimes, we

	5. If you were Kate and Mike, what will you say to your parents? And why? 6. Can you identify the long vowels used in the story. e. Discuss: Now, read the following sentences below.  The words *Jane* and *vase* are spelled with **a** in the middle and end with e. They are pronounced with a long /ā/ sound as in rake, pale, and same. The words *Mike, like,* *ride,* and *bike* are spelled with	niluto at pinagsaluhan. Tuwang-tuwa ang mga tao sa kanilang mga nakitang naglalakihang gulay. Takip-silim na nang matapos ang naturang kompetisyon. Tayong mga Pilipino ay likas na masisipag lalo na kung para sa ating pamilya. Mahilig din tayong magtanim ng mga gulay at prutas sa ating mga bakuran na siyang pinagkukunan ng ating pangkabuhayan. **Tanong:** 1. Tungkol saan ang teksto? 2. Sino ang naging kampeon? 3. Bakit ipinagdiriwang ang kompetisyon sa palakihan ng gulay? 4. Sa palagay mo, ano kaya ang kahalagahan ng pagtatanim ng gulay? 5. May napansin ba kayo sa teksto? 6. Ano-anong mga salita ang sinalungguhitan? 7. Ano ang tawag sa mga salitang ito?	____________3. Inutusan ka ng iyong Tatay na pumunta sa iyong Lolo para maghatid ng ulam. Kumatok ka sa kanyang pintuan, at sinabing "Magandang tanghali po Lolo. Narito po ang ulam na ipinabibigay ni Tatay." ____________4. Isang gabi, nakadungaw si Lisa sa kanilang bintana. Dumaan sa tapat ng kanilang bahay si Aling Susan, ang Nanay ng kanyang kaibigan. Binati niya si Aling Susan nang pasigaw na parang galit. ____________5. Si Linda ay isang batang matalino. Pagdating sa bahay galing sa paaralan, magalang siyang nagsabi sa kanyang Nanay na gusto na niyang kumain dahil mag aaral pa siya ng kaniyang mga aralin. ____________6. Si Troy ay hindi nagsasabi ng "po" at "opo" sa kanyang mga kausap. ____________7. Ang mga	- Present your output to the class **V. Wrap Up** Journal Writing Complete the sentences. I've learned that ______________________ ______________________ _____________________. From now on, I will ______________________ ______________________ __________________.	their respective task to the class. (You can pick any ethnicity to represent) **"Showcase your talents!"** -Each group will choose a way on how to present their work. -Roleplay -Collage -Poster etc. -You will have only 10 minutes to complete your task. -Each group will be given 3 minutes to showcase their output. **IV. Wrap up** a. Complete the statement. I have learned that ___________________ ___________________ ___________________ __. b. Write a short paragraph about how they can show respect for diversity towards others.	make no decisions at all and allow others to do it for us. There are also times we make snap decisions. We quickly decide without carefully assessing the situation. **Steps in making responsible choices** **Step** 1: Define the problem. What is really the problem at hand? Do you really need to solve it ? **Step** 2: Get helpful information. Ask your trusted people about it. Read information in different trusted sources. **Step** 3: Enumerate your options. In this step, you list the possible solutions. Take time to think about possible ways on how you are going to handle a situation. **Step** 4: Identify possible results. Each choice that you will make will have positive and negative results. **Step** 5: Make a decision. After thinking of some solutions,

	i in the middle and end with e. They are pronounced with a long /ī/ sound as in ice, time, and kite. The word *Hope* is spelled with letter **o** in the middle and ends with letter e. It is pronounced with a long /ō/ sound as in bone, rope, and cone. The words *Luke* and *flute* are words with letter **u** in the middle and end with letter e. They are pronounced with a long /ū/ sound as in blue, glue, and clue. However, long /ū/ can be also sounded as in cute, mute, cube, and tune. Remember, a word with a short vowel is changed into a long vowel by placing a silent letter “e” at the end of a word. A long vowel is pronounced the same way as the name of the letter itself. **f. Group Activity** 1. The class will be divided into 4 groups.	Ang mga salitang sinalungguhitan sa kuwento ay tinatawag na tambalang salita. Ano ang **tambalang salita**? Ang **tambalang salita** ay salitang binubuo sa pamamagitan ng pagsasama o pagtatambal ng dalawang salita. Minsan, nananatili ang kahulugan ng dalawang salitang pinagtambal. Halimbawa: Narito ang ilan sa mga halimbawa ng tambalang salita: 1. punong-guro --- pinuno ng mga guro sa paaralan 2. silid-aralan --- pook na pinag-aaralan	magkakapitbahay sa Barangay Magkaisa ay tulong-tulong sa pag-eempake ng mga *relief goods* para sa mga nasalanta ng bagyo. **c.Talakayin** Isa sa kaugaliang Pilipino na dapat nating mahalin at panatilihin ay ang pagmamano, paggamit ng “po” at “opo”, at paggamit ng iba pang magagalang na salita. Ang paggamit ng “po” at “opo” at iba pang magagalang na pananalita tulad ng pagtawag ng ate, kuya, diko, ditse, manong, manang at iba pa sa ating mga nakatatandang kapatid ay likas din sa ating mga Pilipino. Wala itong katumbas na salita sa ibang wika. May mga bayan sa ating bansa na hindi gumagamit ng mga salitang ito ngunit hindi ibig sabihin ay hindi sila magalang.			pick which one is the best for you or the best that will solve the problem that you are having. **Step** 6: Act on it. After choosing the best solution, it is time to take action. **Step** 7: Check the results. Did you get the desired result or things went differently? **b. Activity** ***“My Decisions”*** Think about a decision that you are facing right now which you are comfortable to share. Using the seven steps in making decisions, share how are you going to come up with the decision. Don’t hesitate to seek help from your parent/guardian when you need it. Note that steps 6 and 7 may not be answered. On a sheet of paper, copy the figure below. Put your answers inside the figure, following the labels of the steps in making a choice.

	2. Each group will read assigned story 3. Each group will list 5 words that has long vowel sound assigned to their group. 4. The group will present their work after 10 minutes. Group 1  Cake Wake up! It's time to make the cake. Let's bake. After we bake, let's take it to Blake. He will surely like the cake. **Group 2**  Bike Mike likes to go on a hike. He takes his bike. He rides the bike up the sides of the hill. He rides it for five miles. After the ride, he checks his tires. Group 3  Phonics Stories Long O Sounds The Goat and the Soap Joan had a boat. Her boat could float. Her boat had some rope. The rope had some soap. Joan also had a goat. Her goat had a dirty coat. She needed her soap, so she could wash her goat. She needed the soap on a rope. Group 4	 3. hatinggabi --- kalagitnaan ng gabi, 12:00 am 4. kapitbahay --- kalapit-bahay o katabing bahay 5. bahay-kubo --- maliit na bahay na tirahan ng tao	Isa sa maipagmamalaki natin bilang Pilipino ay ang pagiging masunurin. Iminulat tayo sa kaisipang dapat nating sundin ang mga tagubilin o paalala ng mga nakatatanda sa atin sapagkat sila ay may higit na karanasan sa atin na nagsisilbing karagdagan sa kanilang kaalaman. Ang mga pangyayaring nararanasan natin ay maaari na nilang napagdaanan kung kaya't mayroon na silang sapat na kaalaman sa kung ano ang higit na tamang desisyon. Ang pagsunod natin sa kanila ay tanda ng paggalang sa mga nakatatanda. Subalit may mga pagkakataong labag sa atin ang pagsunod o ayaw nating sundin ang kanilang utos. Ngunit hindi tayo dapat magdabog sa halip sabihin natin ang tamang dahilan nang maayos.			 **VI. Reflective Thinking Activities** Now that you have learned how to carefully make decisions, reflect on how much did this change you. Put a checkmark beside the statement that applies to you. Copy the items on your paper. 1. ( ) I do not know what to do. I will ask for more guidance. 2. ( ) I am still confused, I will practice well. 3. ( ) I know the steps to make sound decisions. 4. ( ) I am ready to face more choices to make.

	 **Mule** Luke has a cute mule. The name of the mule is June. June. June has a huge cart full of cubes and tubes. As they walk up a dune, they sang in tune. **II. Post Reading** A. **“*Choose it Right!*”** Directions: Read the following sentences. Choose the correct word inside the box to complete the sentence. Write the answer in your notebook.  joke tune five nose huge 1. Human beings have__________fingers on each hand. 2. I use my ears to hear a__________on the radio. 3. I told a very funny__________. 4. We use our__________to smell things in our environment. 5. My neighbor’s house is__________. .	 6. dalagang-bukid --- isang dalagang nakatira sa bukid o taga bukid Ang mga ito ay ilan lamang sa mga halimbawa ng tambalang salita na nananatili ang kahulugan. Ang **sarilling ideya** naman ay ang saloobin, palagay, damdamin at paniniwala hinggil sa isang isyu o sitwasyon. Ito ay	**III. Reflective Thinking Activities** **Panuto:** Basahin ang mga salita sa loob ng bawat kahon. Kulayan ng **BUGHAW** kung ito ay nagpapakita ng Kulturang Pilipino at **PULA** kung hindi. **IV. Structured Values Activities** **Panuto:** Sumulat ng 2-3 pangungusap sa loob ng kahon tungkol sa iyong sariling saloobin batay sa tanong.  **V. Group Sharing and Reflection** a. Values Reflection			5. ( ) I am brave enough and confident to make sound decisions. **VI. Feedback and Reinforcement** Get a piece of paper. Make a drawing or poster containing any symbol that could capture your whole experience of the lesson. You can be creative by using any art materials in doing your artwork. 

		maaaring sang-ayon o salungat sa ibinigay na isyu o sitwasyon. **Mga pahayag na ginagamit sa pagbibigay ng sariling ideya o opinyon sa napakinggang teksto.** 1. Para sa akin… 2. Sa tingin ko… 3. Sa palagay… 4. Sa aking opinyon… 5. Naniniwala ako… Halimbawa: 1. Para sa akin, si Hanna ang pinakamaganda sa lahat. *2.* Sa aking palagay ay siya nga ang manalong "*Little Star*"*.* 3. Sa tingin ko, siya ang maging sikat sa paaralan. **d.Gawain 1** **Basahin ang teksto o isyu. Pagkatapos, kumpletuhin ang pangungusap. Ibigay ang sariling ideya o opinyon sa sumusunod.** **Maraming mag-aaral ang napababayaan ang pag-aaral dahil sa paglalaro ng *mobile***	-Bumuo ng 4 na pangkat. **Panuto:** Bilang isang batang Pilipino, may mga tagubilin sa atin ang ating mga magulang o nakakatanda. Isulat sa loob ng bawat kahon ang mga tagubilin sa iyo ng iyo na araw-araw mong sinusunod.  **VI. Feedback and Reinforcement** Journal Writing Kompletuhin ang pangungusap. Natutunan ko na ____ Naisip ko na____			

***games*. Karamihan sa kanila ay buong araw nitong nilalaro.**

Sariling ideya: Sa tingin ko________________.

e. Gawain 2

Gamitin sa sariling pangungusap ang mga sumusunod na tambalang salita.

1. Takip-silim-
2. Punong-kahoy-
3. Bahay-kubo-
4. Takdang-aralin-
5. Lamang-dagat-

Pamantayan sa Pagsulat

Krayterya	5	3	1	Iskor
Nilalaman	Malinaw, tiyak at nagamit nang maayos ang tambalang salita sa pangungusap	Hindi masyadong malinaw at tiyak ang pangungusap.	Paglinangin pa	
Organisasyon	Maayos ang pagkakabuo ng pangungusap	Hindi gaanong maayos ang pagkakabuo ng pangungusap	Paglinagin pa	
Gamit ng Wika	Angkop ang mga salitang ginamit sa pangungusap	Hindi gaanong angkop ang mga salitang ginamit sa pangungusap	Paglinagin pa	
Kabuoan				

III.Pagkatapos Magbasa

a.Panuto: Basahin ang talata.

Galing abroad si Leni at **madaling araw** na nang dumating siya sa airport. Bumyahe siya agad sa kanilang probinsiya at **tanghaling-tapat** n a ng dumating siya. Napagdesisyunang

Mula ngayon gagawain ko na ang____.

		niyang pumunta na agad sa kanilang **bahay-kubo** sa kabilang sakahan. Habang siya ay naglalakbay sa daan, napangiti siya nang makakita siya ng isang napakagandang **bahag-hari.** Simula bata pa siya ay paborito na niya ang mga bahag-hari dahil sa pagiging makulay nito. Nakarinig siya ng may tumawag sa kaniyang pangalan at hindi nga siya nagkamali na ito ang kanyang mga kapatid, hindi pa rin nagbabago **kapit-tuko** pa rin pala hanggang ngayon hindi naghihiwalay palaging magkasama. Napangiti na lamang siya at niyakap sila. Nakasalubong na niya muli ang kanyang mga magulang at lumipas ang ilang oras na magaan ang kanyang loob na nakabalik na muli siya. **hatinggabi** na at matutulog na si Leni, napa**buntong-hininga** siya dahil ay				

		pagkatapos ng ilang linggo luluwas na naman siya sa Manila dahil kailangan niyang magtrabaho. Ilista ang mga tambalang-salita na nasa talata. 1. 2. 3. 4. 5. 6.				

Prepared by:

____

Position

Checked by:

____

Master Teacher I

Approved by: