

Public Reporting - Spanish Translation

The United States Department of Education, State of Wisconsin, and the Burlington Area School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Connie De Smidt, Data & Systems Analyst.

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
Wisconsin Forward Exam	- Grades 3-8 in English language arts (ELA) and mathematics - Grades 4 and 8 in science, - Grades 4, 8, and 10 in social studies	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	- Grades 3-11 in ELA and mathematics - Grades 4, 8-11 in science - Grades 4, 8, and 10 in social studies	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	ESSA and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
PreACT Secure	Grades 9 and 10 for reading, English, mathematics, and science	PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges.	Wisconsin State Statute 118.30	PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks. https://dpi.wi.gov/assessment/PreACT/Resources#test-times	PreACT Secure is administered annually in the spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/PreACT/data
ACT with writing	Grade 11 for reading, English, mathematics, science, and writing	ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements.	ESSA and Wisconsin State Statute 118.30	ACT with writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data *May be subject to change, see the assessment webpage for the most up to date information .

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Assessment of Reading Readiness aimswebPlus	• Grades 4K-4 for reading readiness	Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Students who present a need for additional diagnostic assessments are identified and given additional diagnostics using aimsweb per Act 20 requirements. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts.	Wisconsin State Statute 118.016	Testing time varies by grade.	Aimsweb Plus is administered in the fall, winter, and spring.	Individual score reports are distributed to parents via eduClimber within 15 days of assessment completion.
National Assessment of Educational Progress	• Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	ESSA	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/
<i>i-Ready Math Diagnostic</i>	<i>Grades K-8 for math</i>	<i>i-Ready Math Diagnostics assess the progress of students in math and identifies students who may be at risk of not meeting end of year benchmarks.</i>	District Policy 2623	Approximately 30 minutes	i-Ready Math Diagnostic is administered in the fall, winter, and spring.	Individual score reports are shared with parents and sent electronically to families at the conclusion of each testing window. Individual scores reports are also available at any time within the I-Ready platform.
<i>i-Ready ELA Diagnostic</i>	<i>Grades K-8 for ELA</i>	<i>i-Ready ELA Diagnostics assess the progress of students in ELA and identify students who may be at risk of not meeting end of year benchmarks.</i>	District Policy 2623	Approximately 30 minutes	i-Ready ELA Diagnostic is administered in the fall, winter, and spring.	Individual score reports are shared with parents and sent electronically to families at the conclusion of each testing window. Individual score reports are also available at any time within the i-Ready platform.
<i>FastBridge Learning</i>	<i>Grades 4K - 4th for math</i>	<i>Fastbridge is a math screener, diagnostic, and progress monitoring tool. Results are used to advise instructional placement in intervention.</i>	District Policy 2623	Testing time varies by student, no longer than 30 minutes.	Fastbridge is administered in the fall, winter, and spring.	Individual score reports are shared with families by mail or electronically, and in parent teacher conferences.
<i>Progress Learning</i>	<i>Grades 9-11 for math, English, Science and Reading</i>	<i>Progress Learning is a preACT & ACT assessment and lesson tool. It is a targeted digital assessment.</i>	District Policy 2623	Testing time varies by student, no longer than 180 minutes.	Benchmark assessments are given 3 times per year and are designed to mimic the real assessment experience for students.	Individual score reports are shared in a letter and are provided to families at the conclusion of each testing window