

English Wonderland - K1 English Language
Weekly Schedule & Activity Plan K1英語課程進度編排及教學計劃
Theme: 主題 On the Move
From 29/3/2027 to 23/4/2027

Subtheme: 副主題	Land transport			
Date: 日期	29/3/2027 (Mon)	30/3/2027 (Tue)	1/4/2027 (Thu)	2/4/2027 (Fri)
Learning Objectives: 學習目標	- Enjoy listening to story: It's a Marmalade Jam! - Understand the Story Elements	Recognize and pronounce vocabulary: bus, drive, car, lorry/truck, go	- Apply the target sentence structures: "How do you go to school?" "I go to school by [bus/car]." - Apply the target sentence structures: "Where does the bus stop?" "The bus stops at [school/the park/home]." - Apply the target sentence structures: "What do you see on the way to school?" A: "I see [cars/buses/trucks/traffic lights]."	Introduction to Environmental Sounds - On the Bus
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover - Show the book cover, and discuss the title, author, and illustrations. 3. 10 mins - Storytelling - Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat - Discuss the story with questions about the story elements. 5. 2 mins - Goodbye / Closing - Recap the story, encourage reading, and say goodbye.	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction - Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - Sound Discovery - Introduce body percussion sounds 3. 10 mins - Sound Activity 1 - Activities like listening, identifying, and matching sounds 4. 10 mins - Sound Activity 2 - Activities like creating and copying sound patterns 5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye

English Wonderland - K1 English Language
Weekly Schedule & Activity Plan K1英語課程進度編排及教學計劃
Theme: 主題 On the Move
From 29/3/2027 to 23/4/2027

		- Recap the vocabulary and say goodbye.		
Workbook: 練習簿		Book: Reading K1 Term 1 Unit: K1 Term 1 April Week 1 Land transport		Book: Phonics K1 Term 1 Unit: K1 Term 1 April Week 1 Environmental Sounds - On the Bus

Subtheme: 副主題	Sky transport			
Date: 日期	5/4/2027 (Mon)	6/4/2027 (Tue)	8/4/2027 (Thu)	9/4/2027 (Fri)
Learning Objectives: 學習目標	- Enjoy listening to story: Maisy Goes on a Plane - Understand the Characters' Feelings and Emotions	Recognize and pronounce vocabulary: helicopter, plane, fly	- Apply the target sentence structures: "What can you see in the sky?" "I can see [planes/helicopters/birds]." - Apply the target sentence structures: "Where do we get on the plane?" "We get on the plane at the airport."	Introduction to Environmental Sounds -On the Street
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover Show the book cover, and discuss the title, author, and illustrations. 3. 10 mins - Storytelling Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat Discuss the story with questions about characters' feelings and emotions.	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction - Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities,	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - Sound Discovery Introduce body percussion sounds 3. 10 mins - Sound Activity 1 - Activities like listening, identifying, and matching sounds 4. 10 mins - Sound Activity 2 - Activities like creating and copying sound patterns

English Wonderland - K1 English Language
Weekly Schedule & Activity Plan K1英語課程進度編排及教學計劃
Theme: 主題 On the Move
From 29/3/2027 to 23/4/2027

	5. 2 mins - Goodbye / Closing Recap the story, encourage reading, and say goodbye.	like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing Recap the vocabulary and say goodbye.	encourage practice, and say goodbye.	5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye
Workbook: 練習簿		Book: Reading K1 Term 1 Unit: K1 Term 1 April Week 2 Sky transportation		Book: Phonics K1 Term 1 Unit: K1 Term 1 April Week 2 Environmental Sounds -On the Street

Subtheme: 副主題	Water transport			
Date: 日期	12/4/2027 (Mon)	13/4/2027 (Tue)	15/4/2027 (Thu)	16/4/2027 (Fri)
Learning Objectives: 學習目標	- Enjoy listening to story: We Go On a Ferry - Understand the Story Sequence and Main Events	Recognize and pronounce vocabulary: ship, boat, train	- Apply the target sentence structures: "What can you see on the water?" "I can see [boats/ships/ferries]." - Apply the target sentence structures: "How many boats can you see in the [pond/sea/lake]?" "I can see [number] boats." - Apply the target sentence structures: "What can we do on the [boat/ship/train]?" "We can [eat/sleep/play/look at the sea]."	Identify and sound the letter: S
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover Show the book cover, and discuss the title, author, and illustrations.	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary Introduction - Introduce new thematic vocabulary words.	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1 - Practice constructing sentences using target sentence structure.	1. 3 mins - Greeting - Welcome the students and set up listening expectations 2. 5 mins - New Sounds - Introduce new sounds (phonemes).

English Wonderland - K1 English Language
Weekly Schedule & Activity Plan K1英語課程進度編排及教學計劃
Theme: 主題 On the Move
From 29/3/2027 to 23/4/2027

	3. 10 mins - Storytelling Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat Discuss the story with questions about the story sequence and main events. 5. 2 mins - Goodbye / Closing Recap the story, encourage reading, and say goodbye.	3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing Recap the vocabulary and say goodbye.	3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	3. 10 mins - Phonics Activity 1 (Phonemes to Graphemes) - Activities like identifying letters for given sounds. 4. 10 mins - Phonics Activity 2 (Graphemes to Phonemes) - Activities like finding letters that match sounds. 5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye
Workbook: 練習簿		Book: Reading K1 Term 1 Unit: K1 Term 1 April Week 3 Water transport		Book: Phonics K1 Term 1 Unit: K1 Term 1 April Week 3 Letter: S

Subtheme: 副主題	Two-wheel transport			
Date: 日期	19/4/2027 (Mon)	20/4/2027 (Tue)	22/4/2027 (Thu)	23/4/2027 (Fri)
Learning Objectives: 學習目標	- Enjoy listening to story: Everyone Can Learn to Ride a Bicycle - Understand the Story Plot	Recognize and pronounce vocabulary: bike, motorbike, ride, cross	- Apply the target sentence structures: "What do you ride in the park?" "I ride my [bike/scooter]." - Apply the target sentence structures: "Where do you ride your bike?" "I ride my bike at [the park/home/playground]."	Identify and sound the letter: T
Procedure: 步驟	1. 3 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 5 mins - Story Cover	1. 3 mins - Greeting - Welcome the students and introduce the day's focus. 2. 5 mins - Vocabulary	1. 5 mins - Greeting - Welcome the students and set a positive tone for the day. 2. 10 mins - Speaking Activity 1	1. 3 mins - Sound Review - Review previously learned sounds. 2. 5 mins - New Sounds

English Wonderland - K1 English Language
Weekly Schedule & Activity Plan K1英語課程進度編排及教學計劃
Theme: 主題 On the Move
From 29/3/2027 to 23/4/2027

	Show the book cover, and discuss the title, author, and illustrations. 3. 10 mins - Storytelling Read the story aloud, using expressive tones and gestures. 4. 10 mins - Story Chat Discuss the story with questions about the story plot. 5. 2 mins - Goodbye / Closing Recap the story, encourage reading, and say goodbye.	Introduction - Introduce new thematic vocabulary words. 3. 10 mins - Vocabulary Activity 1 - Engage in an activity such as picture-word matching or flashcard games. 4. 10 mins - Vocabulary Activity 2 - Conduct an interactive activity like a vocabulary scavenger hunt or drawing and labelling. 5. 2 mins - Goodbye / Closing Recap the vocabulary and say goodbye.	- Practice constructing sentences using target sentence structure. 3. 10 mins - Speaking Activity 2 - Engage in pair or group activities where students practice using target sentence structure. 4. 5 mins - Goodbye / Closing - Recap the speaking activities, encourage practice, and say goodbye.	- Introduce new sounds (phonemes). 3. 10 mins - Phonics Activity 1 (Phonemes to Graphemes) - Activities like identifying letters for given sounds. 4. 10 mins - Phonics Activity 2 (Graphemes to Phonemes) - Activities like finding letters that match sounds. 5. 2 mins - Goodbye / Closing - Recap sounds learned and say goodbye
Workbook: 練習簿		Book: Reading K1 Term 1 Unit: K1 Term 1 April Week 4 Two-wheel transport		Book: Phonics K1 Term 1 Unit: K1 Term 1 April Week 4 Letter: T