

ARGUMENT RUBRIC: CER (Claim, Evidence, Reasoning)

<u>Trait</u> and Definitions	Exemplary (4)	Proficient (3)	Progressing (2)	Beginning (1)
<p>Ideas and Content (CER)</p> <p>Claim A statement or conclusion that answers the original question or problem.</p> <p>Evidence Examples and collected data that support the claim. The data needs to be appropriate and sufficient to support the claim.</p> <p>Reasoning A justification that connects the evidence to the claim. It shows why and how the evidence supports the claim.</p>	<p>Claim is clear, specific, arguable, answers question or problem, and contains multiple or complex ideas.</p> <p>Evidence is accurate, appropriate, sufficient, supporting the claim, and smoothly integrated.</p> <p>Reasoning clearly connects evidence to claim in a compelling or original way.</p>	<p>Claim is clear, specific, arguable, and answers question or problem.</p> <p>Evidence is accurate, appropriate, and sufficient in supporting the claim.</p> <p>Reasoning clearly connects evidence to claim.</p>	<p>Claim may be present but is unclear and/or not arguable.</p> <p>Evidence is generally accurate and appropriate but may be insufficient or may include inappropriate evidence.</p> <p>Reasoning connects some evidence to claim but is not sufficient.</p>	<p>Needs to identify claim.</p> <p>Needs accurate, appropriate, and sufficient evidence.</p> <p>Needs reasoning that connects evidence to claim.</p>
<u>Organization</u>	<p>Sophisticated organizational structure creates unity and cohesion.</p> <p>Writing flows, making it easy to follow.</p> <p>Includes sophisticated transitions.</p>	<p>Clear beginning, middle, and end with reasoning/evidence that is presented in a logical way.</p> <p>Writing flows in a structured way.</p> <p>Includes appropriate transitions.</p>	<p>Missing a clear beginning, middle, and end or evidence/ reasoning is presented in a disorganized way.</p> <p>Writing lacks a sense of flow.</p> <p>Includes few/no transitions.</p>	<p>Organizational structure is absent or confusing.</p> <p>Writing is disjointed and confusing to follow.</p> <p>Transitions are absent or confusing.</p>
<u>Word Choice/ Content Vocabulary</u>	Content vocabulary is used correctly along with strong word choice.	Content vocabulary is used correctly.	Content vocabulary is used inconsistently with simplistic language or incorrectly.	Needs content vocabulary.
<u>Conventions</u>	Correct grammar, spelling, punctuation, and capitalization are used consistently.	Few errors in grammar, spelling, punctuation and capitalization which do not detract from the writer's argument.	Several errors in grammar, spelling, punctuation, and capitalization are present.	Many errors in grammar, spelling, punctuation, and capitalization are present and detract from the writer's argument.