

Promotion of British Values in Hospital and Outreach Education

At Hospital and Outreach Education, we take very seriously our responsibility to prepare our pupils for life in modern Britain. We will ensure that the fundamental British Values are introduced, discussed and modelled through our values based philosophy that threads through the ethos and work of the PRU and underpins all of our teaching and learning programmes. All aspects of the curriculum can provide a means to furthering understanding of the concepts in particular our Values, RE and PSHE courses and SMSC strands.

Extracurricular activities and external trips and visits will be utilized wherever possible to promote understanding and complement formal learning about British Values. The strong rooted values based understanding should give pupils a good platform for embracing difference and diversity.

British values are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

Examples of how we will promote these values:

Democracy – understand how citizens can influence decision making through the democratic process.

Although we do not have a school council, pupils are consulted in many areas in small and supportive groups. Staff demonstrate and model respect and fairness, particularly during discussions. Pupils are able to work co-operatively in pairs and groups, and they understand about turn taking and respecting the views of others. This will be done explicitly through 'Thought for the day' sessions, through our Value of the Month, through the General Studies GCSE course, and through the completion of AQA unit awards, and weaved through other subject areas.

Rule of law – pupils will appreciate that living under the law of rule protects individuals and is essential for their wellbeing and safety.

They will also be given opportunities to understand about the different powers of the executive and judiciary, and how public bodies such as the police and army, can be held to account through Parliament and courts maintain their independence. This will be done through 'Thought for the day' sessions, through our Value of the Month, through teaching about Crime and Punishment in RE and General Studies course and in Enterprise, Careers Education and Guidance and Preparation for Working Life courses. Pupils will be consulted through use of pupil focus groups and given opportunities to influence 'rules' for attending centres. Pupils will understand the need for rules, particularly within the outreach centres. We will link work to the AQA Unit Award Scheme where possible. Trips will be arranged to the local courts to see the process in action.

Individual liberty and mutual respect and tolerance of those with different faiths and beliefs –

our pupils will gain an understanding that people are free to choose and hold other faiths and beliefs and that this is protected in law. They will learn to accept other people's faiths and beliefs, and respect them, whilst tolerating and accepting their choices. Pupils will understand that they are important in their own rights, and see their self-worth in relation to the individual value. Pupils can demonstrate independence of thought and action through curriculum activities. They will start to understand the importance of identifying and challenging discrimination. This will be done through 'Thought for the day' sessions, through our Value of the Month, through teaching about different religions and their beliefs in RE and General Studies course and in Enterprise, Careers Education and Guidance and Preparation for Working Life course. There is also an opportunity to complete an AQA Unit which is part of the Personal and Social Education Certificate in Equality and Discrimination.