



#B Term 3 - Lesson 30

Revision - Grade 1

The Victorian Curriculum (F - 2) Strand: Communicating Sub-strand: Socialising (VCASF129) Strand: Communicating, Sub-strand: Translating (VCASF134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)
NSW Syllabus Code(s): Understanding texts in Auslan: Accessing texts (AU1-UND-01)	

Preparation prior to lesson	Teacher prints a copy of the Questions Sheet and the Question and Answer sheet for reference to answers.
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Learning Intention	<p>We are learning</p> <ul style="list-style-type: none">• To revise signs taught this term.• To recognise signs previously taught.
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Success Criteria	<p>I can</p> <ul style="list-style-type: none">• Watch to understand a presenter's signed responses to questions. (no voice over for responses to start)
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Revision of Term 3 signs. Q & A with our presenters.</p> <p>Today for our last lesson this term, we will watch as one of our presenters is interviewed with 'voice over' questions. However this time we will have 'no voice over' for the responses (at the start), so you must watch to recognise their answer signs. We've kept it simple to give you practice at watching and recognising signs that you have been taught. Have a try! I'm sure that you will understand most, if not all, that the presenters are signing. It's important to develop this skill. Have a go!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Taught this lesson: The focus for this lesson is to revise previously taught signs, as you watch to understand a presenter's responses to questions.</p>	Lesson 30 video
5 mins	<p>Explanation of Activity:</p> <p>Naomie answers Elvin's questions about nature walks, restaurant visits, modern technology and school.</p> <ul style="list-style-type: none"> • Responses to the Questions: <ul style="list-style-type: none"> - The teacher reads the questions and asks the students what they recall the answers were. What did Naomie say about ...? 	Questions Sheet Q and A reference sheets to check the answers! (find below)

	<ul style="list-style-type: none"> - The students work in small groups of 3 to discuss which answers they could understand from Elvin's questioning. - The small group of students can assist each other to clarify the meaning of signs they saw on the video, (Recognition of signs taught) and translating those signs into English. Teacher support as required. - The students can make dot points if they like. - The students return to the class group to share what they recall of the answers. - The teacher and whole class compare their ideas, and check the answers on the Q and A sheet provided. <p>This is a worthwhile activity, which requires scaffolding and support from the teacher, especially with younger students.</p>	<p>Teachers note: <i>This can be a challenging activity for young students. They just try to understand some signs and get the general idea.</i></p> <p><i>The amount of support required from the teacher will vary with each class.</i></p>
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> ● Responses to the Questions: <ul style="list-style-type: none"> - The teacher reads the questions and asks the students what they recall the answers were. What did Naomie say about ...? ● Small group of 3, chat to discuss the answers to the questions that Elvin asked. ● Share with the class and check the answers. (teacher refers to Q and A sheet) 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> ● When watching the video, how much of the answers could you understand? ● Did you quickly recognise some signs that you had been taught? ● Which signs did you forget? ● Could you see the Auslan structure differences that we learnt about in Lesson 24? <p>We hope that you enjoyed Auslan this term and we'll see you again next term for more new learning!</p>	

QUESTION SHEET:  **B. 30 REVISION Interview Questions.pdf**

Q AND A SHEET:  **B. 30 REVISION Q AND A .pdf**