

5. There is a system for implementing the allocation of academic support equitably in addition to high-quality classroom instruction with multiple supports available to students, building on existing disciplinary literacy skills.

| Bullet 1 | Bullet 2 | Bullet 3 | Bullet 4 | Bullet 5 |
|---|--|---|--|---|
| Michigan Department of Education (MDE) Multi-Tiered System of Supports Practice Profile | Differentiating Instruction for Adolescent Literacy Learning | Understanding a Teacher's Long-Term Impact Edutopia | Assessment Literacy Learning (R&D) | Elevating Student Voice in Education - Center for American Progress |