



Grand Erie District School Board

Unit Outline

Course: ENG1L	Teacher: Mrs. L. Thomas
Unit: Finding Our Voices	
Learning Goals: LRV.01 - select, read, and demonstrate an understanding of a variety of literary and informational texts which are both personally meaningful and relevant to their courses of study; WRV.01 - use specific strategies to gather information and generate ideas for written work; WRV.03 - use an organizational pattern to structure their ideas for writing texts; WRV.04 - use strategies for revising written work; WRV.05 - use strategies for editing and proofreading written work, with an emphasis on the conventions of Standard Canadian English; LAV.01 - use vocabulary and language conventions to read, write, and speak clearly and correctly; LAV.02 - use listening techniques and oral communication skills to participate in large and small group discussions for a variety of purposes; MEV.02 - use knowledge of a variety of media forms, purposes, and audiences to create media works.	Instruction, Learning Experiences, Activities, Assessments For & As Learning Students explore in an introductory manner the key elements of literature found within the four main units: narrative, exposition, poetry, and drama. Diagnostic classroom activities provide the teacher with information to tailor the program to meet the needs of individual students. Class rules and expectations are established with the students to create a positive environment for classroom learning. Students explore a variety of real-life informational texts that are meaningful on a personal level and relevant to their high school careers. Students complete a variety of grammar worksheets for diagnostic purposes. Students discover how to identify their self-image and learning methods, and apply this awareness to school in a positive way to raise self-esteem. Students use graphic organizers for sequencing and planning. They work with autobiographical information in their writing, assess their own strengths and needs, and develop short- and long-term personal goals (for school, life, and work).
Assessments OF Learning coat of arms using a rubric for media products demonstrating understanding of text by making personal connections in another form and adapting of a work for presentation in another media; quiz on school information understanding of the short story through student journal response	
Notes	



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