



DEMS Virtual Learning Plan

Arabic (Grade 7)

20-21, Trimester 1

	October 1	October 8	October 15	October 22	October 29
Arabic (Grade 7)	<p><u>Due Date :</u> October 1, 2:30pm</p> <p><u>AMIN</u> <u>Learning Targets :</u> Short vowels and long vowels <u>Activities :</u> -Practice reading and writing short vowels and long vowels -Recognize short vowels and long vowels when appear in words</p> <p><u>Google Meet :</u> Wednesday 11:10-11:30</p> <p><u>GHANAYEM</u> <u>Learning Targets :</u> Introduce single Connectors <u>Activities :</u> -Practice reading and writing single connectors -Recognize single connectors when appear in words</p> <p><u>Google Meet :</u> Wednesday 11:10-11:30</p>	<p><u>Due Date :</u> October 8, 2:30pm</p> <p><u>AMIN</u> <u>Learning Targets :</u> Vocabulary words lesson 1 (orange book) <u>Activities :</u> -Watch lesson1 video -Read the lesson - Translate the sentences. -introduce the vocabulary</p> <p><u>Google Meet :</u> Wednesday 11:10-11:30</p> <p><u>GHANAYEM</u> <u>Learning Targets :</u> Interpretive Communication: What can I understand, interpret or analyze in authentic informational texts that I hear, read, or view?</p> <p><u>Activities :</u> Introduce short and long vowels. Students will make the connection of how the one-way connectors are pronounced based on their</p>	<p><u>Due Date :</u> October 15, 2:30pm</p> <p><u>AMIN</u> <u>Learning Targets :</u> Demonstrative names <u>Activities :</u> Complete Watch lesson1 video Read the conversation Write the missing sentences 3-and 4-</p> <p><u>Google Meet :</u> PTCs: No live meet</p> <p><u>GHANAYEM</u> <u>Learning Targets :</u> Reinforce one-way connectors and long and short vowels <u>Activities :</u> -Practice reading and writing the one-way connectors -Read and write the sounds of the one-way connectors</p> <p><u>Google Meet :</u> PTCs: No live meet</p>	<p><u>Due Date :</u> October 22, 2:30pm</p> <p><u>AMIN</u> <u>Learning Targets :</u> Building strong sentences <u>Activities :</u> -Students will watch a video about What is the structure of Modern Standard Arabic sentences? - what the 2 kinds of sentences -Write a complete sentence for under each picture</p> <p><u>Google Meet :</u> Wednesday 11:10-11:30</p> <p><u>GHANAYEM</u> <u>Learning Targets :</u> Introduce Double connectors Group 1(B,T,TH, N,Y) <u>Activities :</u> -Recognize double connectors when appear in words -Write the double connectors with their four shapes</p>	<p><u>Due Date :</u> October 29, 2:30pm</p> <p><u>AMIN</u> <u>Learning Targets :</u> <u>Activities :</u> <u>Google Meet :</u> Wednesday 11:10-11:30</p> <p><u>GHANAYEM</u> <u>Learning Targets :</u> <u>Activities :</u> <u>Google Meet :</u> Wednesday 11:10-11:30</p> <p><u>JREIJE</u> <u>Learning Targets :</u> <u>Activities :</u> <u>Google Meet :</u> Wednesday 11:10-11:30</p>



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	<p>JREIJE Learning Targets : Present tense types</p> <p>Activities :</p> <ul style="list-style-type: none"> - Introduce Present tense types - Sort Present tense into different types <p>Google Meet : Wednesday 11:10-11:30</p>	<p>accents or attachments to long vowels.</p> <p>Google Meet : Wednesday 11:10-11:30</p> <p>JREIJE Learning Targets : Interpretive Communication: What can I understand, interpret or analyze in authentic informational texts that I hear, read, or view?</p> <p>Activities :</p> <ul style="list-style-type: none"> - Listen to the teachers explanation about exception Linguistic style - Introduce exception words in different sentences. <p>Google Meet : Wednesday 11:10-11:30</p>	<p>JREIJE Learning Targets : Interpretive Communication: What can I understand, interpret or analyze in authentic informational texts that I hear, read, or view?</p> <p>Activities :</p> <ul style="list-style-type: none"> - Listen to the teachers explanation about transferring verbs from present to past and the types of Hamza - transfer verbs from present to past and recognize the types of Hamza <p>Google Meet : PTC meeting, no class meet.</p>	<p>Google Meet : Wednesday 11:10-11:30</p> <p>JREIJE Learning Targets : Descriptive writing</p> <p>Activities : Introduce Descriptive writing Each student will write describing a person</p> <p>Google Meet : Wednesday 11:10-11:30</p>	
Islamic Culture	<p>Due Date : October 1, 2:30pm</p> <p>Learning Targets : Finish and submit assignment : "Build a</p>	<p>Due Date : October 8, 2:30pm</p> <p>Learning Targets : Intercultural Practices:</p>	<p>Due Date : October 15, 2:30pm</p> <p>Learning Targets : Learn the physical benefits of daily prayers</p>	<p>Due Date : October 22, 2:30pm</p> <p>Learning Targets : PRACTICES: In my own and other cultures I can</p>	<p>Due Date : October 29, 2:30pm</p> <p>Learning Targets : Learn the Saudi Dining Customs</p>



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	<p>healthy meal for a fasting muslim”</p> <p>Activities : Submit your work on or before the assigned time</p>	<p>In my own and other cultures I can identify some typical practices related to familiar everyday life.</p> <p>Activities : Students will investigate how muslims perform the Daily prayers and how do they get ready for the prayers: ablution and Ghusl</p>	<p>Activities : -Watch a video about the physical benefits of daily prayers -Students will compare their practices with muslims to gain insights and understand the differences</p>	<p>identify some typical practices related to specific events</p> <p>Activities : -Students will investigate the history behind some celebrations -Students can extend the research to talk about their own celebrations</p>	<p>PRACTICES: In my own and other cultures I can identify some typical practices related to familiar everyday life.</p> <p>Activities : -Recognize the Saudi dining customs -Compare the Saudi dining customs with their own customs</p>
Extension Activities and Resources					
<p>Health, Fitness, Exercise, Hygiene in Islam https://youtu.be/IRONR2nEM7c</p>					
<p>What happens to your body when fasting in Ramadan https://youtu.be/HyH2dUJV3KA</p>					
<p>The healthy approach to fasting https://youtu.be/dqxjOXPjNdo</p>					