

SCHS Honors Program

In the Freshman Humanities Program at SCHS, students of all ability levels are enrolled in the same classes. We believe strongly that a diverse learning environment allows students to support and challenge each other socially and academically.

At the beginning of each term, we ask students who are interested in the Honors program to discuss with their parents whether the academic expectations and rigor are appropriate for them at this point of their academic development. Most students who enroll in Honors Humanities have been enrolled in an honors program in junior high, but we have had students find success in the program with the right work ethic and academic background. A SCHS Student interested in Honors should have the right Attitude and Aptitude:

Attitude • a positive work ethic. • a willingness to take risks. • a joy of pursuing knowledge. • initiative as a self starter and a person who follows through. • a commitment to excellence. • a desire to be creative. • the ability to follow instructions.	Aptitude • an ability to engage in deeper thought • an ability to communicate effectively with others • above grade-level proficiency in writing and reading • the ability to write a four paragraph essay • the ability to organize a notebook
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We realize that students in the Honors program may be interested in Advanced Placement classes in their future years of high school. In order to prepare them for the academic rigor they will encounter, we feel it is necessary to prepare them. As a result, students enrolled in the Honors program will be expected to:

- Complete differentiated classwork and homework that requires deep thought
- Write in-class insightful essays using organization, correct grammar, spelling and punctuation
- Read 1-2 additional novels and complete accompanying assignments such as dialectical journals research and essays.
- Pass competency on essays at a level of 4- (on a six point scale) on the SCHS Humanities Rubric
- Maintain a grade of a B in Humanities, or be dropped from the program.

If your child meets the above requirements, they will be eligible to earn an A worth 5 credits instead of 4, affecting their overall GPA. Your child is completing a writing sample that will be used to assess their current abilities and potential success in the Honors program. Please discuss this information with your child. **If you and your child both think that the honors program is appropriate placement, then sign below and ask your child to return this letter to their English teacher by**

_____. Based on a satisfactory writing sample and your signature below, your child will be enrolled in honors. If you have any questions, please contact your child's teacher.

Student Signature: _____

Parent Signature: _____

Student Name (Printed): _____

Parent Name (Printed): _____

Date: _____

Parent Contact information:

e-mail: _____

Phone: _____

