



# Creative Writing II



Ms. Nicole Kronzer









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## Course Description & Expected Learner Outcomes:

You have many more choices in terms of the genre you write in during this class. We will explore sub-genres of writing, will learn from mentor texts, dig into rhetoric, write individually, write in groups, engage in writers' workshop groups, and potentially go on a field trip. Learning Targets can be found on our Google Classroom site.

## Grading:

Grading will be centered around the **Six Traits of Good Writing:** Idea, Sentence Fluency, Word Choice, Conventions, Voice, and Organization.

Type of writing	Purpose	Whose eyes see it?	Type of Feedback you can expect
In-class exercises 	Practice Making mistakes Taking risks Fun!	Just yours 	An enthusiastic Kronzer response when she sees you working
Version 1s 	Throwing words against the page--see what sticks  Fun!	Yours & your writers' workshop group 	*Verbal (from your workshop group)--what's working, what needs revision
Version 2s 	Develop revising skills  Fun!	Kronzer's 	*Conference with Kronzer *Self-reflection against the Six Traits rubric
Version 3s 	Summative Assessment (show me what you've learned!) Also, (you guessed it) FUN!	Kronzer's 	*Six Traits Rubric

\*Deadlines are super important in the world of writing. 20% of your overall grade will reflect your ability to meet deadlines and/or communicate with your teacher ahead of time as to why you need a slightly different one.

\*V1s will be entered into the gradebook to show evidence of progress (but won't be given a grade)

\*V2 self-assessments will be entered into the gradebook to show evidence of progress against the Six Traits of Good Writing rubric (but won't be given a grade)

\*V3s will receive marks against the Six Traits of Good Writing rubric (so that's a grade in the gradebook).

\*Revisions beyond V3 are welcome. New marks will replace old marks.

\* 70% of your final grade for the tri is an average of all V3 marks, plus 10% for your final portfolio, and 20% for your deadline grade.

### **Behavior Policy:**

#### **General Behavior Expectations:**

- 1) Students will bring all necessary materials to class.
- 2) Students will be seated and ready for class when the bell rings.
- 3) Students will respect the teacher, other classmates, and school property.
- 4) Students will work independently, cooperatively, responsibly, and productively.

#### **Cell phones:**

I'll be very clear when it's okay to use your cell phone. Most of the time it won't be because I love you and your developing brain. We store cell phones in the caddy.

### **Academic Policy:**

#### **Late work:**

Late V1s: No evidence of progress entered

Late V2s: no feedback

Late V3s: Rubric feedback, but no opportunity to revise beyond V3

#### **Plagiarism:**

When people copy other people's work, it's usually because they have procrastinated. But plagiarism is stealing, and that's not okay. Turnitin.com will catch your copying of text. I will catch your copied ideas. Both result in me contacting your House Office, parent/guardian, and you will be required to re-do the assignment under supervision. Also, it's hard to earn my trust back. If you find yourself in a time bind, just talk to me. Ask for an extension rather than cheat.

#### **Absences/Make-up work:**

If you are gone, please check Google Classroom before talking to me.

### **Classroom Materials:**

Every writer must have a notebook dedicated solely to this class. This notebook must be brought to class every single day. Also, please have a pen or pencil. Please also bring your (charged) Chromebook.