


RESOURCES FOR SCHOOLS, TEACHERS AND ADVISERS

			
RESOURCE TITLES	GEAR UP (RECORDED)		
RESOURCE SUMMARY	In this session, students will be introduced to a host of valuable websites and resources which will help them navigate their next steps, whether this is going onto higher education, further education, apprenticeships or employment.		
THEME	IAG	LAST UPDATED	April 2024
TARGET YEAR GROUP	Years 10, 11		
MIN. NUMBER OF LEARNERS	5	MAX. NUMBER OF LEARNERS	30
LENGTH OF SESSION	40 - 60 minutes	VENUE LAYOUT	Cabaret
WORKSHOP/RESOURCE OBJECTIVES	Enable learners to: <ul style="list-style-type: none"> • Discover the various pathways to higher education, further education or employment. • Understand the differences between qualification levels. • Navigate useful websites for information specific to their career and educational pathways. 		

RESOURCES INCLUDED	<ul style="list-style-type: none"> • PP02_virtual Gear Up – main presentation and recording • HD01_Gear Up - workbook (print) or workbook (digital)
AV / OTHER RESOURCES REQUIRED?	<ul style="list-style-type: none"> • Access to a computer with presenting capabilities • Pencils/pens • Computer with internet access for students if possible

Time	Activity
2 mins	Hand out the Gear Up workbook You will need to print the workbooks if you would like students to have a copy each.
30 mins	Play the Gear Up video main presentation The video can be played and paused where necessary.

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	The video starts with a quick true or false game. You can make your own 'true' and 'false' cards for students to hold up, or just ask students to do a show of hands to vote.
10-20 mins	<p>Activity: explore your options</p> <p>Ask students to turn to page 14 in their workbooks. Pages 14-18 outline some useful websites students might like to explore to help them decide on their next steps.</p> <p>Allow the students to explore the websites, and make sure they write notes in their workbooks if using these.</p> <p>This could be an activity for a different session if there is not enough time.</p>
5 mins	<p>Wrap up</p> <p>Highlight the importance of GCSEs - they are vital for any job/university as they will have seen in the activity.</p> <p>Explain that it is not a linear process, students will probably change their minds and that is fine - just need to be aware of what their options are and what they need to get there. Everyone's pathway is different - use your own examples if you have any.</p>

OTHER INFO	<ul style="list-style-type: none"> Information on educational pathways may need updated as things change
FURTHER RESOURCES	<ul style="list-style-type: none"> Gear Up - in person delivery can also be used if you do not want to use the pre-recorded presentation.