

US History PBAT WRITING Graphic Organizer, 2021

PBAT Question:

I. Introduction: To set up and state your thesis statement

<p>Hook</p> <p>Write about a fact, statistic, or quote that relates to your thesis to get your reader's interest.</p>	
<p>Explain Your Topic</p> <p>Why did you choose your specific topic? Why is it important in American society today?</p>	

<p>Thesis</p> <p>This is the answer to the PBAT question you chose. Identify the <u>three examples</u> you plan on making in your paper, but be general. You do not need to cite to evidence here - this is just a preview of your paper.</p>	
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II. Historical Background: Describe the historical events that have led to this being a problem in the United States today.

<p>Topic Sentence</p> <p>Introduce the paragraph by describing what “historical background” is.</p>	
<p>When in American history did this problem begin?</p>	
<p>Provide a piece of evidence from research to prove this is true. (Remember! Use “quotation marks” and introduce the author or source you are citing.)</p>	

Analyze your evidence: how does this evidence connect to your thesis?

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Supporting Evidence #1: To prove your **FIRST** reason why your thesis is correct

Topic Sentence What argument are you making in this paragraph to support your thesis?	There are many ways...
Introduce Evidence “As stated in ____ report by ____” or “To understand this issue we first need to look at ____.”	As stated by author.... In the Washington Post
Evidence Your “ <u>quotation</u> ” or description of statistics/data/information that supports your position.	
Analyze the Evidence Explain why you think this evidence supports your argument. Connect it back to your thesis.	

Supporting Evidence #2: To prove your **SECOND** reason why your thesis is correct

Topic Sentence What argument are you making in this paragraph to support your thesis?	
Introduce Evidence “As stated in ____ report by ____” or “To understand this issue we first need to look at ____.”	
Evidence Your “ <u>quotation</u> ” or description of statistics/data/information that supports your position.	
Analyze the Evidence Explain why you think this evidence supports your argument. Connect it back to your thesis.	

Supporting Evidence #3: To prove your **THIRD** reason why your thesis is correct

<p>Topic Sentence</p> <p>What argument are you making in this paragraph to support your thesis?</p>	
<p>Introduce Evidence</p> <p>“As stated in ____ report by _____” or “To understand this issue we first need to look at _____.”</p>	
<p>Evidence</p> <p>Your “<u>quotation</u>” or description of statistics/data/information that supports your position.</p>	
<p>Analyze the Evidence</p> <p>Explain why you think this evidence supports your argument. Connect it back to your thesis.</p>	

Counter-argument: To anticipate your reader’s objections; make yourself sound more objective and reasonable.

Topic Sentence What is the counterclaim? What is one argument that could be made against your thesis? (“Some people may argue that...”)	
Introduce Evidence (Describe your source. “As stated in ____ report by ____” or “To understand this issue we first need to look at ____.”)	
State Evidence (What quotation/statistics/data/information are you using to show the <u>counter-argument</u> ?)	
Explain Evidence (Why did you pick this information? How does it support the <u>counter-argument</u> ?)	
<u>Rebuttal</u>: Refute the Counterclaim Why is the counterclaim incorrect or irrelevant? Is there something more important than the problem raised by the counterclaim? Use a final piece of evidence	

here.	
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Conclusion: To demonstrate that you have thought critically and analytically about this issue.

<p>Restate thesis in different words</p>	
<p>Review the arguments and why they are important.</p> <p>This is a <u>short</u> summary of your three major arguments.</p>	

<p>Explain why you chose this question to argue and why it is important in our world today. This is your chance to make a personal connection and talk about why you support your particular position.</p> <p>You can also connect back to the hook to tie the essay together.</p>	
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Bibliography: Put each of your sources that you quote or refer to in the essay here, in alphabetical order by author last name.

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