



## Elementary 3-5 AIG 2025-2028 Plan Cycle

### What does AIG look like in grades 3-5?

- *Identified 3rd grade students may receive direct services from the AIG Teacher:*
  - 30 minutes twice a week
- *Identified 4-5 students may receive direct services from the AIG Teacher:*
  - 45 minutes twice a week
- Pull-out AIG classroom, co-teaching, and/or collaboration with Classroom Teacher
- Classroom Teachers should provide adequate differentiation for AIG students on a daily basis.

### Other service opportunities include:

- Highly Gifted students receive additional service from the AIG Teacher; will vary depending on scheduling
- Talent/Interest showcases (Science Fair, National History Day Contest, other competitions and contests, etc.)
- Extra curricular activities (Battle of the Books, clubs, etc.)
- Math Course Acceleration Pathway (for 5th grade students who meet the criteria)
  - Students who are Highly Gifted in Math may pursue this Pathway in order to take Math 1 during their 7th grade year and Math 2&3 during their 8th grade year at the high school.
- Grade Skipping (for highly accelerated, highly motivated students only)
- [Summer Enrichment Programs at NC Colleges and Universities](#)

### What is the Teacher's Role (includes but not limited to)

- Have the capacity to develop and implement a differentiated curriculum based on and above the standard curriculum to support the growth of advanced learners.
- Use a variety of Instructional Strategies to engage advanced learners.
  - Resources:
    - [K-12 Learning Labs from NCDPI](#)
    - [3-5 ELA Unit Maps with Enrichment Tasks added](#)
    - ABSS Extension Tasks
      - [4th grade ELA](#)
      - [5th grade ELA](#)
      - [4th grade Math](#)
      - [5th grade Math](#)
      - [Reveal Math Extension Tasks](#)
- Use a variety of Instructional Methods:
  - Examples:
    - Teacher as facilitator, coach, and model
    - Student led learning and research



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- Student exchange of ideas
- Project-based learning, problem-solving learning, and seminar style learning with a concentration of writing across all disciplines
- Integration of other content areas with connections to real-world skills and context
- Use of higher level critical thinking skills and creativity for advanced learners
- Use a variety of authentic assessments and ongoing student self- and peer-assessment to adjust and improve learning; assessment practices include: Pre-Assessment, Formative assessment, and Summative assessment
  - Examples:
    - Tasks with Rubrics
    - Writing with revision opportunities
    - Performance and Portfolio based assessment demands

### What do I do if I think I have a gifted student who has not been identified?

- Read the following article: [Recognizing Gifted Students: A Practical Guide for Teachers](#)
- Talk to the AIG Teacher at your school to gain an understanding of gifted characteristics
- Discuss with the parent to see if screening is something they would like to pursue for their child; please note this does not necessarily mean their will be a decision to test for AIG Services
- Provide a written referral to the AIG Teacher and include the following **BEFORE Thanksgiving Break:**
  - Work samples
  - Gifted characteristics
  - Fill out the Gifted Behavior Rating Scale (GBRS)
    - [GBRS Form for Teachers](#)

### How can I learn more about Gifted Education and Advanced Learners?

- **ABSS Gifted Education Professional Development**
  - Blended Learning Opportunity
    - Canvas Modules (asynchronous work and discussion opportunities)
    - Face-to-face sessions
    - Support from AIG Specialists
  - September - May
    - Flexible due dates
    - Flexible timeline
    - Optional Gifted Education Praxis Study Materials



## Elementary 3-5 AIG 2025-2028 Plan Cycle

- Earn up to 3 CEUs

**Who is here to support you with your advanced learners?**

|   |   |   |                     |                      |                     |                 |                         |                  |                |                      |                     |                        |                      |                     |                        |               |                 |                     |                      |
|---|---|---|---------------------|----------------------|---------------------|-----------------|-------------------------|------------------|----------------|----------------------|---------------------|------------------------|----------------------|---------------------|------------------------|---------------|-----------------|---------------------|----------------------|
| <b>Angelique Reed,</b><br>K-12 Advanced<br>Learners<br>Coordinator  | <a href="mailto:angelique_reed@abss.k12.nc.us">angelique_reed@abss.k12.nc.us</a> <ul style="list-style-type: none"><li>● 336-438-4000 extension 37834</li><li>● 336-516-0381 (mobile)</li></ul> | <ul style="list-style-type: none"><li>❖ Co-teaching</li><li>❖ Collaboration</li><li>❖ Coaching</li><li>❖ Lesson planning</li><li>❖ Gradual release</li><li>❖ Small groups</li><li>❖ Differentiation</li><li>❖ Personalized Learning</li><li>❖ DEPs (Differentiated Education Plans)</li><li>❖ Gifted Education information</li><li>❖ Problem-Based Learning</li></ul> |                     |                      |                     |                 |                         |                  |                |                      |                     |                        |                      |                     |                        |               |                 |                     |                      |
| <b>School-based AIG Teachers:</b><br><br><table><tr><td>AOE: Heather Boysel</td><td>AWE: Christy Panknin</td></tr><tr><td>RAE: Mark Gerringer</td><td>BEJ: Nina Stowe</td></tr><tr><td>EAE/GPE: Kelley Coakley</td><td>ECE: Donna Davis</td></tr><tr><td>EHE: Jamie Day</td><td>EYE: Michelle Morgan</td></tr><tr><td>AGE: Jennifer Tripp</td><td>HRE: Stephanie Houston</td></tr><tr><td>HLE: Julie McPherson</td><td>HIE: Nicole Sennett</td></tr><tr><td>HNE/NGE: Courtney Lund</td><td>PGE: Amy Tate</td></tr><tr><td>MSE: Edith Vann</td><td>SME: Grete Reynolds</td></tr><tr><td>SGE: Meredith Ewbank</td><td>SYE: Christina Sharen</td></tr></table> |   |   | AOE: Heather Boysel | AWE: Christy Panknin | RAE: Mark Gerringer | BEJ: Nina Stowe | EAE/GPE: Kelley Coakley | ECE: Donna Davis | EHE: Jamie Day | EYE: Michelle Morgan | AGE: Jennifer Tripp | HRE: Stephanie Houston | HLE: Julie McPherson | HIE: Nicole Sennett | HNE/NGE: Courtney Lund | PGE: Amy Tate | MSE: Edith Vann | SME: Grete Reynolds | SGE: Meredith Ewbank |
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