

# Faculty–Student Collaboration (FSC) Grant

## APPLICATION DEADLINE

December 1st, 2025

## OBJECTIVE

The Faculty-Student Collaboration (FSC) grant is intended to enable student–faculty teams to conduct collaborative humanistic research during one semester or the full academic year. A variety of configurations are possible, including two-member teams as well as teams of multiple faculty and multiple students. The award provides each student collaborator (SC) with up to \$1,000 in wages, paid hourly, for work by semester (10-weeks) or academic year (20 weeks). Each faculty member may request up to \$2,000 in research funds (or \$3,000, if students are receiving course credit in lieu of wages). Research funds will be available as a reimbursement account for expenses associated with the collaborative project, and may not be requested as faculty stipend. If appropriate, faculty may request that a portion of their reimbursement funds be used for additional student wages. Allowable expenses are explained below (see “Budget”). These grants will be awarded by the Humanities Center Grant Review Committee on a competitive basis.

## ELIGIBILITY

The grants are designed to foster collaborative work, not administrative work (copying, scanning, office, &c.). The student must be a genuine collaborator on the project. In addition, the faculty advisor(s) will serve as a mentor to the student(s). All projects that focus on the humanities or humanistic social sciences are eligible for the award regardless of the departmental affiliation of faculty and student applicants. Eligible projects may result in work that develops into a student honors thesis, but students may not simultaneously receive academic credit and wages for the same work.

FSCs are not intended to be used by faculty during either a sabbatical or untenured faculty leave. Only in exceptional cases will the FSCs be used to support a faculty member on sabbatical. When sufficient funds are available, applications from VAPs will be considered. Faculty are encouraged to continue collaborative relationships with students during the summer by applying for other research grants available at the University. FSCs may not be held in conjunction with other external or internal grants that provide student support for the same project. After receiving funding for one semester or a full academic year, faculty may apply for an additional semester of funding to continue productive projects.

## APPLICATION GUIDELINES

Applications should be [submitted here](#). In addition to the information requested in this form, proposal narratives must include the components described below (prepared as a single PDF).

- **Project Description:** Describe the project in a form intelligible to the non-specialist and explain how it meets the grant requirements for collaborative and humanistic inquiry. Clearly identify the anticipated outcomes that receipt of the grant would support and explain what qualifications the student collaborator would need in order to ensure a successful collaboration. In no case should a proposal consist of simply a cover letter attached to a proposal to an outside agency.

- **Rationale:** Provide a rationale for the project, including its scholarly significance in the context of the academic areas. Include a statement of the value of the proposed work to the professional development of the faculty member(s), placing the project in the context of past and future scholarship. Explain how the collaboration will introduce SCs\* to the research methods associated with one or more disciplines.
- **Work Plan:** Describe the project plans and provide details about the scope of the student research. Include a projected schedule or timeline that includes a clear description of student work equal to 10 hours per week for at least 10 weeks for a semester or 20 weeks for an academic year. Please note that faculty recipients are expected to mentor their student assistants in a collaborative relationship, and ensure that the work plan reflects this commitment.
- **Budget:** Include a budget for both research expenses and student wages (as appropriate) and explain how the funds would be used to complete your proposed scholarly project. Allowable expenses include research materials and research-related travel for both faculty and students. The funds may not be used to purchase computer equipment. Please also indicate any other sources of funding you are requesting or that you have received for this project.
- **Current CV** for each faculty team member.

\* **Student Collaborator(s) (SC) Interview/Hire Process:** Offering a SC position in advance and/or outside of BU's student interviewing and hiring policies is not permitted. The faculty member must submit the job description for the SC position to the BHC Academic Assistant, who will submit it to Student Employment for approval and posting. All BHC grants must comply with the policies and procedures regarding student employment.

## EVALUATION OF PROPOSALS

The goal of this fellowship is to support innovative research undertaken by faculty and students in the humanities and humanistic social sciences. The primary selection criterion is the degree to which the proposed project will bring students and faculty together for clearly-defined projects that are likely to lead to continued investment in humanistic inquiry. The proposals will be evaluated based on quality, likelihood of success, the impact on the students' intellectual development, and the impact on the faculty members' professional and intellectual development.

## DESCRIPTIVE ASSESSMENT

Grant recipients are expected to email a one-page descriptive assessment to BHC Academic Assistant, Nina Olivetti (ntolivet@bucknell.edu) by July 17, 2026.