## St. Iggy Discussion Questions

(Up to 70% credit for answering question in a phrase)
Up to 80% credit for answering question in complete sentences
Up to 100% credit for including quote and explaining evidence in answering your question.

Directions: Discuss each question as a group, then write out your response. Be sure to answer each part of the questions! Each group member's handwriting should be represented on the page.

- 1. Describe Iggy. How does he view himself? How is he viewed by others?
- 2. What is Iggy's relationship with his family like? What does it reveal about his motivations and actions?
- 3. Iggy claims that he needs to make a plan now that he's been kicked out of school. Why does he believe that he needs one? What is his plan? What is strong or weak about it?
- 4. What is your reaction to Iggy's friend Mo? Who is he, and do you think Iggy should trust him? Why or why not?
- 5. Describe Iggy's relationship with his mom.
- 6. What is Mo's relationship with his mom and dad like? How is it different from lggy's family? How is it similar?
- 7. Why does Mo's mom offer to help lggy? What do you think her motivations are?

B. Create a 6 - 8 slide presentation timeline of the first half of the book, including:

Main event in each chapter	picture to describe event	Explain why the event is important.
	please google search words such as "projects" "public housing" http://photosforclass.com/	<ul> <li>What do we learn about the character?</li> <li>What does the reader learn about human nature and how some people behave?</li> <li>What does this cause the reader to think about?</li> </ul>

C.

## Create a visual map to (poster, google presentation, doc) convey the following:

Main Topics / Big Ideas in the Novel (choose 2 -3)	Choose 2 events from Chapters 1 - 6 that are tied to this topic	Explain how the character's actions / choices reveal this topic  • Discuss how the events are connected
<ul> <li>coming of age, becoming an individual or adult</li> <li>true friendship</li> <li>the relationship between parents and children</li> <li>Overcoming faults or mistakes</li> <li>escaping vs. facing your demons (challenges)</li> </ul>	• 2 quotes (Golding, p)	<ul> <li>How are the characters are changing?</li> <li>what are the benefits &amp; consequences?</li> <li>What does this help the reader realize or understand about human behavior?</li> </ul>

see example below Example of Thematic Map Theme: Fear of the unknown

Quotes from p. 103 & 217 Author's description of Richard Richard experiences fear very early in the book because he is put into an unfamiliar world underneath London. At first Richard approaches each situation by asking questions and problem solving with other characters. He is showing how to deal with fear by talking with others. This helps him get answers for how to cross the bridge and other challenges. Later on, he has to learn to deal with fear on his own when he encounters the last door. He develops extreme anxiety and the fear starts to overpower him. This is important point in the book because Richard has to make the choice to survive or fight the fear.

