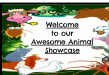


UTK Unit 3 Awesome Animals

Lesson 24

 Phenomenon: Animals are awesome in many ways.	 Question to Investigate: How are animals awesome?	 Lesson Objective: Students will draw and write about their awesome animal to communicate and share their work.
 Success Criteria: I can share how animals are awesome. 		

Launch	
	Let's sing our Awesome Animals song. Awesome Animals by Ms. Pratt
	Let's read a story about a young girl who thought animals were awesome. Let's read to find out what Valentina does to show her love for animals.
	Endangered means that a species is considered to be facing a high risk of extinction in the wild. These animals only have a small number of animals of its kind left. Extinct means an animal no longer exists. Like the dinosaurs in this picture; extinct animals are completely gone and can no longer be found on earth. Vocabulary cards Yikes - that's sad. We need to be like Valentina - we need to teach people how awesome animals are and that we need to do our part in taking care of them. How can we take care of awesome animals? Take some answers.
	Today we are going to put any finishing touches on our awesome animals and then we are going to communicate and share all about how final product.
Explore	
	We are going to use an Awesome Animals Showcase placemat to share our work to other students and our families. You will draw a picture of your awesome animal, write what it can do, draw its habitat, and explain why your animal is awesome.
Reflect	
	How does your model resemble the real animal and how is it awesome?
	Extension: Invite other classrooms and/or parents to an Awesome Animal Showcase.



Unit Assessment: [Awesome animals](#)

Artists and zoologists, we have been studying some awesome animals. We've seen where they live, studied how they move and we've discovered some of them have superpowers that help them survive. For this Seesaw assignment use the video tool and show your awesome animal. Tell what you made and how you made it but most importantly tell how your animal is awesome.

On page 2 of your assignment, you'll get a chance to draw a different animal. Use the microphone to tell why this different animal is awesome.

Double click the green check mark when you are done.