

Publication Workshop Template

Your name: _____

Please fill out this template as we move through the activities in the workshop. By the end of the workshop, you should be able to complete several sections that will help shape your ideas and guide your discussions with your mentors.

1. Area of interests

	Your area of interest
☐ 1. Your teaching and making changes in teaching ☐ 2. Your learners and how they learn ☐ 3. Your interaction with the current curriculum and with curriculum innovation ☐ 4. Your teaching beliefs and philosophies and their connections with daily practice	

2. Research Questions Checklist

Check list items	Your RQs (Two are ideal)
☐ 1. Does the question have the right scope? ☐ 2. Is the question closed or open-ended? ☐ 3. Is the question biased? ☐ 4. Does the question lend itself to data collection? ☐ 5. Does the question relate to current research? ☐ 6. Is the question ethical?	1. 2. 3.

3. Brief Framing (Literature / Concepts)

Key concept(s) (e.g., identity, translanguaging): _____

Relevant idea from research: _____

How does this connect to your classroom? _____

4. Data Collection

RQs (Write next to each type of data, what RQs the data can answer)	Type of data
	Naturally occurring data
	☐ 1. Observations A. Who B. Where C. When D. What E. How

	☐ 2. Teacher's reflection journal A. How? B. When? C. Where? D. What? ☐ 3. Other
	Research-specific data ☐ 1. Surveys A. What B. When C. Where D. How ☐ 2. Interview A. Who B. What C. When D. Where E. How ☐ 3. Tests of specific constructs (pre/post) A. Who B. What

	C. When D. Where E. How ☐ 4. Other
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5. Data Analysis

Data sources	Data Analysis Method (e.g., Categorizing/Thematic, Analyzing Talks/Discourse or Interactional Analysis; etc.)	Resources/Notes (e.g., observation templates, transcribing schemes, checklists, etc.)
1. Observations		
2. Teacher's reflection journal		
3. Surveys/ Questionnaires		
4. Interviews		
5. Tests of specific constructs (pre/post)		
6. Other(s)		

6. Findings

Finding 1 (What pattern did you notice?): _____

Evidence (example, quote, observation): _____

Finding 2 (optional): _____

7. Discussion / Implications

What do your findings suggest? _____

How did this affect your teaching? _____

What can other teachers learn? _____

8. Report Writing Checklist

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|---------------------------|--------------------------|
| Clear context | ☐ |
| Focused research question | ☐ |
| Connection to theory | ☐ |
| Transparent methods | ☐ |
| Evidence-based findings | ☐ |
| Meaningful implications | ☐ |