

Coconino High School

Weekly Learning Guide

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| Course | World History | Week Assigned | Week of May 4th |
| Lesson Title | World War I | | |
| Teacher(s), Email, & Other Contact Information | Michael Thompson - mthompson@fUSD1.org Scott Dendy - sdendy@fUSD1.org Bradley Linder - blinder@fUSD1.org | | |
| Target Standards | <p>HS.G3.5 - Evaluate the impact of social, political, and economic decisions that have caused conflict or promoted cooperation throughout time.</p> <p>HS.H2.1 - Explain multiple causes of conflict.</p> <p>HS.H2.2 - Analyze approaches to conflict management and resolution.</p> <p>HS.H2.3 - Evaluate the short- and long- term impacts of conflicts and their resolutions.</p> | | |
| Learning Goal | To gather, interpret and use evidence to develop claims and answer historical, economic, geographical & political questions and communicate your conclusion. | | |
| Essential Questions | <ol style="list-style-type: none"> 1. How do you think the Industrial Revolution paved the road to World War I? <ol style="list-style-type: none"> a. How did innovations such as the railroad and telegraph lay the foundations for warfare? 2. What were the surrounding causes of World War I? What was the trigger for World War I? <ol style="list-style-type: none"> a. How did militarism, the alliance system, nationalism, imperialism and assassination (MANIA) all act together to cause WWI? b. Which cause above do you think was the most important for starting WWI? Why? 3. Who were the major players of World War I? What were their roles? <ol style="list-style-type: none"> a. Who was the Triple Entente? b. Who was the Triple Alliance? 4. What were the new weapons of World War I? What was trench warfare? <ol style="list-style-type: none"> a. How did these new weapons and styles of warfare have devastating impacts on the landscape and on human beings? 5. What are the lasting legacies of World War I? <ol style="list-style-type: none"> a. Which nations faced the hardest losses? b. What were the economic impacts of the war? c. What should we learn today as a society from this event? | | |
| Learning Activity | 1) Pre-lesson Reflection: | | |

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| <p>(All posted on Google Classroom - see teacher website for class code)</p> | <ol style="list-style-type: none"> How far would you go to support a friend? Would you support your friend if they started a fight? Why or why not? Explain your thoughts. If someone were to hurt you, what would be more important: To get revenge or forgive them and work on the problem that caused them to hurt you in the first place? <p>2) Learning Activities:</p> <ul style="list-style-type: none"> First read the WWI Textbook Chapter AND the reading on the treaty of Versailles. Take notes using the essential questions as a guide. <ul style="list-style-type: none"> World War I Textbook Reading Treaty of Versailles Then, <u>choose 1 of the 4 sources below</u> as a supplemental source to take notes on. <ul style="list-style-type: none"> World War I: Summary, Causes & Facts CommonLit- WWI (no questions).pdf HISTORY - World War I Alliances World War I in 6 Minutes <p>3) Assignment:</p> <ul style="list-style-type: none"> <u>Choose 2</u> of the following topics and complete a historical ID by doing individual research (see instructions on Google Classroom to complete historical ID). <ul style="list-style-type: none"> Treaty of Versailles Battle of the Somme Trench Warfare & No Man's Land Battle of Verdun Chemical Warfare World War I Propaganda Assassination of Archduke Franz Ferdinand Wilson's 14 Points & League of Nations WWI Technology: U-Boat, Machine gun, gas masks, ect. Sinking of the Lusitania Schlieffen Plan Russian Revolution Then, choose <u>2 of the 5 essential questions</u> and answer them using your research on the historical terms and the notes you took on the textbook reading. |
| <p>Resources (All posted on Google Classroom - see teacher website for class code)</p> | <ul style="list-style-type: none"> <i>Required Reading</i> <ul style="list-style-type: none"> World War I Textbook Reading Treaty of Versailles <i>Secondary Reading</i> <ul style="list-style-type: none"> World War I: Summary, Causes & Facts CommonLit- WWI (no questions).pdf |

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| | <ul style="list-style-type: none"> • <i>Videos:</i> <ul style="list-style-type: none"> ○ HISTORY - World War I Alliances ○ World War I in 6 Minutes |
| Links to Printable Materials | <ul style="list-style-type: none"> • <i>Required Reading</i> <ul style="list-style-type: none"> ○ World War I Textbook Reading ○ Treaty of Versailles • <i>Secondary Reading</i> <ul style="list-style-type: none"> ○ World War I: Summary, Causes & Facts ○ CommonLit- WWI (no questions).pdf |
| Extension & Enrichment | <p>Take a look at the following images within the article where it says “Which posters were used for propaganda?” (Click the arrows to go right and left to go through the posters). Answer the following questions using evidence from the primary source images: What is the purpose of propaganda? What poster is the most effective? How does it attempt to persuade the audience? What is its purpose?</p> <p>How was propaganda used in World War One?</p> <p>Next, can you make your own propaganda poster to persuade a mass audience to do something? What symbols or colors would you use? What images would be used? What might it say?</p> |