

February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Andersonville Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Fletcher for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/4pELWuP>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

We are proud of the efforts of our staff and the achievements of our students. Our goal is to create a learning environment where students, staff, and families are challenged, healthy, engaged, safe, and supported. With that in mind, we are always working on improving the instruction and learning that occurs on a daily basis. We are committed to providing professional development to our staff. Our teachers are involved in extensive professional development activities in an ongoing effort to meet the academic, social, and emotional needs of our students. We focus on using best practices, promoting critical thinking, and developing leadership qualities to address the academic and behavioral needs of all of our students.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students in grades K-5 who live in the Andersonville Elementary attendance area are welcome to attend our school. Clarkston Community Schools also allows students to attend a different elementary school in Clarkston when space is available.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Andersonville Elementary has four (4) goals that the staff and school community are working on in relation to our 2025-2030 Strategic Plan:

#### **a. Academic Excellence & Student Success**

Goal: Prepare students with the knowledge, skills, and experiences to thrive academically, succeed in future careers, and contribute to their communities.

#### **b. Well-Being & Personal Growth**

Goal: Nurture the whole person by addressing mental, emotional, and physical well-being to ensure lifelong success for students and staff.

**c. District, Family & Community Engagement**

Goal: Foster meaningful relationships with students, staff, families, and community partners to promote trust and active involvement.

**d. Employee and Operational Excellence**

Goal: Provide high-quality staff, operations, and infrastructure to cultivate an environment of safety and success.

**3. Core Curriculum:**

Clarkston Community Schools has adopted and adheres to the state curriculum, which can be found at <https://www.clarkston.k12.mi.us/academics>

**4. AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

	<b>Spring 2024: Percent of students with FastBridge Low Risk level</b>	<b>Spring 2025: Percent of students with FastBridge Low Risk level</b>
<b>Reading</b>	K/1: 68%; 2-5: 58%	K/1: 64%; 2-5: 63%
<b>Math</b>	K/1: 63%; 2-5: 70%	K/1: 60%; 2-5: 75%

**5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Maintaining parental involvement in their child’s education is a key factor in a child’s educational success through consistent communication between home and school. Over the years, Andersonville Elementary parent support can be noted through their child’s learning during the parent-teacher conference time period with 96% attendance or communication through phone contact in the fall of 2025. We will continue to strive for 100% parent participation. Parents were able to participate in virtual conferences which helped our attendance; or by phone.

Andersonville Elementary is proud of our success and the achievement of our students. We are honored that our school family values and celebrates the story of learning of each individual child. By working together with our parents and our school community we will continue to strive to provide a challenging, positive educational environment for all of our students.

Sincerely,

Kim Fletcher  
Principal  
Andersonville Elementary