

Milwaukee Public Schools- Student Discipline Committee “Lesson” Ideas

Topic: What is equity?

Overview for facilitator:

Students will discuss the MPS administrative policy on equity and various graphics/analogies of equity. Students will discuss if they would make any recommendations for updating how we define equity in Milwaukee.

Materials Needed:

Copies of [Administrative Policy 1.06 - Equity in MPS](#)

Computer to display example equity graphics

Intro:

Have students share out what they think the term “equity” means to them.

Discussion/Activity:

Have students individually or in small groups read Administrative Policy 1.06.

Discuss the *guiding principles*:

- Are there any guiding principles you think the school/district is doing well with?
- Are there any guiding principles you think the school/district needs to improve with?
- Are there any guiding principles you think should be added or removed?

Discuss the *equity goals*:

- Are there any equity goals you think the school/district is doing well with?
- Are there any equity goals you think the school/district needs to improve with?
- Are there any equity goals you think should be added or removed?

Look specifically at the definitions of equality and equity and display graphics below. Have students discuss what they like about or disagree with these definitions and graphics?

- [Baseball game graphic](#)
- [Bicycle graphic](#)
- [Giving tree graphic](#)

Extension: as a group make an updated graphic/analogy of equity vs equality

Next steps:

What are any next steps or reflections from the students as a result of the session. These should be captured in the minutes.