

The aim of this resource pack is to inspire experienced teachers, newly qualified teachers and volunteers when teaching ESOL with a range of locally referenced teaching and learning activities to use in the classroom. This pack has a selection of ideas to suit various ESOL levels. This overview provides learning outcomes and teachers notes, with explanations of how to use the pack. These outcomes are based on the [Skills for Life framework for E1+](#), and the [‘New to ESOL’ outcomes framework](#).

Reading & Listening Resources

Theme/ Topic	The College Enrolment Resources Link to the Video		
Overview of resources	MESH visited Shipley College, and interviewed the ESOL team. We made a video about the enrolment process, and these resources are designed to be used in conjunction with the video. The video can be found on slide 7 of this resource, and there is also a link to it above. There are a mixture of activities which will suit different learning levels, so you can pick and choose which slides and which activities to use with your learners.		
Level	Student Resources (Slides)	Teacher Notes (Slides)	Learning Outcomes
All	Slide 2 - Learners discuss as a whole class or in small groups what the word ‘college’ means to them.	Slide 2 - For lower levels, the teacher could prepare some images showing different emotions/ subjects/ classroom objects in order to elicit language from the learners.	• Ice breaker/ familiarisation with the topic
Pre Entry +	Slides 3 & 4 - Learners match words for different facilities with audio recordings and images.	Slides 3 & 4 - Slide 3 needs to be done together on a smartboard or computer to use the audios. Slide 4 can be done as manipulatives - there is a link to paper manipulatives for printing out.	• Learners recognise and use new keywords • Learners discuss expectations of college
All	Slides 5 & 6 - Learners discuss the questions, either as a whole group or in smaller groups.	Slides 5 & 6 - Teachers can print out the slides and put the questions on tables for small groups to discuss. You can also hand out flipchart paper and pens for learners to record their thoughts and share them with other groups.	• Awareness raising • Discussing expectations of college environment • Preparing for college

E2+	Slide 7 - learners watch the first part of the video and answer the questions, then share answers before feedback.	Slide 7 - If you do not have access to a smartboard, the slide can be printed out so that questions can be given to the learners, and they can watch the video on laptops or phones.	• Watching and listening to answer specific questions
Pre Entry +	Slide 8 - Learners watch the video from 1:05 for about a minute, to listen for the words to fill in the gaps.	Slide 8 - Print this slide out if you can, so that learners can fill in the gaps as they watch the interview. The speed of the video can be slowed down if needed by going to settings and choosing 0.75 playback.	• Watching and listening to fill in gaps • Learning new vocabulary
E3+	Slide 9 - Learners watch the interview with Sam and answer the questions.	Slide 9 - as with slide 8	• Listening comprehension • Gathering specific information to answer questions
E2+	Slide 10 - Learners look at the keywords from the interview and discuss the meaning. They then listen to the audio and match the audio with each keyword.	Slide 10 - There is a printable worksheet that learners can use to fill in their answers.	• Learning and using new vocabulary • Listening to and reading new vocabulary
E2+	Slide 11 - Learners watch the last part of Sam's interview and fill in the gaps to complete his advice.	Slide 11 - If you have access to a smartboard, click on the gaps to reveal the answers. If not, print out the slides and learners can fill in the gaps as they watch.	• Gathering advice about learning ESOL at college • Listening comprehension and gap fill • Learning new vocabulary
Pre Entry +	Slide 12 - Learners work in pairs/ small groups to put the stages in order - they can then check their	Slide 12 - This activity can be done on devices, or on paper by printing out and cutting up the manipulatives.	• Putting information in order • Listening for specific

	answers by watching the video again.		information
All	Slide 13 - Learners can use the keywords list to revise new vocabulary.	Slide 13 - Audios are available for the keywords and example sentences, so can be used for a range of activities.	• Learning new vocabulary • Reading and listening to new words • Reading new vocabulary in context
Pre Entry +	Slide 14 - Halima's first ESOL class. Learners can read and listen to the Learning Unlimited reader, and answer the questions at the end.	Slide 14 - Halima's first ESOL class. These slides are a digitised version of the reader produced by Learning Unlimited - please check the first two slides for references and links.	• Reading and listening to a story • Identifying with feelings about a first ESOL class